

## OBJECTIVES

- Understand how $\frac{1}{2}$ and $\frac{2}{4}$ are the same
- Understand how fractions relate to division
- Finding fractions of quantities


## NAME THE FRACTION



WHAT DO YOU NOTICE?


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## 1 <br> $\overline{2}$




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## 1 <br> $\frac{1}{2} O F 8=4$

$$
8 \div 2=4
$$



## $\frac{1}{3}$ OF $9=3$


$9 \div 3=3$



Divide by the denominator

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## Let's look at the bar model method to find fractions of quantities

Finding $\frac{1}{2}=$ Dividing by $2 \quad$ e.g. $\frac{1}{2}$ of 4 ?

4


2
2

Finding $\frac{1}{4}=$ Dividing by $4 \quad$ e.g. $\frac{1}{4}$ of 16 ?

## 16



# Finding $\frac{1}{3}=$ Dividing by $3 \quad \frac{1}{3}$ of 15 

## 15



## 1 <br> $\frac{1}{4}$ of $20=5$

## 20



## 3 <br> $\frac{-1}{4}$ of $20=15$



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## AFTER ZOOM : Complete Tuesday Worksheet

| Tuesday Worksheet Fractions of number 9 9/2/21 |  |
| :---: | :---: |
| 1. I know that $\frac{1}{2}$ of $10=$ <br> Therefore I know 102 = <br> I know $\frac{1}{4}$ of $16=$ <br> Therefore I know 16:4 = <br> I know $\frac{1}{2}$ of $\qquad$ $=12$ <br> Therefore I know 24:2 = <br> I know $\frac{1}{4}$ of $12=$ <br> There for I know 12:- $\qquad$ $=3$ | 2. What is $\frac{1}{2}$ of 18 ? <br> Show your working out. |
| 3. What is $\frac{2}{3}$ of 15 ? Use the diagram to help you work it <br> $\frac{2}{3}$ of $15=$ <br> 3 | 4. 30 sweets shared between 3 people means each person gets 10 sweets each. <br> Show this as a number sentence, using a fraction. |

(5) Year 2 are planting sunflower seeds. Annie has 4 pots and 12 seeds. She plants the same number of seeds in each pot.
a) Draw the seeds she puts in each pot.

b) Complete the number sentences


6 The bar model is split into 4 equal parts.
a) What is the value of each part? Label it on the bar model.

b) Use the bar model to find $\frac{3}{4}$ of 8

