



Ongoing activities

- Daily reading
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login>
- Scintilla spark – Extreme weather (updated) - <https://scintilla.ai/login>
- Prepare Spoken English talk

The starred task (*) is the assignment that will be put onto teams

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> • Introduce learning for the day. General check-in. 	<ul style="list-style-type: none"> • Focus on DARE and Gran can you rap (Padlet).https://padlet.com/amandanash1/3kcgffx6i9rm031g • Remember its Inside Out Day tomorrow. 	<ul style="list-style-type: none"> • Share mental health powerpoint, clip and worksheet • https://www.youtube.com/watch?v=uVlvPa43V7Q&feature=youtu.be 	<ul style="list-style-type: none"> • Introduce lessons and focus on maths / earthquakes work. 	<ul style="list-style-type: none"> • Spelling test • Introduce the day's lessons with performances of rap poems.
Maths	<ul style="list-style-type: none"> • Read through: Read and interpret line graphs powerpoint and watch: line graphs • Tasks: Bronze – read and interpret line graphs; Silver – read and interpret line graphs; Gold – section B of TYM line graphs; Mastery – sections B & C of TYM 	<ul style="list-style-type: none"> • Read 'Use line graphs to solve problems' powerpoint and watch: line graphs 2 • Tasks: Bronze – solve problems from line graphs; Silver – use line graphs to solve problems; Gold – section C of TYM line graphs. • Mastery – Read scatter graph ppt then scatter graph questions. 	<ul style="list-style-type: none"> • NOT MATHS! French today. • Carefully work through the French video about places in a town. Repeat the phrases and work through the video ideally twice over the week. 	<ul style="list-style-type: none"> • Read: 'Range and Mean powerpoint' and watch: WR lesson 4 - mean • Tasks: Bronze – mean; Silver – mean; Gold – TYM section B; Mastery – TYM sections B & C. 	<ul style="list-style-type: none"> • Read: 'The Mean powerpoint'. • Tasks: Bronze – Find the mean; Silver – The mean; Gold & Mastery – find the mean and range of given numbers (also read: range powerpoint). There is an additional challenge for Mastery level.
English	<ul style="list-style-type: none"> • Work through: What is rap music powerpoint. Consider carefully the wording and rhythm of Gran can you rap? • Follow the deconstruct activity to change the poem and make it your own. 	<ul style="list-style-type: none"> • Work through: Gran can you rap own planning powerpoint. • Create a rap map plan for your version of Gran can you rap - change the subject to teacher/dad/coach etc. • Consider carefully the full version of Gran can you rap and start to write your rap poem following that format. 	<ul style="list-style-type: none"> • Stormzy reading comprehension • There is a separate text and questions for bronze readers and one for silver and above. • Read the text carefully. Example answers provided. 	<ul style="list-style-type: none"> • Finalise your rap poem planned on Tuesday to perform either on video, on Zoom or in class. • Remember to use a beat and rhythm when performing. 	<ul style="list-style-type: none"> • Learn -ough spellings, write them out in your neatest handwriting and complete -ough word activities. • Free Write: The King of Winter. Try to include expanded noun phrases.
Topic / Other	<ul style="list-style-type: none"> • Art: Work through the Great Wave evaluation powerpoint. • *Task: critically evaluate your Great Wave art work, using the questions on the powerpoint to guide you. 	<ul style="list-style-type: none"> • DARE: As part of our DARE learning, we are going to go through some learning about cannabis and its effects. • Task: Create a leaflet about cannabis (use template to guide you on the structure of the leaflet). 	<ul style="list-style-type: none"> • <u>Mental Health Week PP</u> Watch:https://youtu.be/oz1S66_pYTww Task: Inside Out Worksheet. • *History of rap – read powerpoint. Create your own rap linked to mental health/keeping healthy. 	<ul style="list-style-type: none"> • Topic: Read through the Earthquakes powerpoint. • Task: Use Earthquake cards A (or B for extra challenge) to plot on the Earthquake mapping activity sheet, based on Richter scale strength. 	<ul style="list-style-type: none"> • Science: last week of our light topic so there is a range of tasks including test style questions to consolidate your learning and a final investigative task • Tasks: Light questions; • *Light it up task or incredible images - see powerpoint.