

## English Lessons Overview Week Beginning 1/2/21

This week children will be starting a new 2 week topic on the 'Myth of Pandora's Box'. This document gives an overview of the input and activities in English this week for Monday's Zoom and your tasks for the rest of the week. Friday's activity is to be submitted on TEAMS for feedback from the teachers. Children will need their home learning books or paper and a pencil. If your child is in school at any time then they will complete the task on that day in school. **Highlighted Yellow – Taught on Zoom**

	Mon 1/2	Tues 2/2	Weds 3/2	Thurs 4/2	Fri 5/2
<b>Objective</b>	Use VIPERS to retrieve information, make predictions and inferences about a story	To label a character and write a 5-tick descriptive sentence	To retrieve answers to questions in a story	To correctly match vocabulary to its definition	To use an apostrophe for possession <b>Submit this piece work on TEAMS for feedback.</b>
<b>Taught input</b>	<b>*Lesson will be taught on Zoom*</b> Read the story of <u>The Myth of Pandora's Box story and VIPERS questions</u>  Practice answering VIPERS reading skills (highlighted on document) as you go through the story.	Read through <u>the character description</u> .  1. Draw a picture of Zeus the sky God and label his features. 2. Write a 5-tick descriptive sentence about him. (More sentences if you want to!)	Re-read the story of <u>The Myth of Pandora's Box</u>  Then answer the questions on the <u>reading comprehension</u> (in full sentences!)	Complete the <u>vocabulary matching activity</u> by putting the vocab in alphabetical order and then match the words to the correct definition.	Follow the <u>Apostrophes for Possession PowerPoint</u> or watch <u>the video</u> .  Practice using apostrophes for possessions in sentences by <u>completing the worksheet</u> on webpage.
<b>Independent task</b>	<b><u>AFTER ZOOM or for those who cannot make the live lesson:</u></b>  1. Re-read the story with somebody at home. 2. Draw the evil that came out of the box. 3. Write a short review (a few sentences) about whether you liked the story/didn't like it and <b>why</b> .	(Sentence must have a <b>capital letter, full stop, finger spaces, conjunction</b> eg. and/because and it must <b>make sense</b> ).		<b>Challenge:</b> Can you check your understanding of the vocab by using the words in a different sentence? (verbally or written).	