



Ongoing activities

- Daily reading
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login>
- Scintilla spark – Extreme weather - <https://scintilla.ai/login>

The starred task (*) is the assignment that will be put onto teams (only one this week, on Thursday, due to parents evenings)

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> • Introduce learning for the day and feedback from Friday's Teams assignment (Maths). 	<ul style="list-style-type: none"> • Introduce learning for the day - focus on English (padlet) and art learning. 	<ul style="list-style-type: none"> • Explain learning for the day and focus on English (padlet) and geography. 	<ul style="list-style-type: none"> • Explain Teams assignment and Maths learning. DARE is a separate zoom. 	<ul style="list-style-type: none"> • Feedback on teams, then focus on maths, spelling test and Jigsaw
Maths:	<ul style="list-style-type: none"> • Well, it's about time!! • Work through: Read write & convert time powerpoint • Tasks: Bronze (worksheets 1 & 2); Silver (worksheets 1 & 2); Gold & Mastery (telling the time) • Optional extra: work through: BBC bitesize 	<ul style="list-style-type: none"> • Bronze & Silver - Read 24 hour & converting units of time powerpoint; Gold & Mastery – Reading timetables powerpoint • Tasks: Bronze (converting 12 hour to 24 hour); Silver (converting units of time); Gold & Mastery (Springfield timetables) 	<ul style="list-style-type: none"> • French: re-watch the video about places in a town, if you need a refresher. • Task: Complete the wordsearch – writing down the English meaning beside the French word as you find it. 	<ul style="list-style-type: none"> • Bronze & Silver – Read 'timetables powerpoint' and watch timetable • Tasks: Bronze (school timetable); Silver (Bus timetable); Gold & Mastery (UYH time); Extension (Nrich timetable problem) • Optional extra: Time interval challenge. 	<ul style="list-style-type: none"> • Bronze & Silver: watch add subtract time • Gold & Mastery: Take a look at the Time zones map and try the link • Tasks: Bronze (elapsed time 1 & 2); Silver (word problems); Gold & Mastery (World time zones activity)
English	<ul style="list-style-type: none"> • Work your way through: Story telling and story map powerpoint. • Task: Create your own story map of the Three Little Pigs story. Use enough symbols to recount the story but not so many that you get confused. 	<ul style="list-style-type: none"> • Watch the 'different versions powerpoint' for the Three Little Pigs story. • Task: Compare the film versions to your story map – what is similar and what is different? Show as a table or venn diagram. 	<ul style="list-style-type: none"> • Watch: The Three Little Pigs The Guardian: 3 little pigs • Consider the photographic evidence (padlet) • Task: For each piece of evidence, detail the facts/inferences that can be taken. 	<ul style="list-style-type: none"> • Work through 'headlines powerpoint' • *Task: Create attention-grabbing headlines, suitable for both tabloid and broadsheet newspapers, for various stories/ nursery rhymes (headline activity) 	<ul style="list-style-type: none"> • Synonyms for said powerpoint. • Synonyms for said spellings – learn (test on Friday 5th March), write out in neat handwriting and complete task plus linked worksheet. • Spelling Shed and SPARK
Topic / Other	<ul style="list-style-type: none"> • Science: Welcome to our new topic – all about the human body. • Consider the headstand concept cartoon – who do you think is right or wrong and why? Review the heart diagrams, ppt & watch: heart • Task: Make a cut-out model of the heart (see instructions & example). • PE: Dance Day 3 	<ul style="list-style-type: none"> • Art: Read Giacometti ppt and watch: Tate and Giacometti • Task: Use a mannequin (if you have one), or a sibling or parent!, as a model and sketch the human form in different 'motion' poses, mirroring Giacometti. Use 'sculpture pictures' & 'mannequin poses' to help you. 	<ul style="list-style-type: none"> • Geography : Read 'all about volcanoes powerpoint'. • Task: Label the volcano diagram. Use the definitions to help you identify which label goes where. • Optional extra: Add vinegar to bicarbonate of soda/baking powder to make your own volcano! volcano. 	<ul style="list-style-type: none"> • DARE: Knife crime and cyberbullying. On a special extra afternoon zoom session, PC Krane is going to explain to you the issues relating to knife crime and cyberbullying from the perspective of the police. • PE: Dance Day 4 	<ul style="list-style-type: none"> • Jigsaw: Read the Healthy Me assembly • Review: Healthy Me lesson 1 powerpoint • Task: Take on the role of 'agony aunt' and write a response to 3 of the problems raised to the agony aunt within the powerpoint.