

English Lessons Week Beginning 1/3/21

This week children will be writing a setting description of Sherwood Forest, imagining that they come across Robin Hood's hide out. This document gives an overview of the input and activities in English this week. Children will need their home learning books or paper and a pencil.

	Mon 1/3	Tues 2/3	Weds 3/3	Thurs 4/3	Fri 5/3
Objective	To understand that a setting description builds a picture in the reader's mind	To generate ideas for your description of a forest setting.	To compare how different setting descriptions can make you feel	To write a setting description	Design your own certificate of achievement.
Taught input	Watch the Monday Video of Miss Whitney reading a description of a setting from one of her favourite stories.	Building on from yesterday, teachers will read another setting description for children to draw during the Zoom call and discuss why it is an effective description. Does it build an accurate picture?	Watch the Wednesday Lesson Video and listen to the different setting descriptions. They are describing the same scene, but do they make you feel differently about the story?	Using everything you have learned over the past 2 weeks about setting descriptions, have a go at writing your own description of a character entering Sherwood Forest and coming across Robin Hood and his gang for the first time. Remember to write in the past tense.	You have all done so well during this lockdown we think you are all VIPs and you all deserve a certificate of achievement.
Independent Task	Following the instructions on the video, pause and draw along with Miss Whitney so that you have created a picture of the place she is describing.	The group will then work together to come up with a list of nouns and adjectives that they might use in their setting description of a forest, followed by adjectives to describe those nouns. Think about all of your different senses! The examples the groups generate will be added to the webpage at 11.30 for those unable to make the call.	Decide how your character is going to be feeling when they enter the forest (e.g. happy, excited, scared) and write down 1 or 2 sentences that show rather than tell the reader how they are feeling (examples in the lesson video)	You can imagine you are Jack Fletcher from last week's story, or invent a new name for your character. Think about how your character is feeling, what they can see, hear and smell and what you want your reader to picture in their mind. End your setting with this: <i>A figure appeared through the trees. It was Robin Hood.</i>	What do you think you have done well since you have been learning from home? Have you done lots of reading? Has your handwriting improved? Or maybe, your biggest achievement has been something other than school work. Have you helped around the house? Made your little brother or sister laugh? Been out for some snowy walks? Whatever it is, design yourself a certificate and give yourself a big pat on the back. You deserve it! Certificate Template