

Lesson 1 - The Lost Thing - Fronted adverbials

Fronted adverbials tell us how, when or where something is.

When we use fronted adverbials, we have to use the correct punctuation to go with it!

Can you work out where the commas go in these sentences?

1. On top of his head the boy had wispy black hair that blew in the wind
2. In the middle of the night the boy was still trying to work out where this mysterious creature had come from.
3. Slowly the boy dragged his feet through the town. He was feeling hopeless as he still hadn't found where the Lost Thing belonged.

Commas

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Today we are going to be looking at and recording some fronted adverbials that we could use to describe the two different worlds and the Lost Thing.

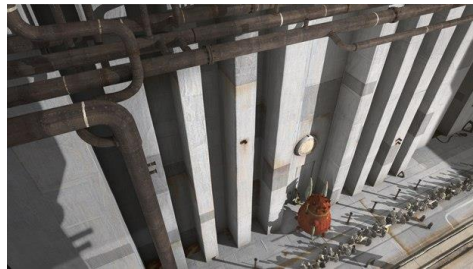
The boy's world



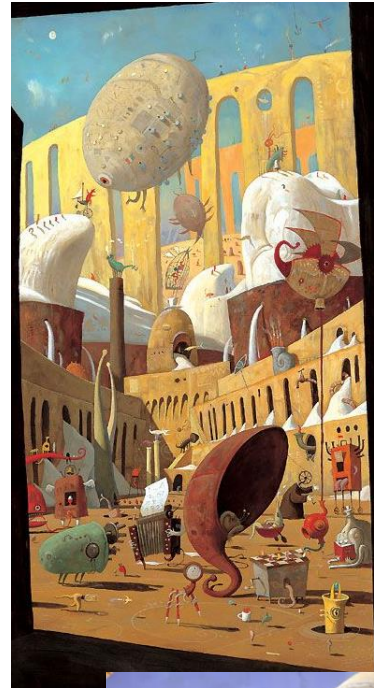
The Lost Thing's world



The boy's world



The Lost Thing's world



What do you notice about these fronted adverbials?
What makes them powerful and effective?

Beneath the grey, cracked pavement,

Beneath his glowing, red eyes,

Under the dirty, smoke-filled sky,

The fronted adverbials
have adjectives in
them.
Can you spot the
adjectives?

The fronted adverbials that we are going to use describe the boy's world, the Lost Thing's world and the Lost Thing are going to be quite different.

Have a read through these fronted adverbials. Are there any words you don't know the meaning of? If so, can you find out what they mean using the internet or a dictionary?

Beside the grey, cracked pavement,	Amongst the bustling, mundane crowds,	Near the glowing, radiant light,	Next to the crashing waves,
Underneath the vibrant, colourful sky,	Opposite the towering walls,	Beneath the creaking, ancient pipes,	Below the immense, concrete buildings,
Next to the patterned, bold walls,	Through the beige, dusty sand,	On the noisy, crowded, tram,	Beneath it's peculiar- shaped eyes,
On top of his uncontrollable, steel tentacles,	High above the glowing, lively floor,	Underneath the colossal, rounded body,	Emerging from his rusty, rounded head,

Use the fronted adverbials on the last page and try to put them in the correct column.

Would we use it to describe the the Boy’s world, the Lost Thing’s world or the Lost Thing?

The boy’s world	The Lost Thing’s world	The Lost Thing

Challenge: Can you create any of your own fronted adverbials that could go in this table?

Try to use powerful adjectives and commas in your fronted adverbials.