

English activities-

Week beginning 1<sup>st</sup> February 2021

**Monday- TASK ONE-** Look at this photo- using Pip Predict skills- what do you think is going on? Write down a paragraph predicting what is happening



**TASK TWO-** Watch the [Ruckus video](#) and answer the following questions in full sentences-

*Which brother do you think is Frank and which is Jesse and why do you think that?*

*Which is your favourite brother and why?*

*What questions would you ask your favourite character?*

*What were the brothers' attitudes towards each other in the beginning and then at the end?*

*What ideas are we given about how things were during their childhood?*

*Do you think there is a moral to the story?*

**WILF- I can use Pip Predictor skills to guess what might happen next in a story and answer comprehension questions in detail.**

**Tuesday LIVE SESSION- Please do not do the work before the zoom session** Using the Venn diagram sheet (or you can draw your own) come up with similarities and differences between the brothers and fill in the diagram- anything similar goes in the middle anything for one brother goes in his own bubble.

**WILF: Bronze: I can use a Venn diagram correctly**

**Silver: I can create a Venn diagram using adjectives to describe two character's similarities and differences**

**Gold: I can recognise the similarities and differences between characters appearance and personality.**

**Wednesday LIVE SESSION- Please do not do the work before the zoom session** Draw Frank on one page and Jesse on another. On each picture label his personality/characteristics in one colour and his appearance in another colour. Try to use exciting adverbs, adjectives and similes to describe both characters.

**WILF- Bronze- I can use adjectives to describe a character's personality and appearance**

**Silver- I can use adverbs to describe a character's personality and appearance**

**Gold- I can use similes and metaphors to describe a character's personality and appearance**

**Thursday-** Select one of the brothers to create a WANTED poster, remember to include-

- WANTED – bold heading
- Reward
- Picture of suspect
- Alliterative name – Formidable Frank
- Crime committed
- Description

***WILF Bronze: I can recognise key features of a wanted poster.***

***Silver: I can describe a character's appearance using adjectives and infer about a character's personality.***

***Gold: I can use adjectives and similes and expanded noun phrases to write sentences about a character's appearance/personality.***

**Friday-** To write a short story predicting what will happen next! Re-watch the video and start creating the next part of the story- a minimum of 3 paragraphs to tell us what happens next!

***WILF Bronze- I can link ideas to a previous story***

***Silver- I can use description about a character's personality and appearance as well as expanded noun phrases to create a story***

***Gold- I can use speech and punctuate this correctly to give a character a voice.***