#### Week 5 Phonics – oo oo ar or

Over the, week feel free to try these simple phonics lessons with your child. They should also find these sounds on their THRASS chart and have a THRASS chart to hand to help their learning.

#### Day One - Phonics sound 1- moon

Watch the Mr Thorne Video on <a href="https://www.youtube.com/watch?v=UfMKV">https://www.youtube.com/watch?v=UfMKV</a> 9agiY

## **Activity 1: Reading**

Have the words moon, spoon, room, kaboom, and oops on pieces of paper. Hide them around the room and have your child find and read them.

# **Activity 2: Writing**

Have a go at writing the words with your child. Can they put one in a sentence? You could show them this picture for inspiration.



## Day Two - Phonics sound 2- oo - book

Watch the Mr Thorne Video: <a href="https://www.youtube.com/watch?v=vR47jG-imRo">https://www.youtube.com/watch?v=vR47jG-imRo</a>

#### **Activity 1: Reading**

Write the words look, took, book, booking, shook and hook on pieces of paper and hide them around the room. Have your child find them and read them.

### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. Here is a picture for inspiration.



## Day three - Phonics sound 1- ar - car

Watch the Mr Thorne Video on https://youtu.be/LXkE8aWfg2E

### **Activity 1: Reading**

Using Picnic on Pluto from Phonics play using our sound of the day. Make sure to do flash cards first!

# **Activity 2: Writing**

Have a go at writing the words with your child. Can they put one in a sentence? You could show them this picture for inspiration.



### Day four- Phonics sound 2- or - fork

Watch the Mr Thorne Video: <a href="https://youtu.be/33kvsqyOYdg">https://youtu.be/33kvsqyOYdg</a>

# **Activity 1: Reading**

Using Picnic on Pluto from Phonics play using our sound of the day. Make sure to do flash cards first!

### **Activity 2: Writing**

Have a go at writing the words with your child.

Show them how to write it in a sentence or encourage them to do this independently. Here is a picture for inspiration.



# <u>Day Five – tricky words. Choose the words you think need some extra practise</u>

## **Activity 1: Reading**

Use the Tricky Tracker. Play hunt the word. Can you find them on the tricky tracker? How many of each word can you find? Read across the Tricky Tracker saying each word as you point to it.

Think of a sentence for each word.

#### **Activity 2: Writing**

Have a go at writing the words.

Extension – can you write a sentence with each word in?

## Phase 3 phonics:

Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Reading regularly with your child will improve their skills and knowledge. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>, Biff, Chip and Kipper on<a href="https://www.oxfordowl.co.uk/">www.amazon.co.uk</a> (via a kindle app), various reading and writing activities on <a href="https://www.oxfordowl.co.uk/">www.twinkl.co.uk/</a>, and other websites are offering free reading resources.