



Heymann Homeworking – Year 3- w/b 22nd February

Ongoing activities during lockdown.

Daily reading:

Bug Club reading – find letter to parents on Year 3 page, with information how to access these book-banded reading books. www.activelearnprimary.co.uk/login?c=0&l=0

Timetables:

Practice your 3's, 4's, and 8 times tables. Use:

<https://trockstars.com/> or

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths challenges –

Scintilla Sparks:

Log into Scintilla Spark <https://scintilla.ai/login>

Have a go at the Stone Age & Rocks quiz. Can you remember all your knowledge?

****TRY NEW QUIZZES – FORCES & ROMANS****

Spelling: Practise your spellings on Spelling shed- www.spellingshed.com – auto & super prefix

Creative writing -One per week <https://www.pobble365.com/>

Choose a picture and have a go at writing. Think about the grammar you could use

Weekly PE challenge- [Heymann Primary School - Classes & Blogs](#)

Timetable

	Monday 22 nd Feb	Tuesday 23 rd Feb	Wednesday 24 th Feb	Thursday 25 th Feb	Friday 26 th Feb
Check-in 11.30-12.30	English – I want my hat back	Geography - Where is the Mediterranean?	Zoom Group A -Maths – Data Zoom group B – Archaeologist guest speaker	Zoom Group A - Archaeologist guest speaker Zoom group B – Maths – Data	Jigsaw – Healthy Me introduction
Maths	Interpret Pictograms - https://vimeo.com/500378019	Tally Charts - https://vimeo.com/500377891	Group A- Collect some data then use this data to make your own chart/graph.	Group B- Collect some data then use this data to make your own chart/graph.	Bar Charts - https://vimeo.com/502337848
English	I want my hat back - Feelings throughout the story (synonyms and antonyms) https://vimeo.com/109685599	I want my hat back – Create a story map to help you remember the story. You might need to listen to the video several times https://vimeo.com/109685599	Fronted adverbials Also use you story map and see if you can retell the story from it.	I want my hat back - subordinating conjunctions	Go through the PowerPoint to see what the features are and then label the example text using the checklist
Reading	Across the Roman Wall – Learning new vocabulary for this chapter and create actions to help you remember them.	Across the Roman Wall – read chapter 5 or watch/listen to Miss Penfold read the chapter to you. Then highlight the new vocabulary in the text.	Across the Roman Wall -Complete table by writing the definition of the new vocabulary and drawing a picture to help you remember them.	Across the Roman Wall- Look at the events of the story and order them chronologically from chapter 1-5.	Across the Roman Wall – Summarise- Draw 1 picture per chapter to show the key event in each chapter. Can you write a description for each picture?
Topic	<ul style="list-style-type: none"> Art – Printing – Starting to explore different printing techniques and identify things you like/dislike about different prints. PE- Weekly PE challenge 	<ul style="list-style-type: none"> Geography – Where is the Mediterranean? Complete map and label countries surrounding Mediterranean sea. PE- Yoga PE- https://youtu.be/47Se2HWSv9k 	<ul style="list-style-type: none"> ICT – Algorithms See if you can complete all the steps to earn a certificate https://studio.code.org/hoc/1 PE- Try out some tennis skills- https://youtu.be/eaNOI-DYZwk 	<ul style="list-style-type: none"> Science – What are sources of light and what is darkness? PE- Heymann HIIT session- 4pm 	<ul style="list-style-type: none"> Jigsaw – Healthy Me – setting yourself a fitness challenge. PE- mindfulness https://youtu.be/VZ_wdeog5Ek
Teams assignment	Create some questions to ask an archaeologist.				