




# Heymann Homeworking - Year 2- Week Beginning: 25/1/21

## Ongoing activities

- Daily reading, either a book of your choice from home or the book we have set for you on [Bug Club](#)
- Creative writing – One per week <https://www.pobble365.com/>
- [MyMaths](#) – homework set as usual
- Miss Penfold is setting a weekly PE challenge! This week is the [Cushion Challenge](#)
- Spellings – Daily practice on [Spelling Shed](#)
- Maths 10-a-day activity (PDFs on our [maths web page](#))
- Daily handwriting practise - <https://www.letterjoin.co.uk/log-in.html> Log in information is [here](#)
- [Times Tables Rockstars](#) - practice your 2s, 5s and 10s. [TT Rockstars parent information](#) can be found here and on the website.

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Live check in 10.30 – 11.15</b>	<b>English focus</b> Please have your home learning book or paper and a pencil at the ready!	<b>English focus</b> Please have your home learning book or paper and a pencil at the ready!	<b>Science focus</b> Please have your home learning book and a pencil at the ready!	<b>English focus</b> Please have your home learning book or paper and a pencil at the ready!	<b>Weekly quiz and weekly maths overview</b> Please have your home learning book or paper and a pencil at the ready!
<b>Maths:</b>	<b>Multiplication Recap</b> <ul style="list-style-type: none"> <li>• Link to lesson video <a href="#">here</a></li> </ul>  <p>PDFs of worksheet on website or click <a href="#">here</a> (or answers can be written straight into home learning books).</p> <p><b>Please upload a photograph of the completed worksheet to Microsoft Teams.</b></p>	<b>Division Recap</b> <ul style="list-style-type: none"> <li>• Link to lesson video <a href="#">here</a></li> </ul> <p>PDFs of worksheet on website or click <a href="#">here</a> (or answers can be written straight into home learning books).</p> <p><b>Optional challenges</b> – link to video <a href="#">here</a> . PDFs of worksheet on website or click <a href="#">here</a></p>	<b>Length (cm)</b> <ul style="list-style-type: none"> <li>• <b>Need a ruler (cm) if possible.</b></li> <li>• Link to lesson video <a href="#">here</a></li> </ul>  <p>PDFs of worksheet on website or click <a href="#">here</a> (or answers can be written straight into home learning books).</p> <p><b>Please upload a photograph of the completed worksheet to Microsoft Teams.</b></p>	<b>Length (m)</b> <ul style="list-style-type: none"> <li>• Link to lesson video <a href="#">here</a></li> </ul> <p>PDFs of worksheet on website or click <a href="#">here</a>(or answers can be written straight into home learning books).</p> <p><b>Optional challenges</b> – link here: <a href="#">here</a> . PDFs of worksheet on website or click <a href="#">here</a></p>	<b>Length (comparing)</b> <ul style="list-style-type: none"> <li>• Link to lesson video <a href="#">here</a></li> </ul> <p>PDFs of worksheet on website or click <a href="#">here</a> (or answers can be written straight into home learning books).</p> <p><b>Optional challenges</b> – link here: <a href="#">here</a> . PDFs of worksheet on website or click <a href="#">here</a></p>
<b>English</b>	<b><u>TAUGHT ON ZOOM</u></b>  <b>Identify features of a newspaper report.</b>  <a href="#">Overview for Parents</a> on webpage for those unable to attend Zoom lesson.	<b><u>TAUGHT ON ZOOM</u></b>  <b>Plan a piece of writing, report.</b>  <a href="#">Overview for Parents</a> on webpage for those unable to attend Zoom lesson.	<b>Write a newspaper report about the dragon's visit to the school.</b>  There is a model <a href="#">template</a> that you can copy into your book on our English page. There is also an <a href="#">example</a>	<b><u>TAUGHT ON ZOOM</u></b>  <b>Edit and up-level your writing to correct and improve it.</b>  <a href="#">Overview for Parents</a> on webpage for those unable to attend Zoom lesson.	 <b>Complete Newspaper report.</b>  <b>Please upload a photograph/scan of the completed worksheet to Microsoft Teams.</b>
<b>Topic</b>	<b>Gymnastics - Balancing</b> <a href="#">Instructions</a> and <a href="#">video</a> on our PE page  <b>Spanish</b> Transport <a href="#">Lesson 1</a>	<b>History - History of Transport</b> <a href="#">Lesson 4 video</a> and <a href="#">poster task</a> (can print or use as a guide)  <b>Phonics – oo, ew and ue</b> Power point <a href="#">here</a> Worksheet <a href="#">here</a>	<b>Gymnastics - Jumping</b> <a href="#">Instructions</a> and <a href="#">video</a> on our PE page <b>And/or a Live Cricket Session</b> (information <a href="#">here</a> )  <b>Science – TAUGHT ON ZOOM</b> <a href="#">Identifying Uses of Materials</a> document on webpage for those unable to attend Zoom lesson.	<b>Music - Watch the <a href="#">introduction video</a> followed by the Oak Academy <a href="#">lesson</a> about exploring pulse and rhythm</b>  <b>Phonics – ie and oe</b> Power point <a href="#">here</a> Worksheet <a href="#">here</a>	<b>Gymnastics - Sequencing</b> <a href="#">Instructions</a> and <a href="#">video</a> on our PE page  <b>PSHE Jigsaw</b> Video <a href="#">here</a> Task - work through pictures on the video and think about your own garden of dreams and goals.