

CONTINUING NEWSPAPER REPORTS

LOOKING AT THE MAIN BODY OF THE NEWSPAPER



STARTER: ARE THESE STATEMENTS FACT OR OPINION?

- 1) People who broke the law in the Wild West were called outlaws.
- 2) Being a cowboy was really fun.
- 3) All cowboys were friends with each other.
- 4) Frank and Jesse James were robbers in the Wild West.

In the main body of the report, you must contain facts about the event. These cannot be your opinions as you are explaining the event to people who do not know about this.



QUOTES

Quotations in a newspaper report tell us what has been said and who has said it. They can help to make the story more reliable by giving the reader the opinions of the people involved.

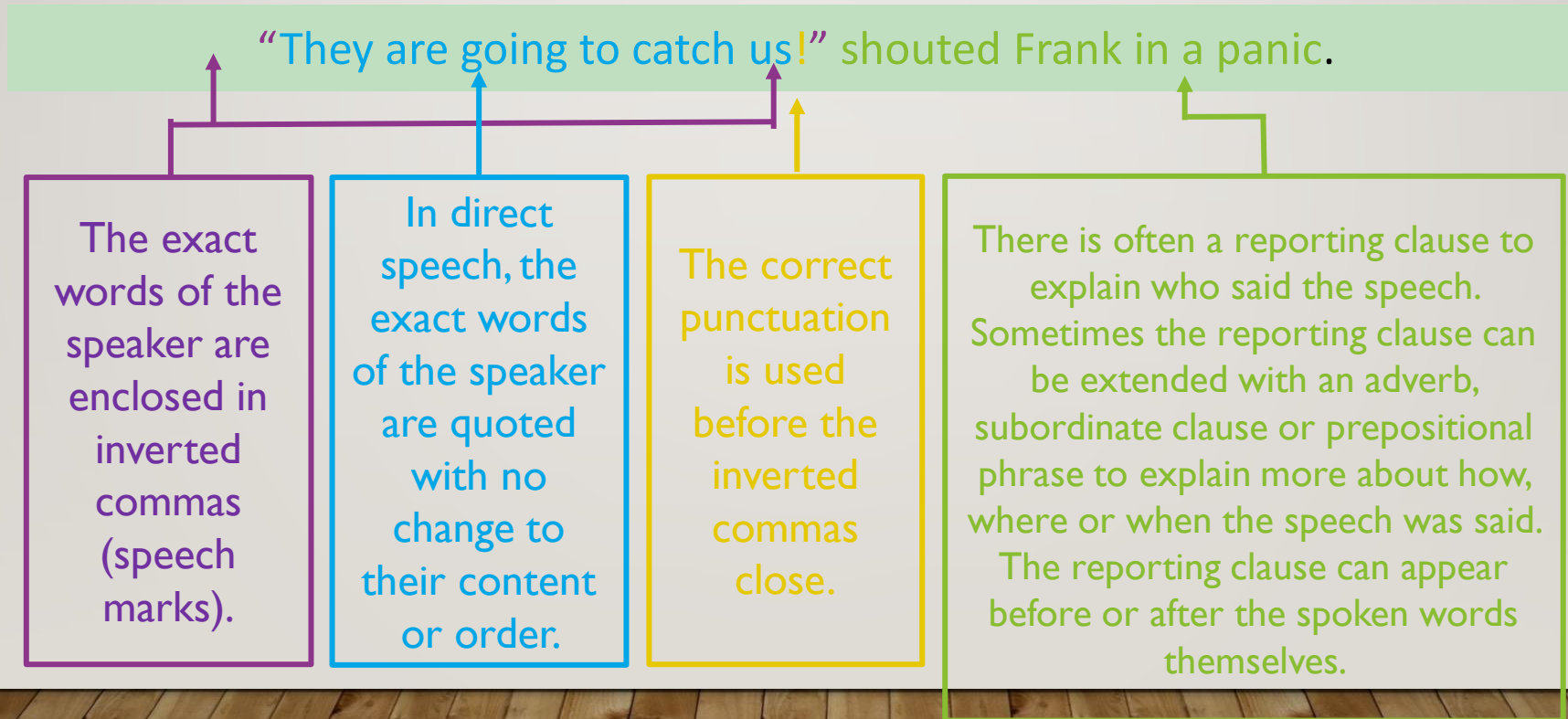
- There are two types of speech we can use:
- **Direct speech.**
- **Indirect speech.**

Let's have a look at these in more detail.



USING DIRECT SPEECH

What do you notice in the direct speech sentence?



USING INDIRECT SPEECH

Now, let's take a look at the indirect (reported) speech sentence.
How is it different to the direct speech sentence?

In a panic, Frank shouted that they were going to be caught.

In indirect speech, no inverted commas (speech marks) are used.

The actual words of the speaker are often changed. The spoken words need to be in the correct tense, extra words may need to be added and pronouns may need to be changed (e.g. I → Iggy).

There are no reporting clauses within indirect (reported) speech. However, an adverb or prepositional phrase to explain more about how, where or when the speech was said can be added if needed.

EXAMPLE QUOTES

- “It was terrifying,” exclaimed the train passenger, “they rushed straight past me!”
- “Quick, they’re chasing us!” shouted Jesse James.
- Frank James was heard shouting that they had to escape before they got caught.
- The passenger was heard screaming for the outlaws to get away.

CHRONOLOGY

- Within your newspaper, you also need to make sure your information is in the right order as the event happened or chronological order. This means that the reader knows exactly what happened during the event!

ACTIVITY

- Watch the Ruckus video again and then have a go at ordering the pictures on the sheet of events from the animation. You can either glue these on a sheet of paper or if you haven't got a printer, you can write which picture goes first, second, third and so on.
- Next to each of the pictures, write 1 or 2 quotes of what Frank or Jesse may have said. See if you can practice using direct and indirect speech!