

Recap- Diary features

Diary Writing Check List

Can you remember all the things you need to do to write a fantastic diary entry? Use this checklist to find the features in the text (separate download)

Diary writing must...

include the date and/or time. <

write in the first person. ✓

use past tense for main events. <

include an introduction to set the scene.

tell events in chronological order. 🗸

include personal emotions and feelings. 🗸

use time conjunctions and adverbials, e.g.
'after that', 'before lunch', 'until sunset'.





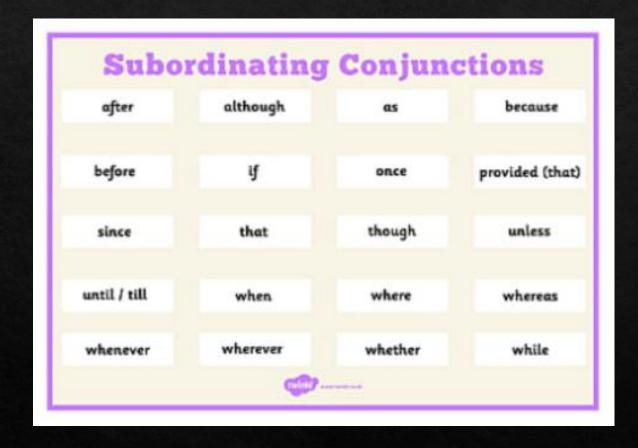


Today you are going to be writing a diary entry as if you are the Bear so it's important you write in first person (I).

We are going to be focusing on 4 main sections:

- ♦ 1. The bear realises his hat is lost
- ♦ 2. The bear asking everyone
- ♦ 3. When the bear realises where his hat is
- ♦4. His quest to get his hat back

We are going to start our sentences by trying to use subordinating conjunctions and fronted adverbials.



Fronted adverbials of

How - Sadly, slowly, carefully quickly

When - Suddenly, In the morning, At lunch time

Where – In the distance, At the pond, In a tree,

Remember your commas!

Let's get started

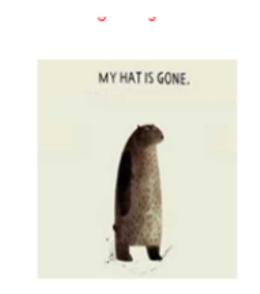
Thursday 4th March

Date

Dear Diary,

Write to your diary

You need to start a new paragraph for each section of your diary.



Subordinating clause What happened?

Emotion? Why?

Use your emotions from last week.

Example

As I was walking through the park, I felt a cold breeze through my hair so I automatically touched my head. That was when I realised my hat was missing. I thought back to yesterday and couldn't work out where it had gone. I was devastated because my mum had bought me that hat for my birthday and it was so special to me. I had to find my hat!



Fronted Adverbial:

Emotion? Why?

Can remember to use your speech from earlier this week?

Use your story map from last week to help you with the order of the animals.

<u>Example</u>

Straight away, I went out hunting for my hat and thought I would ask my friends if they had seen it. I started off with the orange, fury fox but he hadn't seen it anywhere so I carried on looking. At the pond, I came across the croaky, slimy toad he squeaked "No I have not seen any hat's around here". I thanked him and continued to look. Hiding behind a bush, I spotted the small fluffy rabbit and he spoke very quickly but denied stealing a hat. Next to the rock, I found the old, wrinkly tortoise he whispered "I haven't seen anything all day I've been trying to climb this rock". I gave him a helping hand and carefully placed him on the rock. Then I found the long, slithery snake and the hard-shelled armadillo but neither of them had seen my hat. I was starting to feel really frustrated that nobody could help me.



Subordinating clause What happened?

Emotion? Why?

Example

After hours of looking for my hat, I had a lie down because I felt exhausted and fed up. I was thinking about my day and all my friends that I had seen. That's when I realised I had seen my hat on that pesky rabbit's head. I was infuriated that he would steal my hat because he was meant to be my friend. I had to get it back so I raced back to the park to question the rabbit.



Fronted advertial:

What happened?

Emotion? Why?

You can decide what you did to the rabbit.

Example

At the park, I found the rabbit and he had my red, pointy hat on his head. I shouted "OI YOU, GIVE ME BACK MY HAT". The rabbit looked at me and replied "oh sorry is this your hat? I found it on the bench and thought it looked very comfortable". I knew the rabbit wasn't telling the truth. "I think you're lying, I had my hat last night when I went to bed and it wasn't there in the morning". The rabbit took the red hat off his head and handed it over. I thanked the rabbit but was still feeling angry so I decided to eat him for my dinner. I felt guilty but was overjoyed that I had my hat back.