

Ongoing activities



- Daily reading - 20 minutes a day
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – **complete the tasks set** <https://www.mymaths.co.uk/>
- Quiz Shed – when you login to Spelling Shed, you should see a fractions quiz waiting for you to complete too.
- Try to be active – do PE with Miss Penfold!
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/mathsgames/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login> . **New words ending cious.** Complete the activity sheets to learn and practice them too. Hand your homework book in next week in school on Tuesday.
- Morning Challenges – Selection of questions covering various skills all available on our webpage.

Work to be returned as assignment on Teams. Hand in by 6pm the same day. Work after this time can be submitted but feedback may not be given.



Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 14:30	<ul style="list-style-type: none"> • Review SPaG lesson on punctuating speech (use of pictures) • Maths – adding fractions further practice. 	<ul style="list-style-type: none"> • Read The Game together using story maps. • Questions about returning to school • Answers to history questions. 	<ul style="list-style-type: none"> • Spelling test tious and xious words. New words set. • Padlet to share ideas about The Game story 	<ul style="list-style-type: none"> • Answers to The Game comprehension • Fractions feedback • Looking forward to / worries about returning to school 	<ul style="list-style-type: none"> • Mental Maths • Jigsaw - Dealing with emergencies • Padlet to share ideas for English next week.
Maths & World Book Day (Thurs):	<ul style="list-style-type: none"> • Watch the Add fractions within 1 Activity video. There is no follow on worksheet today. Complete the questions from the video in your book. Either draw or cut and fold fraction strips to help you. 	<ul style="list-style-type: none"> • Watch the next Add fractions within 1 video and then complete the worksheet. Use the answer sheet to mark your own. 	<ul style="list-style-type: none"> • Watch the Add 3 or more fractions video and complete the worksheet. Submit your answers as today's Teams assignment. We will discuss this in tomorrow's Zoom 	<p>World Book Day: Enjoy listening to Mike Payton telling some fantastic stories recorded especially for Heymann. Find out if you are a Share a Story Reading Star – how many stars can you achieve?</p>	<ul style="list-style-type: none"> • Watch the Add fractions video and complete the worksheet. Use the answer sheet to mark your own.
English	<ul style="list-style-type: none"> • SPaG – Watch the video on punctuating speech and follow the tasks in your books. This will be followed up in the zoom Mon PM. 	<ul style="list-style-type: none"> • English – The Game – Lesson 1 video. Read through the new 'finding tale' story and create a story map like we have previously done in school. 	<ul style="list-style-type: none"> • English – The Game – Lesson 2 video. Analyse vocabulary from the story and write some new sentences using the words. Answer the questions – also shared at the zoom meeting Wed in a padlet. 	<ul style="list-style-type: none"> • English – The Game – Lesson 3. Answer the comprehension questions about the story to deepen your understanding of it. Answers to be shared in the zoom Thurs. 	<ul style="list-style-type: none"> • English – The Game – Lesson 4 video. Various SPaG activities related to the text and starting to build up our understanding of the tools used to write the story in preparation for our own versions.
Topic	<p>History : Tudor Family & Timeline Watch the video and complete the two tasks: 1. Answer questions about the Tudor family tree. 2. Plot the events onto the Tudor era timeline and answer questions. Submit your timeline as today's assignment. We will go through</p>	<ul style="list-style-type: none"> • RE - Holi Festival Tasks • Read through the Holi festival presentation and choose one of the tasks to complete. Be ready to show or talk about what you did in Thursday's live lesson. 	<ul style="list-style-type: none"> • Art – To draw a Tudor portrait. Follow the presentation to learn about a famous portrait artist and then draw a Tudor portrait of your own. You will also need this video. • Jigsaw - Learn about calling 999 and then write a script for 	<ul style="list-style-type: none"> • French: Watch this video in order to learn different fruit in French. Play it several times to practise the pronunciation. Then complete the activity sheet. • Don't forget to join Miss Penfold for her 'live' workout at 4pm. 	<ul style="list-style-type: none"> • Science – Are there advantages and disadvantages to the way plants reproduce? Read the powerpoint and then complete the 2 tasks. <i>You don't have to do the practical experiment for task 2 unless you want to.</i>

	<p>answers to questions tomorrow's Zoom.</p> 		someone making an emergency call.		
<p>Returning to school – Optional extra</p>	<p>Draw and label your classroom – can you remember where everything is! You could even do your own seating plan!</p> 	<p>What is one question you'd like to ask you teacher about returning to school?</p> <p><i>These can be shared and answered at the zoom meeting.</i></p>	<p>Create a cartoon strip 'how to' guide for something you can do (e.g. How to ride a bike, make a cake, ask someone to play etc.)</p>	<p>Draw or write about 1, 2 or 3 things you're looking forward to when you go back to school and anything you are worried about. <i>These can be shared anonymously in the zoom meeting.</i></p>	<p>Make a card for a person you've missed (friend or staff member) <i>You can bring these into school next week.</i></p>