



## Ongoing activities

- Daily reading
- Creative writing – One per week <https://www.pobble365.com/>
- My Maths – have a look at the extra tasks set <https://www.mymaths.co.uk/>
- Times tables – Daily practice using <https://play.ttrockstars.com> or <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings – Daily practice <https://play.edshed.com/engb/login>
- Scintilla spark – Extreme weather - <https://scintilla.ai/login>

**The starred tasks (\*) are the assignments that will be put onto teams. Only Monday and Wednesday this week due to return to school.**

## Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Live check-in 9:30	<ul style="list-style-type: none"> <li>• Introduce learning for the day and focus on Geography learning plus introduce teams assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback on teams assignment &amp; introduce learning for the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce learning – maths and DARE (teams assignment).</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback on Teams assignment and introduce learning for the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce learning - focus on spelling test and Jigsaw. Discuss return to school.</li> </ul>
Maths:	<ul style="list-style-type: none"> <li>• Work through: <a href="#">BBC Bitesize</a></li> <li>• Tasks: Bronze (number sequences); Silver &amp; above (TYM number sequences – Silver A, Gold B, Mastery C).</li> <li>• Optional extra: Number sequence challenge.</li> </ul>	<ul style="list-style-type: none"> <li>• Work through: nth term powerpoint &amp; watch <a href="#">nth term</a></li> <li>• Tasks: Bronze (10<sup>th</sup> &amp; 20<sup>th</sup> term); Silver (nth term sequences); Gold (Finding the nth term) &amp; Mastery (TYM nth term – go as far as you have time for)</li> <li>• Optional extra: nth term sequence search challenge</li> </ul>	<ul style="list-style-type: none"> <li>• French: Watch: <a href="#">opinions on fruit</a></li> <li>• Task: Complete the 'fruits sentence writing' by writing some sentences to say how you feel about the various fruits - be careful with spellings.</li> </ul>	<ul style="list-style-type: none"> <li>• Carefully work through: Harry Potter &amp; the magical potions powerpoint.</li> <li>• Tasks: Potions worksheet for your appropriate level of learning.</li> <li>• Optional extra: Recipe ratios challenge – and make some!</li> </ul>	<ul style="list-style-type: none"> <li>• Read through ratio powerpoint for your level and watch: <a href="#">footy ratios</a></li> <li>• Tasks: Bronze (ratio problems); Silver (Ratio &amp; Proportion problems); Gold &amp; Mastery (TYM ratio – Gold B, Mastery C)</li> <li>• Challenge: Codebreaker</li> </ul>
English	<ul style="list-style-type: none"> <li>• Work through the punctuating speech powerpoint.</li> <li>• * Task: Complete the direct and indirect speech worksheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Work carefully through 'Levels of formality powerpoint'.</li> <li>• Task: Review 'Pig Palaver' to see some example quotes about the Guardian's version of Three Little Pigs. Then write your own quotes (formal and informal).</li> </ul>	<ul style="list-style-type: none"> <li>• Today we are having an extra maths session.</li> <li>• Work through: Pictorial sequences powerpoint.</li> <li>• Tasks: Bronze (Matchstick sequences); Silver (Section A TYM); Gold (Section B TYM); Mastery (Section C TYM).</li> </ul>	<ul style="list-style-type: none"> <li>• World Book Day: Listen to this story from the <a href="#">Storyteller</a>.</li> <li>• Task: Share A Story Reading Star Game (see <a href="#">reading stars</a>). Tick off a Reading Star as you complete it by following the age group link or PDF download. Don't forget the certificate at the end!</li> </ul>	<ul style="list-style-type: none"> <li>• Work through this lesson: <a href="#">BBC Teach</a> to link with World Book Day.</li> <li>• -ant, -ance, -ent, and -ence word ending spellings – learn (test on Friday 12<sup>th</sup> Mar), write out in neat handwriting and complete linked task.</li> </ul>
Topic / Other	<ul style="list-style-type: none"> <li>• Geography: Work through 'Types of volcanoes powerpoint' and take notes as you go.</li> <li>• Task: Using your notes, independently research and write up a factfile about a famous volcano (see independent research volcanoes).</li> <li>• Optional extra: Volcano crossword.</li> </ul>	<ul style="list-style-type: none"> <li>• Science: Watch <a href="#">pulse rate</a></li> <li>• Work your way through: Pulse rate investigation powerpoint and watch <a href="#">take a pulse</a> if you find it tricky to find your pulse.</li> <li>• Task: Plan your pulse rate investigation to do next week.</li> <li>• Optional extra: Science trivia game</li> </ul>	<ul style="list-style-type: none"> <li>• DARE: Volatile substances. On zoom or in school, we will focus on learning about volatile substances and their effects</li> <li>• * Task: Test yourself on the symbols sheet – can you identify all of the warning labels? (Answers provided). Then have a go at designing one of your own.</li> </ul>	<ul style="list-style-type: none"> <li>• Free Write: Volcanoes. Use the picture provided to inspire a free creative write all about volcanoes.</li> <li>• PE: <a href="#">Dance Day 5</a></li> </ul>	<ul style="list-style-type: none"> <li>• Jigsaw: Exploitation</li> <li>• Task: Work through the Exploitation powerpoint. Think carefully about the choices that Kiran is making at various points in the story – how could those choices have resulted in a different outcome?</li> </ul>