

Heymann Homeworking - Year 1 - Week Beginning: 25.1.21





Ongoing activities

<ul style="list-style-type: none"> Daily Bug Club reading – Read the assigned books on Bug Club. This week’s books are: ‘The Mermaids and the Perfect presents’, ‘Play the Guitar’ and ‘Time to Sleep’. Follow up activities can be found on the Year 1 webpage. 	<ul style="list-style-type: none"> Stay active! - It is important to keep our minds and bodies healthy and a great way to do that is to be active and exercise. Follow the links below for some great ways to keep active at home. <ul style="list-style-type: none"> Keep active whilst practicing your counting: BBC Supermovers and/or your number bonds: BBC Supermovers Get moving and feel good with Oti and some Boogie Beebies feel good moves Have a go at the Notts Schools PE Challenge. You can find this week’s challenge card on the Year 1 webpage. 	<ul style="list-style-type: none"> 60 second read – try out a daily 60 second read. Read the text, then test your understanding with quiz questions. Go to the Y1 webpage, then 60 second reads. Fine motor challenge: Make a paper helicopter using the template provided on the website. Time how quickly it falls. What else could you investigate? 	<p>Free Phonics Play login:</p> <p>Username: jan21 Password: home</p> <p>Try the Dragon's Den and Picnic on Pluto games to practice your blending skills; remember we have learnt ie, ea, and oy already this term.</p>
--	--	--	---

Zoom meetings this week: Group A – Miss Johnston Group B – Mrs Sawford and Miss Cash

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 1:00	Phonics lesson 1.00pm Join this video for today’s Phonics lesson - split vowel digraph a-e. You can submit your completed Science activity on Microsoft Teams any time before Tuesday at 3.30pm for your teachers to see it.	Phonics lesson 1.00pm Join this video for today’s Phonics lesson.	Phonics lesson 1.00pm Join this video for today’s Phonics lesson. You can submit your completed English activity on Microsoft Teams any time before Thursday at 3.30pm for your teachers to see it.	Guided Reading (Bug Club) lesson 1.00pm Join this video for today’s Guided Reading lesson. You can submit your completed Maths 10-a-day on Microsoft Teams any time before Friday at 3.30pm for your teachers to see it.	Jigsaw lesson <i>Dreams and Goals</i>
Phonics:	Please complete the picture match activity today. Don’t forget you don’t have to print the sheets- you can either write things on paper or talk to an adult about your learning.	Please complete the sorting activity today.	Please complete the picture hunt activity today.	Please complete the roll and read activity today.	Please complete the colour real/nonsense a-e words activity today.

 10-a-day	Complete the Monday box on your 10-a-day sheet . This week's focus is subtraction.	Complete the Tuesday box on your 10-a-day sheet .	Complete the Wednesday box on your 10-a-day sheet .	Complete the Thursday box on your 10-a-day sheet .  Upload a photo of your 10-a-day completed so far to Teams.	There is one more day of 10-a-day and an extra challenge to make your own!
English/Maths	English - Non-fiction texts: Watch this video of a reading session with Miss Johnston to identify the features of a non-fiction text. Then have a go at reading a few pages yourself here and see if you can remember the features spoken about in the video. Look at the PDF on the website for links to more non-fiction animal books to read!	Maths: Related Facts Watch the video here: video there is further help on the parent instruction sheet . Then complete the worksheet on the website . Further Maths consolidation activities are available on the Y1 webpage should you wish for more!	English - Make a poster! Today, we would like you to choose one animal and make us a poster about it. Please, see the PDF for this lesson to know exactly what information we would like on your poster. We cannot wait to see what amazing facts you write and how creative you can be! This is a Teams assignment. 	Maths: Comparing Number Sentences: This is a Teams assignment. Watch the video here: video there is further help on the parent instruction sheet . Then complete the worksheet on the website Further Maths consolidation activities are available on the Y1 webpage should you wish for more!	English - Creating your own book: Next week, you will be creating your own non-fiction book all about animals. This will give you a chance to show us not only your English skills, but also your science skills too! Today, we would like you to make your front cover and blurb . See the video here to show you one way you could start your book and look at the PDF on the website .
Topic	Science - This is a Teams assignment. Watch the BBC Bitesize video about the human body, and try out the labelling quiz on the same page. Then, watch the video to find out more about the human body. Go to the Y1 webpage to find the diagram of the human body . Can you match the labels to the parts of the body? Answers can be numbered and written in home learning books. 	<ul style="list-style-type: none"> • Music Today we are finding out what beat is and practicing keeping a steady beat. Watch and join in with this video. If you enjoyed this activity you could explore this online game - the beat it part of the game will help you to keep a beat. You can also explore different elements that make up a song, play or clap along with the songs or make and listen back to your own version of songs. 	<ul style="list-style-type: none"> • RE: The Lost Coin watch the video here or Read through the power point of the Lost coin with an adult. Can you think about a time that you lost something? How did you feel? When you found it, how did you feel? Have a think about why Jesus told this story? What is he telling the people about being lost and found? You can draw a picture too. 	<ul style="list-style-type: none"> • Music Watch and join in with the video by Mr Dunnington to learn all about keeping a beat. Clap along in time to the music and enjoy singing a song at the end. Listen carefully – some of the beats are very fast and some are much slower! 	<ul style="list-style-type: none"> • Jigsaw: This week we are thinking about working together. During home learning we are doing lots of working together with our adults and sometimes brothers and sisters. Can you have a piece of work that you would like to share with everyone on the zoom lesson where you have worked together with someone in your family? We have a challenge to design a welly to show a goal we are going to work with someone else to achieve, you can watch this video if you can't attend the zoom.