

# How to use the past tense (doubling the consonant)

## Adding '-ing' (to words of one syllable)



# ripped: Why double the consonant?

Double the consonant if it follows a **short** vowel sound.

E.g. rip = ri**pp**ed, stop = sto**pp**ed, clap = cla**pp**ed,  
rub = rub**bb**ed, step = ste**pp**ed

*If the consonant follows a long vowel sound then you **do not** double the consonant. e.g. need = needed*

*Or if there are 2 consonants. e.g. help = helped*



Say the word and clap the syllables (beats).

**sit**

**drop**

**hum**

**run**



If a word...

has only one syllable

skip

ends with a single consonant

skip

and has a single vowel before  
the consonant...

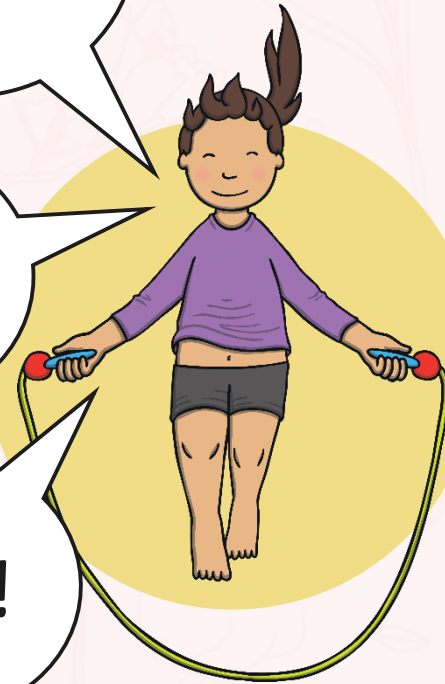
skip

then the **consonant** is **doubled** before the suffix (ending) is added.

Yes!

Yes!

Yes!





skip -> skip**pp**ing  
skip**pp**ed



Think about this rule of doubling the consonant and see if you can spot what we would need to add to each verb for it to be correctly written in the past tense.

**stop**

+

**ed**

=

?

**tip**

+

**ed**

=

?

**hop**

+

**ed**

=

?



What about these words which use different suffixes? The same rule still applies because they only have **one syllable** and **end in a single consonant**!

clap + ed = ?

win + ing = ?

flat + en = ?



So, to recap! In words of one syllable, that end with a single consonant, with a single vowel before it...

double the  
consonant before  
adding -ed, -ing,  
-er, -est and -y.





# Adding '-ing'... drop the 'e'!

## Suffixes

### Rule

When a word ends in 'e', drop the 'e' **if**  
**the suffix begins with a vowel.**

drive = driv~~e~~**er**

hope = hop~~e~~**ing**

live = liv~~e~~**ing**

Can you think of any more?



Now it's your turn to practice **adding '-ing'** and **dropping the 'e'**!

dance

+

ing

=

?

joke

+

ing

=

?

love

+

ing

=

?



# Phoneme spotter

Can you spot the words where **'-ing' has been added and the 'e' has been dropped?** Write them into your home learning books!

**At the weekend, I go dancing and do some baking with my family who I am living with.**

**I am hoping to do some writing this afternoon about what I was loving doing at the weekend, but I cannot stop sneezing!**

**I find wrestling fascinating and very exciting to watch!**



# Answers – did you find the words where the 'e' had been dropped to add '-ing'?

dance<sup>e</sup> – danc<sup>ing</sup>

sneeze<sup>e</sup> - sneez<sup>ing</sup>

bake<sup>e</sup> – bak<sup>ing</sup>

write<sup>e</sup> – writ<sup>ing</sup>

love<sup>e</sup> – lov<sup>ing</sup>

hope<sup>e</sup> – hop<sup>ing</sup>

live<sup>e</sup> – liv<sup>ing</sup>

wrestle<sup>e</sup> – wrestl<sup>ing</sup>

fascinate<sup>e</sup> – fascinat<sup>ing</sup>

excite<sup>e</sup> - excit<sup>ing</sup>





# Your activity

**Doubling the Consonant at the  
End of a Word Before Adding  
-ing, -ed, -er, -est and -y.**

e p s a d d e s t  
p a t t e d d r o  
h t r a e p r u k  
u t t g h j o n s  
m i y a e m p n a  
m n d r o p p e d  
e g r n g i i r d  
d r u n n y n g e  
h u m m i n g d r

patting  
patted  
humming  
hummed  
dropping

dropped  
sadder  
saddest  
runner  
runny



Here are this week's spellings to practise.  
They include using the **double consonant rule**, adding **'-ing'** and **irregular verbs**  
(lesson 2 video this week).

broke	dropped
writing	running
began	hoping
bought	dancing
patting	flew

Work hard to learn  
them and the rules  
we have looked at  
today. Don't forget  
to practice on  
Spelling Shed!

