

English activities-

Week beginning 8th February 2021

Link to the [Ruckus video](#)

Monday- Read through the PowerPoint about the features of a newspaper article. After you have done this, look at the example newspaper article and see if you can spot the key features of a newspaper. Use the checklist to help you do this! Then, have a go at thinking of your own headlines you could use about Frank and Jesse James' train robbery.

WILF- Bronze: *I can identify the features of a newspaper report.*

Silver: *I can spot the five Ws in an introduction paragraph.*

Gold: *I can think of my own catchy headlines linked to Frank and Jesse James.*

Tuesday – Read the PowerPoint which covers the main body of a newspaper report, including chronology and quotations. Then, order the pictures from the Ruckus video so they are in the correct order (if you don't have a printer you can just list which picture order goes in which place). Then next to your pictures, write 1 or 2 quotes of what Frank or Jesse may have said at that time.

WILF: Bronze: *I can order events.*

Silver: *I can write a quotation to say what Frank or Jesse may have said using correct punctuation.*

Gold: *I can use interesting verbs and adverbs to explain how the character may have said their words.*

Wednesday LIVE SESSION will cover what you are doing for Thursday's task – Today you will be writing your own newspaper report about Frank and Jesse James' train robbery, as in the Ruckus Video. Look at the example newspaper report to help you. Then use the template (if you don't have a printer, you can draw this out) and use the checklist of key features to try to include all of them in your writing. Feel free to watch the Ruckus video again if that will help you (link is at the top of the page).

WILF- Bronze – *I can write a punchy headline and write my events chronologically so they are in order.*

Silver- *I can include the five Ws in my introduction.*

Gold- *I can include quotations into my newspaper report, using the correct punctuation.*

Thursday- You will have looked at the key features of a diary yesterday on your zoom. Today, have a go at writing your own diary entry about a day you have had in lockdown. This can be a birthday, one of the recent snow days or any other day you wish to talk about! Try to include all the key features.

WILF Bronze: *I can name the key features of a diary.*

Silver: *I can write the events of my day in lockdown chronologically.*

Gold: *I can use the key features in my diary entry.*

Friday- Today you are going to write a diary entry but this time you are going to write it from the perspective of Frank or Jesse James. Re watch the Ruckus video to remind yourself of what happens then have a look at the example diary entry. You are pretending that you are either Frank or Jesse James and you must write your diary about the events in the video. Use the checklist to help you remember the key features.

WILF Bronze- I can write a diary entry from the perspective of Jesse or Frank James.

Silver- I can use the first person and past tense to talk about the events.

Gold- I can discuss thoughts and feelings in the diary entry, imagining how Frank or Jesse may have felt.