

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Lesson 3 - The Lost Thing - Write up of resolution

We are going to be writing a paragraph a day.
Plan for the week to write our story:

Tuesday	Writing the build-up
Wednesday	Writing the problem
Thursday	Writing the resolution
Friday	Writing the ending

This week we are going to be writing our own version of The Lost Thing using our own creature.
This is the grammar we are going to focus on:

Fronted
adverbials

Subordinating
conjunctions

Adverbials
of how

Powerful
adjectives

Example of a resolution section

As the sun was rising, me and the Lost Thing clambered out of bed and set off on our journey to find the Department of Odds and Ends. We trudged through the drab, dull streets pushing through the chaotic, noisy crowds. Beside the grey, cracked pavements, the rusty, ancient trams rolled by screeching loudly. After half an hour, we arrived outside a towering, concrete building with no windows and was extremely uninviting. We didn't want to go in. Once the doors had opened, we shuffled into the dark, musty room and the disinfectant smell stuck to our noses. When we walked down the pathway, bright lights flashed on suddenly to light our way. At the end of the corridor, we arrived at a tall, metallic desk with a strange lady at the top. The lady sneered "fill these out" and sent us a humungous stack of papers to fill out. After I'd collected the papers, a mysterious creature with a long, flowing tail and one bulging eye tapped me on the shoulder. "If you care about this creature don't leave it here, this is a place for forgetting. Follow this" the creature mumbled. For hours, we trundled through the busy streets following the wavy arrow until we came across a gloomy, narrow street. We tapped on the door and it slowly began to rise open revealing a glowing, radiant light.

Resolution needs to include:

- ❑ Sentence about when you took the Lost Thing to the D of O and E (subordinating conjunction)
- ❑ Journey to D of O and E - description of streets and things around (adjectives & fronted adverbials)
- ❑ Describe building of D of O and E (adjectives)
- ❑ Explain going in and walking to the desk (subordinating conjunction)
- ❑ Describe receptionist giving you the papers
- ❑ Describe strange creature giving you the sign
- ❑ Journey following the sign
- ❑ Arriving at the Lost Thing world

Sentence about when you took the Lost Thing
to the D of O and E (subordinating
conjunction)

Journey to D of O and E - description of streets and things around (adjectives & fronted adverbials)

Describe building of D of O and E (adjectives)

Explain going in and walking to the desk
(subordinating conjunction)

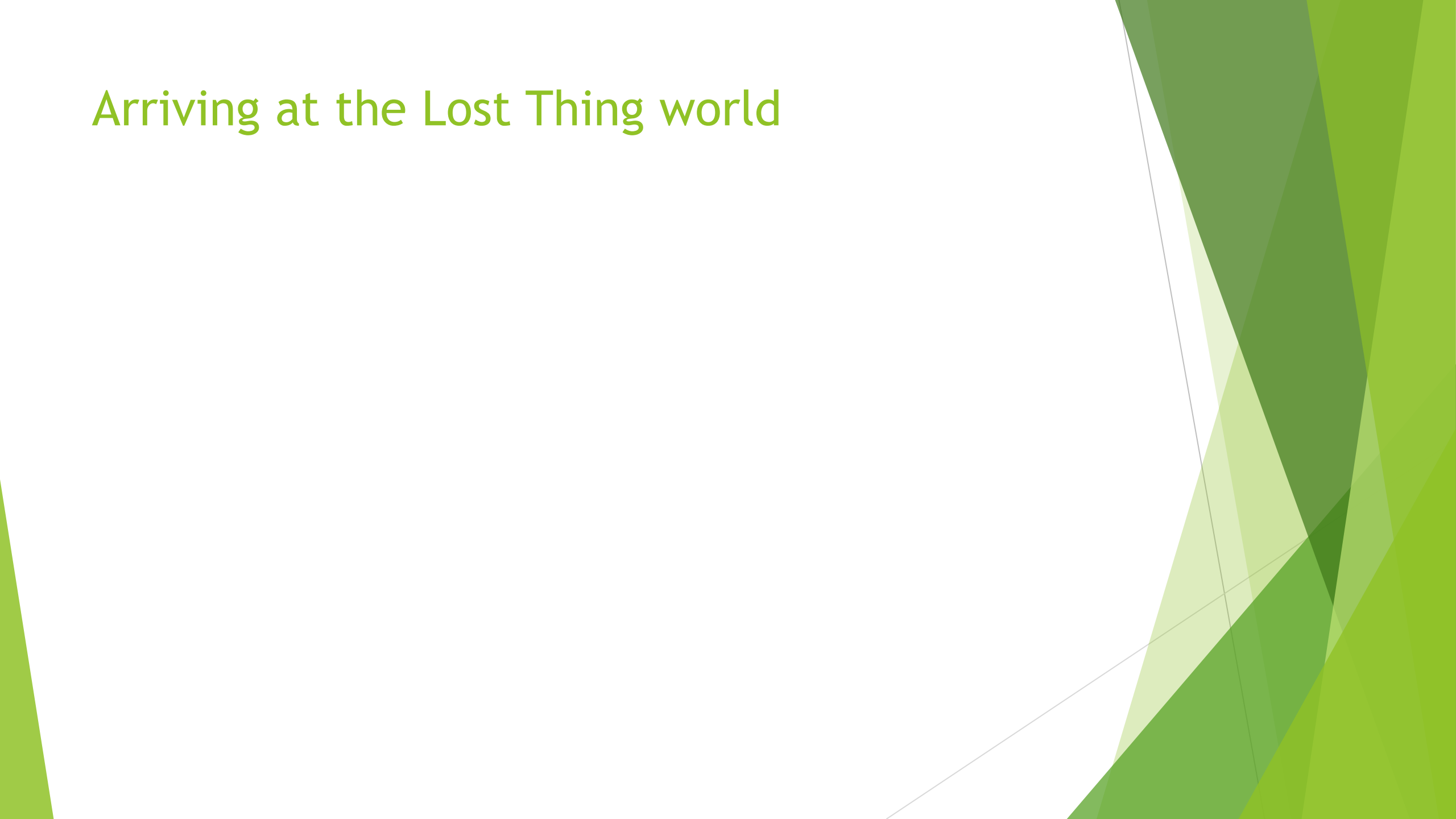
Describe receptionist giving you the papers

Describe strange creature giving you the sign

Journey following the sign



Arriving at the Lost Thing world



Examples of this grammar from last week:

Fronted adverbials	Powerful adjectives		Adverbials of how	Subordinating clause (conjunctions in bold)
Beside the grey, cracked pavement, Underneath the vibrant, colourful sky, Amongst the bustling, mundane crowds, On top of his uncontrollable, steel tentacles, Beneath it's peculiar-shaped eyes, Emerging from his rusty, rounded head, Below the immense, concrete buildings, Through the beige, dusty sand,	Bizarre Enormous Elegant Feeble Ghastly Slippery Damaged Muscular Menacing Revolting Pleasant Unkempt Dismal Radiant peaceful	Affectionate Bold Crooked Immense Microscopic Lively Unappealing Scrawny Gleaming Drab prickly	Quickly Slowly Carefully Tirelessly Enthusiastically Gracefully Happily Effortlessly Rarely	Once I'd tumbled down the steps, As I picked the peculiar shell up, When the beautiful sun was setting, While I happily played with the thing, If it didn't belong to anyone, because nobody came to collect it