

1. I know that $\frac{1}{2}$ of 10 = 5
Therefore I know $10 \div 2 = 5$

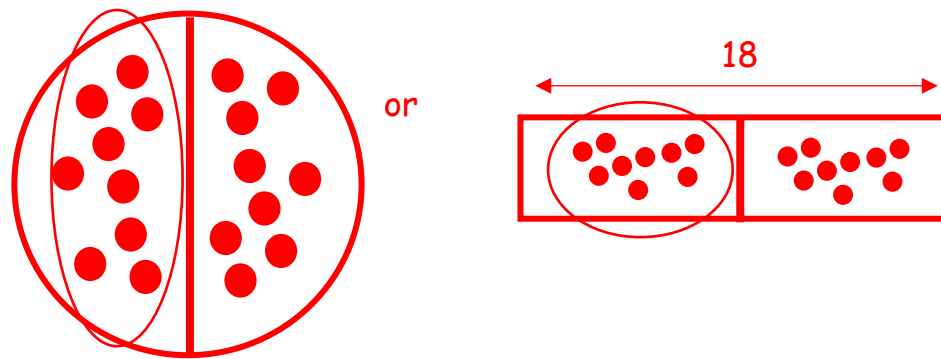
I know $\frac{1}{4}$ of 16 = 4
Therefore I know $16 \div 4 = 4$

I know $\frac{1}{2}$ of 24 = 12
Therefore I know $24 \div 2 = 12$

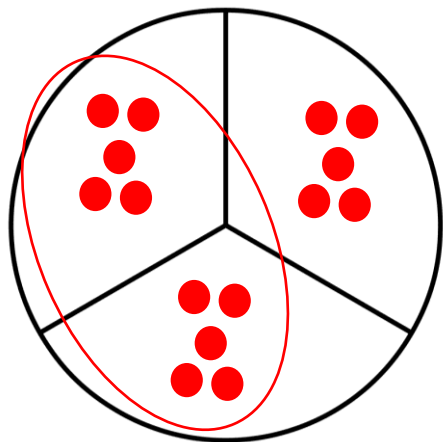
I know $\frac{1}{4}$ of 12 = 3
Therefore I know $12 \div 4 = 3$

2. What is $\frac{1}{2}$ of 18? 9

Show your working out.



3. What is $\frac{2}{3}$ of 15? Use the diagram to help you work it out.



$$\frac{2}{3} \text{ of } 15 = 10$$

4. 30 sweets shared between 3 people means each person gets 10 sweets each.
Show this as a number sentence, using a fraction.

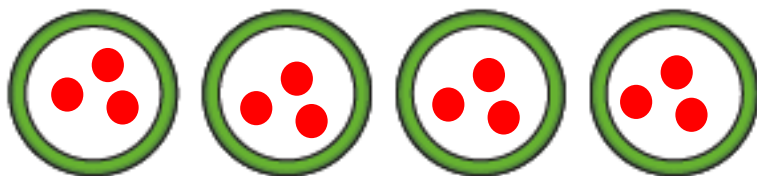
$$\frac{1}{3} \text{ of } 30 = 10$$

- 5 Year 2 are planting sunflower seeds.

Annie has 4 pots and 12 seeds.

She plants the same number of seeds in each pot.

- a) Draw the seeds she puts in each pot.



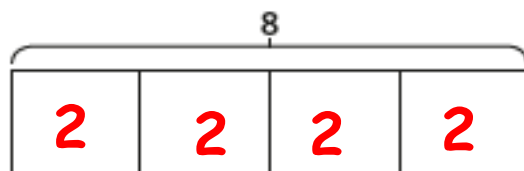
- b) Complete the number sentences.

$$\frac{1}{4} \text{ of } 12 = \boxed{3}$$

$$\frac{3}{4} \text{ of } 12 = \boxed{9}$$

- 6 The bar model is split into 4 equal parts.

- a) What is the value of each part?
Label it on the bar model.

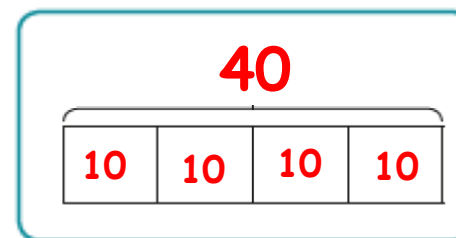


- b) Use the bar model to find $\frac{3}{4}$ of 8

6



- 7 Draw a bar model to find $\frac{3}{4}$ of 40



$$\frac{3}{4} \text{ of } 40 = \boxed{30}$$

- 8 Write $<$, $>$ or $=$ to compare the statements.

a) $\frac{1}{4}$ of 4 $<$ $\frac{3}{4}$ of 4

b) $\frac{1}{2}$ of 20 $<$ $\frac{3}{4}$ of 20

- 9 Scott has some seeds.

He puts $\frac{3}{4}$ of the seeds into his hand.



He puts the rest of the seeds on the table.

How many seeds does Scott have in his hand?

Use a bar model to help you.

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