# **ENGLISH TUESDAY 9TH**

Shor Burst Writing

#### **EXTENDING USING -ING**

- We can use -ing to help us add more information to our writing
- Make sure you have your work from yesterday. We are going to add and improve it.

You should end up with something like this at the end of yesterday.

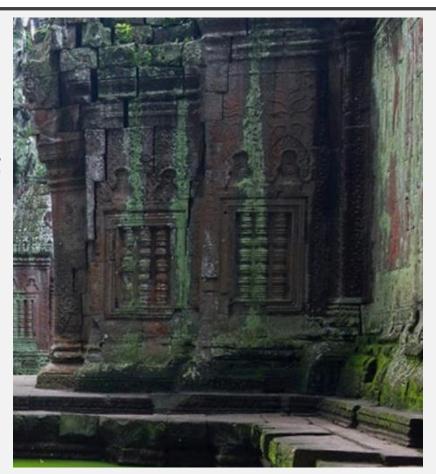
The luminous, green algae covered, The rugged, cuboid bricks crumbled, The long, tough roots pushed.

| Adjective       | Noun   | Verb     |
|-----------------|--------|----------|
| Luminous, green | algae  | covered  |
| Rugged, cuboid  | bricks | crumbled |
| Long, tough     | roots  | Pushed   |
|                 |        |          |
|                 |        |          |
|                 |        |          |
|                 |        |          |
|                 |        |          |
|                 |        |          |
|                 |        |          |
|                 |        |          |

## A SENTENCE AT A TIME

The luminous, green algae covered,

The luminous, green algae was covering



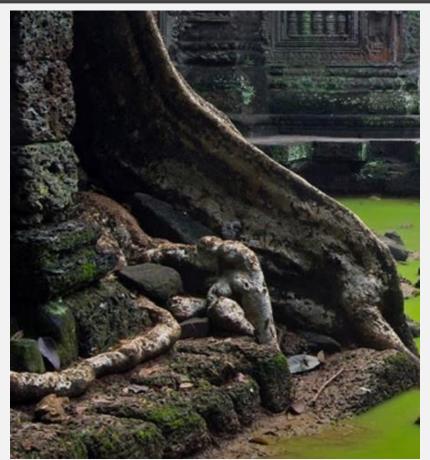
What did the algae cover?

What adverbs can we use?

## A SENTENCE AT A TIME

The rugged, cuboid bricks crumbled,

The rugged, cuboid bricks **were** crumbl**ing** 



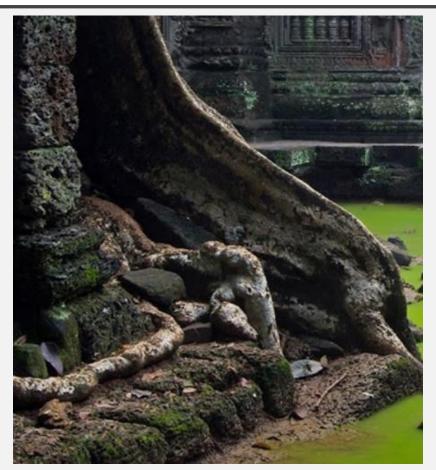
Where did they crumble?

What adverbs can we use?

## A SENTENCE AT A TIME

The long, tough roots pushed.

The long, tough roots were pushing



What were they pushing through?

What adverbs can we use?

#### PUTTING IT TOGETHER

You should end up with something like this.

The luminous, green algae was slowly covering the ancient walls

The rugged, cuboid bricks were gradually crumbling into the putrid water.

The long, tough roots were persistently pushing through the unsteady slabs.

