

# The 3 Little pigs evidence time



Who said what and how ?



# INFORMAL & FORMAL WORDS

## INFORMAL

Whole.....  
Blow up.....  
Break down..  
Hopeless.....  
Dress.....  
Precede.....  
Thanks.....  
Hurry.....  
Better.....  
Dim.....  
Worse.....  
Put in.....  
Bring in.....  
Make up.....  
Kidding.....  
Funny.....  
Tired.....

## FORMAL

.....Infantile  
.....Nude  
.....Numerous  
.....Obstinate  
.....Peril  
.....Permit  
.....Postpone  
.....Present  
.....Preserve  
.....Proceed  
.....Pursue  
.....Relaxed  
.....Remove  
.....Retain  
.....Rich  
.....Perspiration  
.....Nevertheless

# 'DESPERATE PIGS ADMIT TO ARSON'

The story is developing further and now there is a different bias to this headline.  
Why? What makes it different?

The included quotes will be from the pig's neighbours. Which story characters live in the neighbourhood is down to you - be creative!

---

**Also think about other people that could give evidence ie the doctor , policeman ? Would they be using formal or informal language ?**





Make a list of possible neighbours and the things they might say when they are interviewed. Think about things they could have: seen, smelled, heard, witnessed etc. Look at the next slide for an example of how to include the neighbour's quote in the article.

Witness A: Cinderella (pig's next door neighbour)

I've heard the pigs scheming for weeks about killing the wolf.



Since the pigs lost their jobs, they have had little money. I have even lent them some and given them food.

## Modelled Writing:

According to a neighbour, **Cinderella** , the pigs have been plotting and scheming to kill the wolf for some time now. **"I knew something suspicious was happening when I saw them throw a large quantity of petrol cans in the bins outside."** said the 46 year old princess from Peckham.

## Witness 2 Dr Rapunzel

- The wolf's family doctor ,Dr Rapunzel BMA , stated ‘ I have been treating Mr Wolf for over a decade for chronic asthma and in my professional opinion there is no evidence to show he was capable of emitting a sufficient amount of breath to obliterate the identified properties. ‘



## Witness 3 Porky Pig (friend)

- Porky Pig who has been friends with the 3 pigs since they were piglets on the farm , could not believe what was happening . ‘ YEAHHHH ! At last ...That wolf is a bad ‘un , he was always yelling at us and trying to catch us. He never leaves us alone , whoever bumped him off did us all a favour – he had it comin’ to him – good riddance ! ‘





## Quote step by step instructions:

name, age, job/occupation, said synonym: "....."

Tinker Bell, 27, a nature activist, reported: "I was just polishing my halo when my heart stopped!!! He screamed, he howled, he shrieked!!! 'Twas soooooooooo scary!!!"

### Synonyms of said:

claimed, suggested, noted, declared, described, announced, reported, revealed, remarked, stated



## Another quote example:

A neighbour, Mrs. Shrek, a 30 year old unemployed supermodel, reported that the pigs have been plotting and scheming for quite some time now: 'I knew something suspicious was happening when I saw them throw out the petrol cans'.

# Padlet time ....

- <https://padlet.com/amandanash1/6oihpoq6t5wfddme>



# Your Task .... Share tomorrow in zoom

Write 3/4/5 quotes from different neighbours, offering varied information. DO NOT repeat yourself. Be creative and use your imagination.

Remember to use the grammatical features expected in year 6 and a few of the spellings.

## Year 6

Feature
Joined handwriting
Describe character and setting in narratives (stories): metaphors, similes, alliteration and personification.
Use dialogue (direct speech), using inverted commas to develop characters and advance the action (move the story on). <b>Not a whole conversation like a script.</b>
Evidence of apostrophes for: <ul style="list-style-type: none"><li>- contraction (does not=doesn't)</li><li>- possession (Tom's car...)</li></ul>
Layout devices (headings, sub-headings, columns, bullet points, or tables)
Modal verbs (could, should, have, might etc.)
Range of punctuation (inverted commas " ", ellipses ... , semi-colon : , colon : , hyphen and dashes - )
Ambitious vocabulary
Cohesive devices (conjunctions, adverbials of time and place, pronouns, synonyms)
Expanded noun phrases (a gloomy, mysterious house stood on the hill)
Subordinate clause/Relative clause
Passive voice
Y 5/6 spelling list and appendix 1 of the National curriculum
Shift in formality (GD only)

Remember to use at least 5 of the 5/6 spellings!

## New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	