

Northern Lights

KS2 English

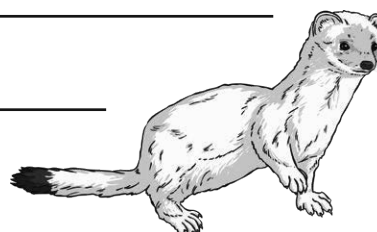
Activity 1

How many animals did you spot in the video?

Write down the ones you spotted.



- _____
- _____
- _____
- _____
- _____
- _____



How many animals did you see?

Activity 2

Read the extracts below, which are all about Lyra.

What can we learn about Lyra from each extract?
We've done the first one for you.



Extract from the text

Lyra and her daemon moved through the darkening Hall, taking care to keep to one side, out of sight of the kitchen.

Lyra stopped beside the Master's chair and flicked the biggest glass gently with a fingernail. The sound rang clearly through the Hall.

Lyra whispered back, "And the Steward doesn't come in till the first bell. Stop fussing."

She had lived most of her life in the College, but had never seen the Retiring Room before: only Scholars and their guests were allowed in here, and never females.

What does this tell us about Lyra?

This suggests that Lyra is brave, as she seems to be going somewhere that she shouldn't. However, she is also organised as she and her daemon have clearly discussed staying to one side. Maybe this suggests that she is a forward planner too.

Activity 3

Create your own character card for your own personal daemon...

Character Card

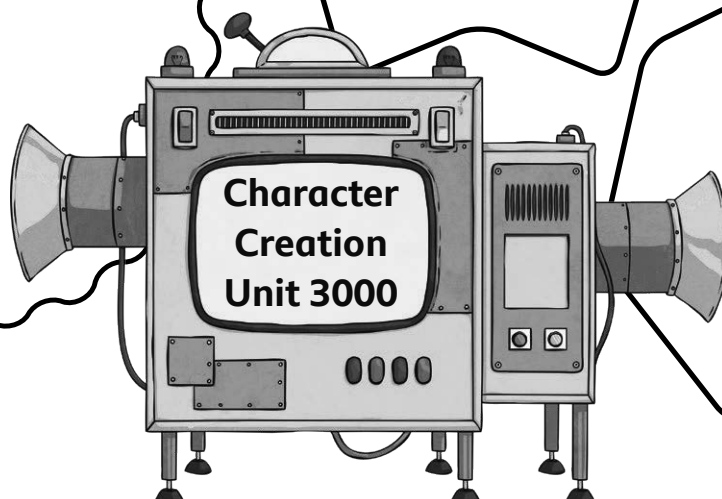
Appearance:

Behaviour:

Movement:

Biggest fear:

Reputation:



My daemon animal is _____.

My daemon is called _____.

Draw a picture of your daemon below:

Activity 4

Write the next paragraph of the story in the style of Philip Pullman.

Use the grid to help plan how you will write your paragraph, then write it in the space below.

What impact do you want to have on your reader?

(Do you want to scare them, surprise them, make them laugh, confuse them or something else?)

What will happen in your paragraph?

Will you include dialogue?

(If you do, will it tell the reader more about the character or move the action on?)

Write your paragraph here:

