

English Lessons Overview Week Beginning 8/2/21

This week children will be continuing with the topic the 'Myth of Pandora's Box'. This document gives an overview of the input and activities in English this week for Wednesday's Zoom and your tasks for the rest of the week. Children will need their home learning books or paper and a pencil. If your child is in school at any time then they will complete the task on that day in school. Children are not required to submit any English work on TEAMS this week.

Highlighted Yellow – Taught on Zoom

	Mon 8/2	Tues 9/2	Weds 10/2	Thurs 11/2	Fri 12/2
Objective	Read the poem and answer questions	Make your own magic box and/or recite part (or more) of the poem from memory	Write a list of the things that would go in the magic box	Organise ideas from a list into verses in a poem	Edit, finish and improve poems
Taught input and independent task	<p>Apollo was also a Greek God of poetry! This week we are going to be looking at The Magic Box poem.</p> <p>Read the poem The Magic Box poem and then listen to the poem being told here: 'The Magic Box' by Kit Wright (poem only) - KS2 English - BBC Bitesize</p> <p>Discuss the poem with someone at home (what features and patterns can you spot in the poem? Then answer the questions here.</p>	<p>Today's task is to make your very own magic box!</p> <p>You could: find a shoe box or small box and decorate it and/or draw a box and decorate it. Think about how you can make it magical. What colours or materials will you use? Does it have eyes? Maybe it looks like a dragon/magical creature or place!</p> <p>And/or practice learning part (or more) of the poem off by heart. Make up your own actions and you could even use your own props to help!</p>	<p>*Lesson will be taught on Zoom*.</p> <p>Re-read the The Magic Box poem.</p> <p>We are thinking about what we might put inside of our magic boxes today. Make a list of 9 of your favourite things, people or places. You can put whatever you like inside your box!</p> <p><i>Tip:</i> lists need to have bullet points or numbers down the side!</p> <p>Can you then use these ideas to write a 5-tick sentence about what you will put in your box? <i>'I will put in the box....'</i></p> <p>5 tick sentences must have: capital letters, full stops, finger spaces, it makes sense and it has conjunctions (and/because).</p>	<p>Re-watch the poem being told here: 'The Magic Box' by Kit Wright (poem only) - KS2 English - BBC Bitesize</p> <p>Using Kit Wright's starter line <i>'I will put in the box...'</i> organise your 9 ideas from yesterday's list into 3 verses on the poem template.</p> <p><i>(Tomorrow's lesson is to finish completing your poem).</i></p>	<p>Finish writing the final verse of your poem: 'My box is fashioned from. see example on yesterday's poem template.</p> <p>Edit and improve your poem.</p> <p><i>Tip:</i> Are your capital letters, commas and full stops in the correct places? Can you think of any adjectives to describe the nouns?</p>