## Lesson 4 - The Lost Thing - Subordinating conjunctions

## What subordinating conjunctions can you remember?

Remember they can go at the start or in the middle of a sentence.



When we write our stories, we will include the thoughts and feelings of the Lost Thing and those around him so that we can understand the Lost Thing better and make our stories more interesting for the reader.

What different feelings might the Lost Thing experience throughout the story?

Powerful feelings!
We are going to be thinking of some synonyms to help us with describing feelings.
What is a synonym?

Sad

Нарру

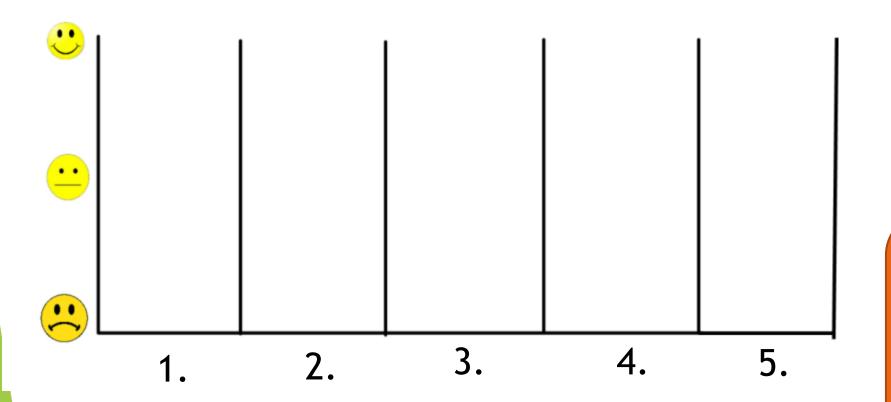
shocked

We are going to be focusing on 5 main parts of the story today:

- 1. Lost thing was on the beach
- 2. Played with the boy
- 3. Taken to the boy's house
- 4. At the department of odds and ends
- 5. Left at the Lost Thing world

We are going to be creating a feelings rollercoaster. How was the Lost Thing feeling at different parts of the story?





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Whiteboard fi

WILF: Bronze: I can explain how the Lost Thing is feeling throughout the day using:

Silver: powerful emotions

Gold: I can use, when, once, after and before. Challenge: I can use until, although and while.

We are now going to write some sentences using subordinating conjunctions to explain when and why the Lost Thing was feeling that way.

Use the word mat to help you.

