

Numbers to 50

1. **Warm up: Can your child count to 50 in ones? Help them to bridge the tens numbers if they find this tricky e.g 29,30,31 39,40,41 – this is often where children get stuck initially.**
2. **Practice starting at different numbers and continuing until you get to 50 e.g 12,13,14,15,.....50 37,38,39,40.....50**
3. Have a piece of paper and a pencil ready to interact with the video.
4. Watch the video [here](#) You can pause the video as and where you need to.
5. Have a go at the worksheet – you can find this on the website.

Numbers to 50

1 a) How many sweets are there?

b) How many sweets are there?

c) Which were easier to count? Why?

2 a) Draw counters to show how many pencils there are.

b) Complete the sentence.
There are pencils.

c) How do you know you have counted them all?

3 I am going to count from 21 to 36

Will Rosie say the number 29?
How do you know?

So far the children have worked with numbers up to 20 – this work is extending their knowledge with numbers up to 50.

Teaching tips!

Practice counting forwards and backwards from 0-50 so the children are confident about where each number comes on the numberline.

Use the splat square powerpoint game (on the website) to help your child locate numbers up to 50. Can you splat the number 38? Can you splat the number that comes after 24? etc

Practically count large numbers of objects e.g coins, counters, marbles, pasta pieces, straws etc. Model how it is easier to count these objects if we group them into groups of 10.