



Ongoing activities

- Daily reading
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login>
- Scintilla spark – Extreme weather - <https://scintilla.ai/login>
- Prepare Spoken English talk

The starred task (*) is the assignment that will be put onto teams

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> • Introduce learning for the day and feedback from Friday's Teams assignment (Science). 	<ul style="list-style-type: none"> • Feedback from Monday's Teams assignment, explain carefully all about wind (Geography) 	<ul style="list-style-type: none"> • Explain Teams assignment and focus on internet safety work for the day. 	<ul style="list-style-type: none"> • Feedback on Teams assignment and focus on DARE learning. 	<ul style="list-style-type: none"> • Focus on maths, spelling test and safety zone afternoon
Maths:	<ul style="list-style-type: none"> • Bronze - Read Introducing factors powerpoint; Silver & above – Read common factors powerpoint • Tasks: Bronze (factors worksheet); Silver (common factors); Gold (Worksheets at end of powerpoint – go as far as you wish); Mastery (Factor Chains) • Optional extra: work through: BBC bitesize factors 	<ul style="list-style-type: none"> • Read multiples powerpoint • Tasks: Bronze (multiples worksheet); Silver (multiples worksheet); Gold & Mastery (HCF & LCM PPT and worksheets) • Optional extra: N Rich Factors and multiples game 	<ul style="list-style-type: none"> • French: re-watch the video about places in a town, saying the French before you see/hear it. • Task: Do the activity sheet to label the places. Remember that un (masculine) and une (feminine) both mean 'a' in French. Say the French aloud as you write it down. 	<ul style="list-style-type: none"> • Bronze & Silver - Read Primes to 100 powerpoint; Gold & Mastery – prime factor trees powerpoint. • Tasks: Bronze (prime numbers worksheet); Silver (primes to 100 worksheet); Gold & Mastery (prime factor trees); Extension (product of prime factors) • Optional extra: BBC bitesize prime numbers 	<ul style="list-style-type: none"> • Bronze & Silver - Read square and cube numbers powerpoint • * Tasks: Bronze & Silver (square & cubed numbers worksheet); Gold & Mastery (Happy Numbers investigation) • Challenge: One wasn't square
English	<ul style="list-style-type: none"> • Work through the Earthquake safety powerpoint, watching the videos and taking notes, and consider the key safety messages. • * Task: Create an earthquake safety poster 	<ul style="list-style-type: none"> • Using the Earthquake safety poster that you created yesterday as background research, review the Oddizzi Earthquakes factfile and answer the questions as best you can. 	<ul style="list-style-type: none"> • Safer internet day 2021 reading comprehension • There is a separate text and questions for bronze readers and one for silver and above (with answers separate). • Read the text carefully. 	<ul style="list-style-type: none"> • Task: Write a factfile about a famous Earthquake. Select one from the challenge cards within 'famous earthquake factfile' and use those questions to help your research. If you wish, use the template provided for writing up. 	<ul style="list-style-type: none"> • -cial and -tial suffix spellings – learn (test on Friday 26th Feb), write out in neat handwriting and complete linked tasks. • Don't forget Spelling Shed and there are new extra questions on SPARK to try!
Topic / Other	<ul style="list-style-type: none"> • Science: This half term, our topic has been light: how light travels, reflection and refraction. • Task: Design a science quiz to test knowledge on this topic (see example provided). • Optional extra: Make a shadow puppet (see instructions). • PE: Dance Day 1 	<ul style="list-style-type: none"> • Geography: Read the explanation document and all about wind presentation. Watch: all wind, hurricane and tornadoes • Task: Create an explanation booklet describing these different sorts of extreme wind (use the pictures to enhance your booklet if you wish). 	<ul style="list-style-type: none"> • Watch assembly • Work through internet safety activities • * Task: Whole school activity – make a poster to explain how we can create an internet we trust (use questions on activity sheet to guide you). 	<ul style="list-style-type: none"> • DARE: Knife crime. On zoom or in school, we will focus on learning about knives and they impact that carrying them has. • Task: Complete knife crime activity sheet. • PE: Work through day 2 of dance training (you don't need much space!): Dance Day 2 	<ul style="list-style-type: none"> • Safety zone afternoon – as we can't go to the safety zone event this year, we will bring it to you! • Task: Work through the safety zone running order, enjoying the videos and powerpoints/activities to ensure that you will all be safe.