## Today we are going to look at the split vowel digraphs 'a-e’ and 'o-e’.



## What are the 5 vowels?

The 5 vowels are: $\mathbf{a}, \mathbf{e}, \mathbf{i}, \mathbf{o}$ and $\mathbf{u}$

- There are short vowel sounds e.g in the words:
tap
sam
mad
- There are also long vowel sounds (the long vowel sounds are also the names of the letters). This is when we use the split vowel digraph and add the ' $e$ ' at the end of the word.
e.g
tape
same
made
- Have a think about these words with short vowel sounds ' 0 ':
hop
rob
not
- What would these words become if they were to use the long vowel sound? (o-e)
hope
robe
note


## Your tasks!

1. Read through the split vowel digraph words on this PowerPoint.
2. Read the sentences on this PowerPoint.
3. Add the sound buttons to the words on the 'Split Vowel Digraphs worksheet' for 'a-e' and 'o-e'.

##  <br> CaRe



## game



##  <br> amaze



## plate



## fade



# hibernate 



## zone



# home 



## cone




stone

## globe <br> 

# antelope 


nose


# Wrote 



## Let me tell you how to make a cake that I have made.



## This cake will amaze you! It is a top-grade cake.



# My cat likes to sniff cones, holes in the road and even under the stove! 



Now it's your turn to have a go at adding the sound buttons to the words on 'split vowel digraphs worksheet'. You could also write these in your home learning book.

Can you spot the real words?

