

# Tuesday - Phonics

Today we are thinking about the grapheme '**aw**'. This phoneme (sound) can be spelled in many different ways '**au**', '**or**' '**a**' and '**oor**' (e.g. **saw**, **sauce**, **fork**, **ball** and **door**).

1. Watch Mr Thorne [here](#) to find out about the different graphemes for the '**aw**' phoneme.
2. Be phonics detectives – read the words on this Power point. Use your robot arms!
3. Make a list of as many words in your home learning book that you can think of with '**aw**', '**au**', '**or**' '**a**' and '**oor**' graphemes (spellings) in, which make the '**aw**' phoneme (sound).
4. Can you correctly read the sentences on this PowerPoint?
5. Circle or make a list of the words with '**au**' graphemes in on the **phoneme spotter activity**.

# Where in the word?

au

The '**au**'  
grapheme usually  
comes in the  
middle of words.

e.g '**la**unch'



# Where in the word?

**aw**

The **/aw/**  
grapheme usually  
comes at the end  
of words but  
sometimes comes  
in the middle.



**saw**

**straw**

**lawn**

# Where in the word?

or

The /**or**/ phoneme usually comes in the middle of words.

**fork**



# Where in the word?

a

The /**a**/ phoneme usually comes in the middle of words.

fall

ball



ball

# Where in the word?

oor

The **/oor/**  
phoneme usually  
comes at the end  
of words.



**door**

**floor**

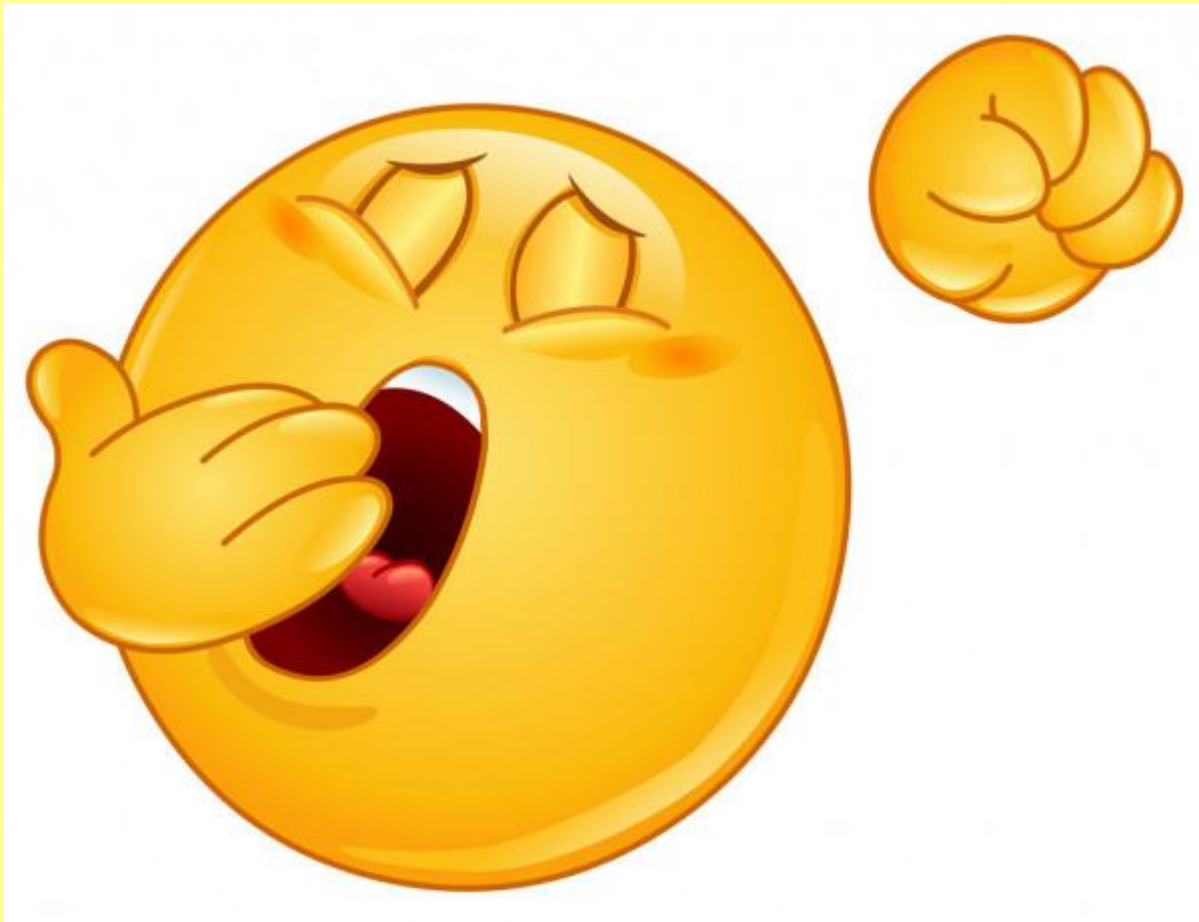


You are Phonics  
Detectives!

Read these words – use  
your robot arms!

Does the word have '**aw**'  
**au**', '**or**' '**a**' or '**oor**'?

# yawn







# August

# sport



# fall



# door



# Let's read sentences



The red truck must stop  
at the stop signal.



A red fox is napping on a  
rock.

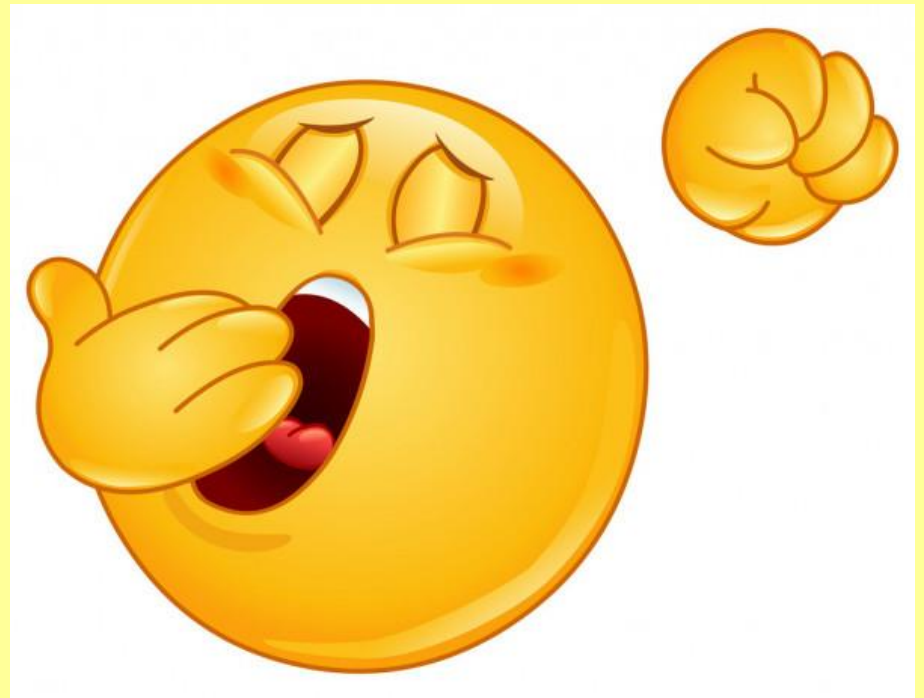
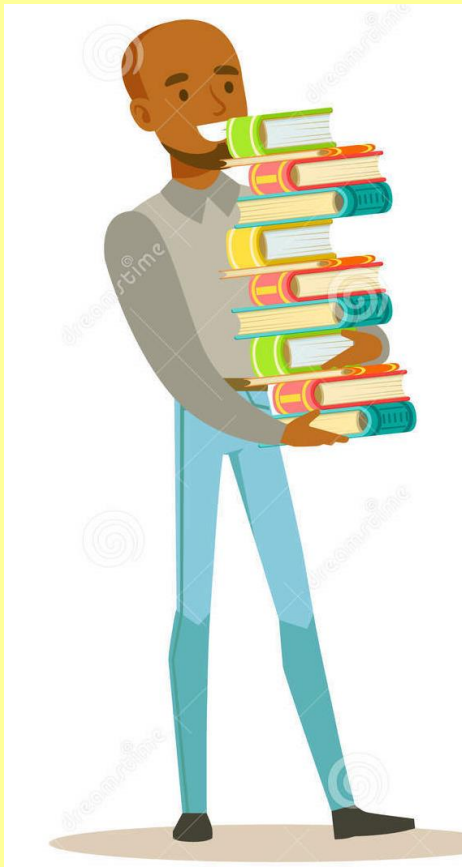


Ben and Sal stack big  
blocks.



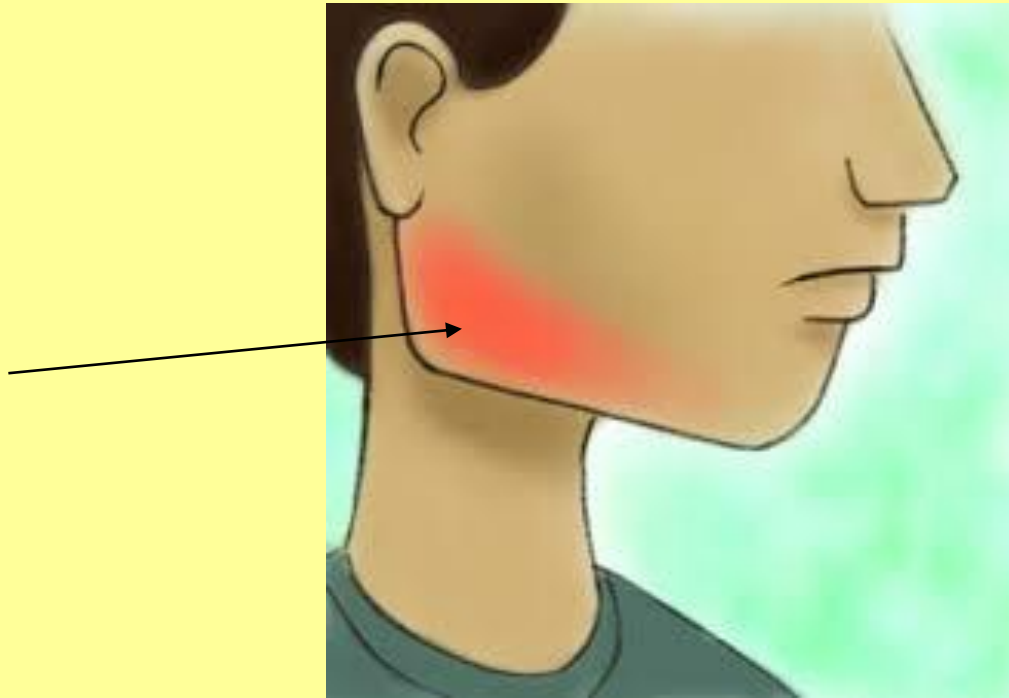
We saw  
a hawk's  
claw on  
the  
lawn.



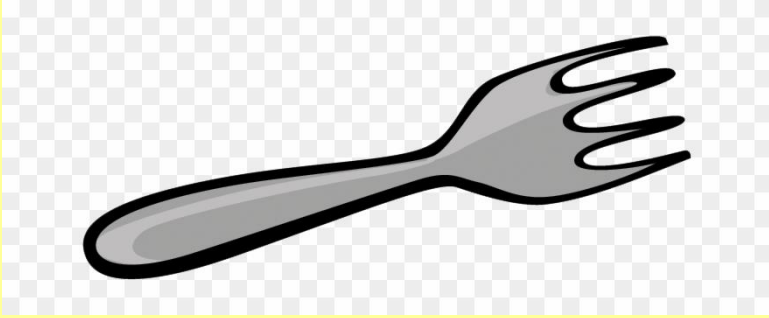


I saw a tall  
author yawn.

Paul used his jaw to  
chew the sauce.







The lord likes to eat  
pork and corn with a  
fork.