

## Week beginning 8<sup>th</sup> February 2021

### Ongoing activities

- Daily reading. Parents -you can sign up to Oxford Owls for free. <https://www.oxfordowl.co.uk/>
- Creative writing – One per week <https://www.pobble365.com/> Choose a picture and have a go at writing. Think about the grammar you could use
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button> Spellings – Daily practice <https://play.edshed.com/engb/login>
- Morning Challenges
- Wake up with Joe - [https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK\\_kZqJcX-b](https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b)

**Yellow= TEAMS assignment**

### Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 1:30	• Science- The water cycle	• Internet safety- Play Like Share- Support circles	• English- input for Thursday work- learning features of a diary and having a go at writing your own.	• Spelling quiz and Safer Internet Day activities. Please watch the <a href="#">virtual assembly here</a> before the live zoom.	• Jigsaw
Maths:	Lesson 23- Re-cap equivalent fractions (1) <a href="#">Lesson 23 video</a>	Lesson 24-Re-cap Equivalent fractions (2) <a href="#">Lesson 24 video</a>	Lesson 25- equivalent fractions (1) <a href="#">Lesson 25 video</a>	Lesson 26- Equivalent fractions (2) <a href="#">Lesson 26 video</a>	<b>Lesson 27- Fractions greater than 1.</b> <a href="#">Lesson 27 video</a>
English	To recognise and label key features of a newspaper report and practice writing some headlines (see activity sheet for more details)	To order events chronologically to give a recount of events and recap speech (see activity sheet for more details)	<b>To write a newspaper report about Jesse and Frank James' train robbery (see activity sheet for more details)</b>	To look at the features of a diary and write your own about a day in lockdown (see activity sheet for more details)	To write a diary entry from the perspective of Jesse or Frank James about their train robbery (see activity sheet for more details)
Spelling	<b>The new spelling words for this week are words with the suffix -sion. Complete the word matching exercise, learn the words and complete the worksheet - Choose the correct suffix (-sion or -tion).</b> There is a PowerPoint with some activities, a word search and some handwriting. The new words are on Spelling shed too.				

Topic	<ul style="list-style-type: none"> <li>• Science - The water cycle The PPT explains all about the water cycle. Complete the diagram by adding the labels. There are some water cycle activities can also choose to do too.</li> <li>PE – This week's Games activities are designed to develop your movement skills. Watch the video <a href="#">by clicking here</a>. Today's activity is Reactions.</li> <li>You can also try the Speed Bounce Challenge this week.</li> </ul>	<ul style="list-style-type: none"> <li>• Internet safety- Play Like Share activities on the live zoom session.</li> <li>• French – Read the fact cards about travel to, in and around France, then create your own transport poster</li> <li>• PE – Targets. <a href="#">Click here</a> to watch the video then complete the activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Art - Use the PowerPoint to learn more about René Magritte and then follow the instructions at the end to create your own piece inspired by him! You can present this how you like using paints, watercolours, pastels or anything else you may have!</li> <li>• PE - High Energy. <a href="#">Click here</a> then complete the activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Mental maths- race around the clock</li> <li>• Watch the <a href="#">virtual assembly here</a> and create your poster explaining how you can create an internet we can trust. Look at the Whole School Activity sheet on the website for guidance and send your completed posters to <a href="mailto:SID@heyman.notts.sch.uk">SID@heyman.notts.sch.uk</a></li> <li>• More information for grown-ups and further activities for Safer Internet Day are available <a href="#">by clicking here</a></li> <li>• PE – Catching <a href="#">Click here for the video</a></li> </ul>	<ul style="list-style-type: none"> <li>• Jigsaw session on zoom</li> <li>• PE – Movement Development. <a href="#">Here is today's video</a></li> </ul>
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