|  |  |   | Ongoing activities   |  |  |
|--|--|---|--|--|--|
| <ul> <li>Daily reading</li> <li>Creative writing – One per week <u>https://www.pobble365.com/</u></li> <li>My Maths – have a look at the tasks set <u>https://www.mymaths.co.uk/</u></li> <li>Spellings – Daily practice <u>https://play.edshed.com/engb/login</u> New words ending in tious or xious</li> <li>PE – Try the Socks Send and Retrieve challenge each day (see Topic page) – can you improve your score?</li> </ul> Due to meeting parents this week, there is only one Teams assignment to submit. Timetable |  |   |  |  |  |
|  | Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
| Live<br>check-in<br>14:30  | <ul> <li>Reading comprehension<br/>answers &amp; discussion.</li> <li>Feedback on Wizard School<br/>Letters</li> </ul>   | <ul> <li>History topic discussion &amp;<br/>answers to Monday's task</li> <li>Apostrophe's quiz</li> </ul>  | <ul> <li>Spelling test – Challenge words</li> <li>3. New words set.</li> <li>Story writing discussion.</li> <li>Jigsaw – Healthy me assembly</li> </ul>  | <ul> <li>Maths - Fractions review</li> <li>RE – Holi work feedback<br/>and questions.</li> </ul>   | <ul> <li>Jigsaw – Healthy Me: the<br/>harmful effects of smoking.</li> <li>Mental maths</li> </ul>   |
| Maths:   | • Watch <u>Compare and order</u><br><u>fractions less than 1</u> and then<br>complete the first part of the<br>worksheet. Use the answer<br>sheet to mark your own.  | • Watch the next video which is<br>also called <u>Compare and order</u><br><u>fractions less than 1</u> . Then<br>complete and mark the second<br>half of the worksheet.  | • Watch <u>Compare and order</u><br><u>fractions greater than 1</u> and<br>then complete the first part of<br>the worksheet. Use the answer<br>sheet to mark your own.   | • Watch the next video which is<br>also called <u>Compare and order</u><br><u>fractions greater than 1</u> . Then<br>complete and mark the second<br>half of the worksheet.  | • Watch <u>Add and subtract</u><br><u>fractions</u> and then complete the<br>worksheet. Use the answer<br>sheet to mark your own.  |
| English  | <ul> <li>Reading Comprehension – Read<br/>'Tudor Time Travel'<br/>comprehension and then<br/>answer the questions – use all<br/>the skills we have worked on so<br/>far this year. Answers will be<br/>discussed in our zoom session<br/>later today.</li> </ul>   | • SPaG – Watch the <u>Function of</u><br><u>apostrophes</u> and complete the<br>tasks as you go. You can then try<br>and include some in your<br>writing later this week.   | <ul> <li>Story Writing – Read through<br/>Story Writing 1 ppt.</li> <li>Answer the questions in your<br/>book. We will discuss the answers<br/>in the zoom lesson later today.</li> </ul>  | <ul> <li>Story Writing – Read through Story Writing ppt 2 and follow the guidance.</li> <li>Plan your story using the story mountain and then write your story. 2 Day task to indicate expectation of quality of the finished product. Remember quality not quantity. Please send finished story only (plan not needed to be submitted) as the assignment on Friday. Extra – illustrate your story as if it were in a picture book.</li> </ul> |  |
| Торіс  | History - New Topic<br>What was Nottingham Like When<br>Wollaton Hall was built?<br>Follow <u>the video</u> for lesson 1 to<br>explore why Wollaton Hall is such<br>a historically important building.<br>There are questions to answer as<br>part of this task. Answers will be<br>discussed in Tuesday's Zoom. | <ul> <li>RE – Hinduism. How &amp; why do<br/>Hindus celebrate Holi?</li> <li>Read the Hindus Who and Where</li> <li>Ppt and watch the Holi Clip</li> <li>Create a fact file or mind map to<br/>answer questions in the zoom<br/>later today.</li> </ul> | <ul> <li>Jigsaw – New topic: Healthy Me.<br/>Complete the Smoking Quiz. We<br/>will go through the answers in<br/>Friday's live session.</li> <li>Art – Follow the link <u>How to</u><br/><u>draw a puffer fish</u><br/>You could design your own sea<br/>world around him.</li> </ul> | <ul> <li>French: In my own town<br/>worksheet. Can you write some<br/>sentences to say what there<br/>is/isn't in a town? Follow the<br/>examples on the sheet, please<br/>take care with spellings. The<br/>new vocabulary is on the left<br/>hand side in French and English.<br/>Look back at the video to help<br/>you.</li> <li>4pm HIIT with Miss Penfold.</li> </ul>  | <ul> <li>Science – Read the powerpoint<br/>about How Plants Reproduce.<br/>There are then 2 main tasks to<br/>complete. Some of this work is a<br/>recap from previous learning<br/>(year 3) as an intro to the new<br/>work.</li> </ul> |