



## Ongoing activities

- Daily reading
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.trockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login>
- Scintilla spark – Extreme weather - <https://scintilla.ai/login>
- Prepare Spoken English talk

**The starred task (\*) is the assignment that will be put onto teams**

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> <li>• Introduce learning for the day and feedback from Friday's Teams assignment (Alma emotions graph).</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from Monday's Teams assignment. Focus on non-finite phrases lesson.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain Teams assignment and focus on Alma opening.</li> </ul>	<ul style="list-style-type: none"> <li>• Share some Alma openings from yesterday and introduce lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce the day's lessons with a focus on DARE.</li> </ul>
Maths:	<ul style="list-style-type: none"> <li>• Bronze &amp; Silver - read through KS2 Parts of a Circle powerpoint; Gold &amp; Mastery – read through The Life of Pi powerpoint.</li> <li>• Tasks: Bronze – parts of a circle; Silver – find the diameter and radius; Gold – section A of area and circumference of circles; Mastery – section A and B.</li> <li>• Optional extra: <a href="#">Oak Academy circles</a></li> </ul>	<ul style="list-style-type: none"> <li>• Read through angles on a straight line and about a point powerpoint.</li> <li>• Tasks: Bronze – calculate angles on a straight line and extension; Silver – calculate angles on a straight line; Gold – calculate complex angles; Mastery-angles about a point.</li> </ul>	<ul style="list-style-type: none"> <li>• NOT MATHS! French today.</li> <li>• Read through the French powerpoint Where I Live.</li> <li>• Use the powerpoint to help you to work through the French worksheet which focuses on different places where we live.</li> </ul>	<p><b>Watch:</b> <a href="https://slideplayer.com/slide/271907/">https://slideplayer.com/slide/271907/</a></p> <ul style="list-style-type: none"> <li>• Tasks: Bronze/Silver/Gold – angles round a point with increasing complexity; Mastery – refer to mastery powerpoint and Transum link online.</li> </ul>	<ul style="list-style-type: none"> <li>• Read through Angles in Triangles and Quadrilaterals powerpoint.</li> <li>• Tasks: Bronze-WR angles in a triangle Q1&amp;2; Silver -WR angles in a triangle Q1-6; Gold-angles in a triangle worksheet; Mastery -angles in triangles and quadrilaterals worksheet.</li> </ul>
English	<ul style="list-style-type: none"> <li>• Refer to literacy Shed film <a href="#">Alma</a>.</li> <li>• Box up the film into 8 main sections (refer to example).</li> <li>• Task: plan a ghostly story based on the film 'Alma.'</li> <li>• Add illustrations to support your plan.</li> </ul>	<ul style="list-style-type: none"> <li>• Read through SPAG Non-Finite Phrases powerpoint linked to Alma (up to slide 10).</li> <li>• Look at the Alma images worksheet; create some of your own sentences that include non-finite phrases (-ing, -ed, to) and can be used in your Alma story tomorrow.</li> </ul>	<ul style="list-style-type: none"> <li>• *Read through SPAG Fronted Adverbials powerpoint (from slide 11). Using your plan from Monday, write up the first part of your story – include your opening and build-up.</li> <li>• Refer to your slow writing checklist to ensure you are varying your sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing from yesterday, write up the second part of your Alma story, remembering to refer to your slow write checklist.</li> <li>• Edit on completion. Try to upskill your writing and make it the best that it can be!</li> </ul>	<ul style="list-style-type: none"> <li>• Learn unstressed consonant spellings and look up the definitions if unsure.</li> <li>• Free Write – Tsunamis. Try to include some of your knowledge from yesterday's topic lesson.</li> </ul>
Topic / Other	<ul style="list-style-type: none"> <li>• *Art: Read through introduction to art – The Great Wave powerpoint.</li> <li>• Look at alternative versions of the great wave (see great wave alternatives or research online).</li> <li>• Sketch your own/a few in preparation for choosing your final design later in the week. <b>Extension:</b> great wave colouring techniques worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Science: Read through the refraction powerpoint.</li> <li>• Use a prism (could be a glass of water) and a light source (could be a torch) to cause light to refract or bend.</li> <li>• Draw a diagram in your book of the colours that are created.</li> </ul>	<ul style="list-style-type: none"> <li>• Art: Refer to your sketches from Monday and create your final design.</li> <li>• Think carefully about the colours that you use and the medium (paint, pastel, colouring pencil, felt tips...)</li> </ul>	<ul style="list-style-type: none"> <li>• Topic: Read through Tsunami powerpoint.</li> <li>• Work through the tsunami worksheet; creating a fact file and showing understanding of how a tsunami can affect people</li> </ul>	<ul style="list-style-type: none"> <li>• . * DARE: As part of our DARE learning we are going to go through some learning about the effects of alcohol on the body.</li> <li>• Task: create a poster that persuades people not to drink and drive.</li> </ul>