

Lesson 1 - The Lost Thing - Write up of the story

We are going to be writing a paragraph a day.
Plan for the week to write our story:

Tuesday	Writing the build-up
Wednesday	Writing the problem
Thursday	Writing the resolution
Friday	Writing the ending

This week we are going to be writing our own version of The Lost Thing using our own creature.
This is the grammar we are going to focus on:

Fronted
adverbials

Subordinating
conjunctions

Adverbials
of how

Powerful
adjectives

Example of a build up section

One rather ordinary winters day, high up in the mountains, I was enthusiastically working on my beautiful, rare rock collection. Above my head, the blazing sun was shining through the bushy, lush trees making shadows around my feet. After I'd stopped for a break, I clambered over the humungous, rough boulders to carry on my rock hunt. In the corner of my eye, I spotted a glistening rock that I had never seen before. I went in for a closer look and it began to move. Then there were 2 of these glistening rocks. They were staring right at me. It was alive. Above the 2 glistening rocks, were bright green, wobbly tentacles like jelly on a plate. Inside it's wide mouth, there was red, dripping slime hanging from it's razor like teeth. I explored with the thing for most of the day. We played hide and seek and has so much fun. As the sun was setting, no-one came to claim it or collect. The thing was lost.

Build up needs to include:

- ❑ Decide where you are (Fronted adverbials and adjectives to describe the setting)
- ❑ Decide what you were collecting e.g. shell collection, marble collection, litter collection (use adjectives)
- ❑ Find your creature - Which bit did you notice first?
- ❑ Describe your creature using fronted adverbials and powerful adjectives
- ❑ What did you do with the Lost Thing?
- ❑ Explain how it looked out of place/lost

Decide where you are (Fronted adverbials
and adjectives to describe the setting)

Decide what you were collecting e.g. shell collection, marble collection, litter collection (use adjectives)

Find your creature - Which bit did you notice first?

Describe your creature using fronted
adverbials and powerful adjectives

What did you do with the Lost Thing?

Explain how it looked out of place/lost

Examples of this grammar from last week:

Fronted adverbials	Powerful adjectives		Adverbials of how	Subordinating clause (conjunctions in bold)
Beside the grey, cracked pavement, Underneath the vibrant, colourful sky, Amongst the bustling, mundane crowds, On top of his uncontrollable, steel tentacles, Beneath it's peculiar-shaped eyes, Emerging from his rusty, rounded head, Below the immense, concrete buildings, Through the beige, dusty sand,	Bizarre Enormous Elegant Feeble Ghastly Slippery Damaged Muscular Menacing Revolting Pleasant Unkempt Dismal Radiant peaceful	Affectionate Bold Crooked Immense Microscopic Lively Unappealing Scrawny Gleaming Drab prickly	Quickly Slowly Carefully Tirelessly Enthusiastically Gracefully Happily Effortlessly Rarely	Once I'd tumbled down the steps, As I picked the peculiar shell up, When the beautiful sun was setting, While I happily played with the thing, If it didn't belong to anyone, because nobody came to collect it