

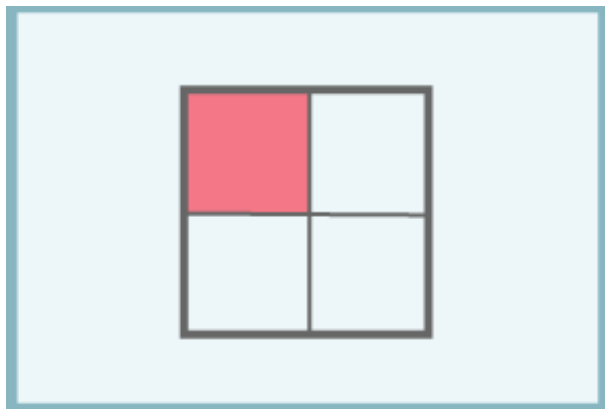
# FRACTIONS OF NUMBER AND QUANTITIES

WEDNESDAY 23<sup>RD</sup> JUNE 2021

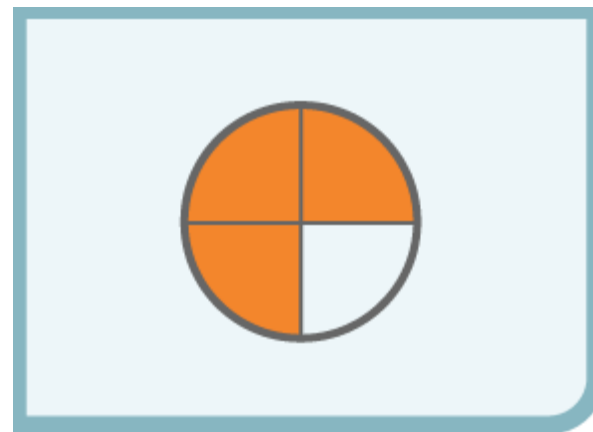
# OBJECTIVES

- Understand how  $\frac{1}{2}$  and  $\frac{2}{4}$  are the same
- Understand how fractions relate to division
- Finding fractions of quantities

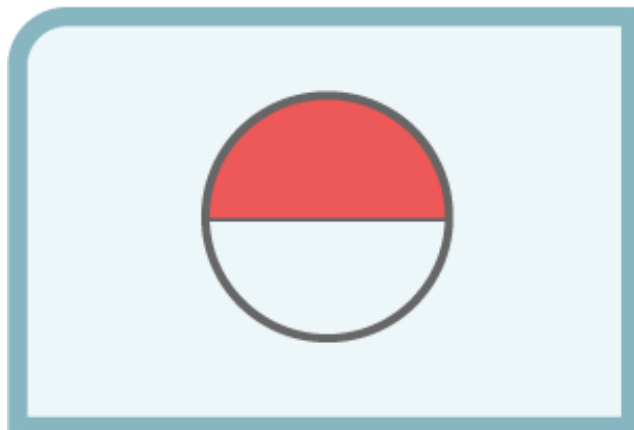
# NAME THE FRACTION



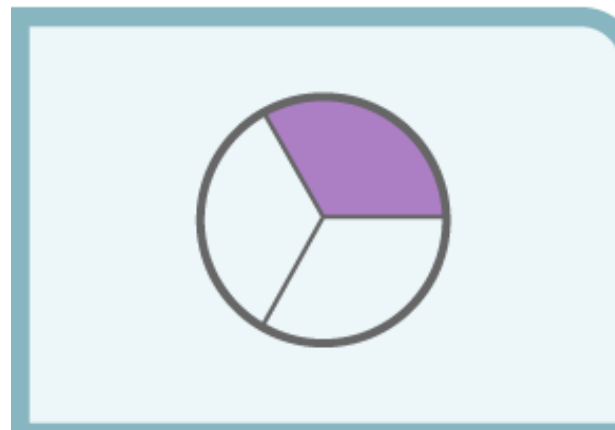
$$\frac{1}{4}$$



$$\frac{3}{4}$$



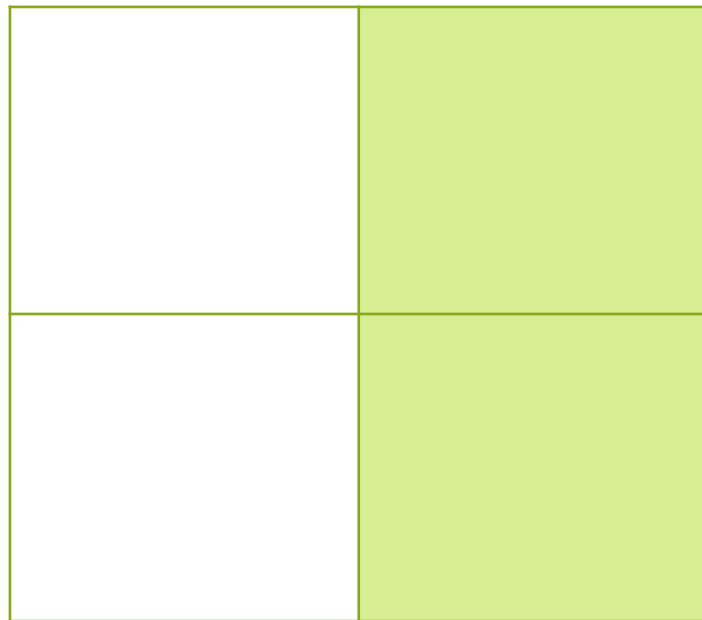
$$\frac{1}{2}$$



$$\frac{1}{3}$$

# WHAT DO YOU NOTICE?

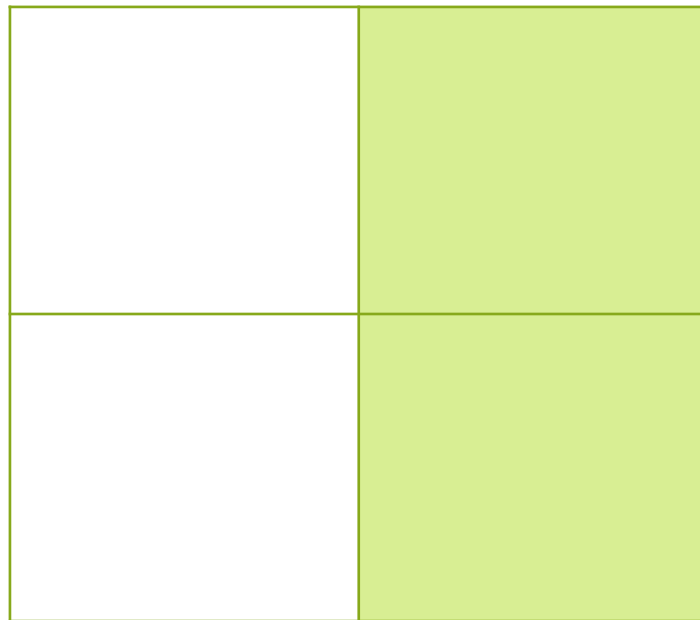
$\frac{1}{2}$  ?



$\frac{2}{4}$  ?

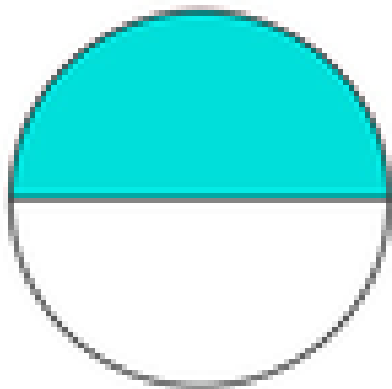
# WHAT DO YOU NOTICE?

$$\frac{1}{2}$$

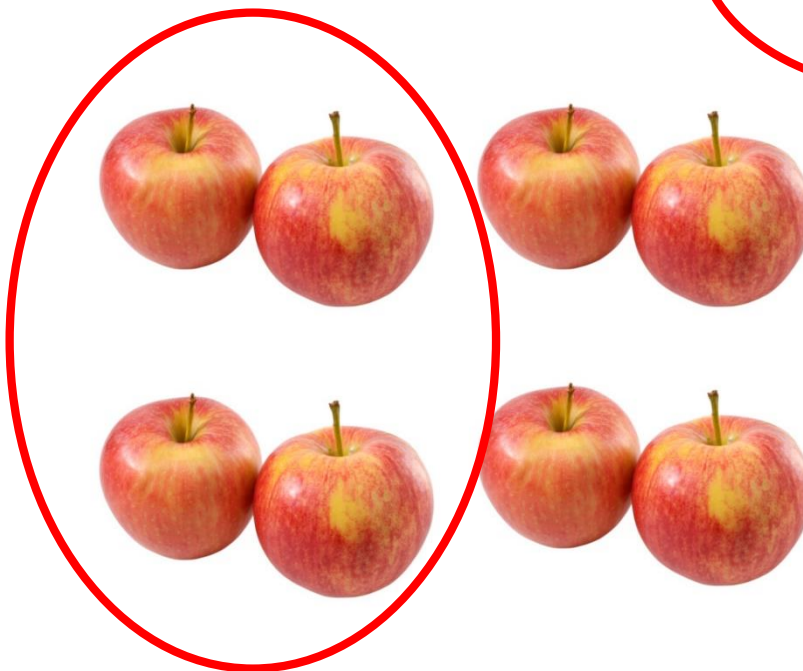
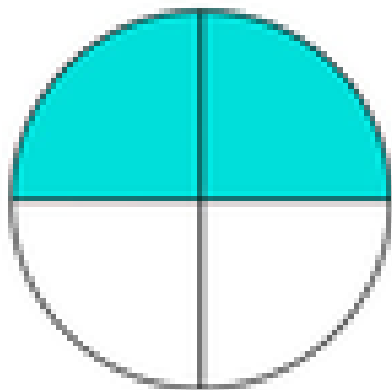
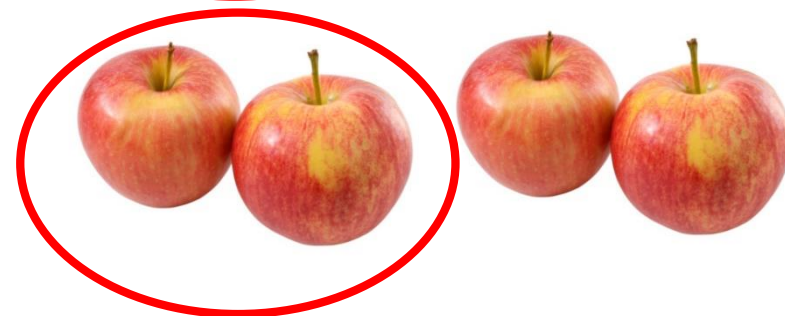
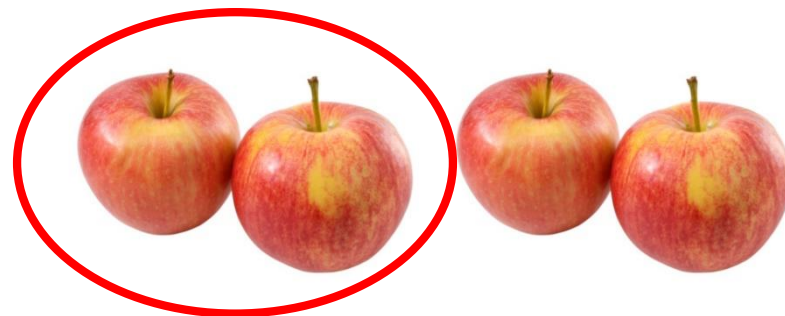


$$\frac{2}{4}$$



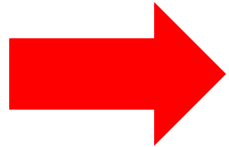


$$\frac{1}{2} = \frac{2}{4}$$



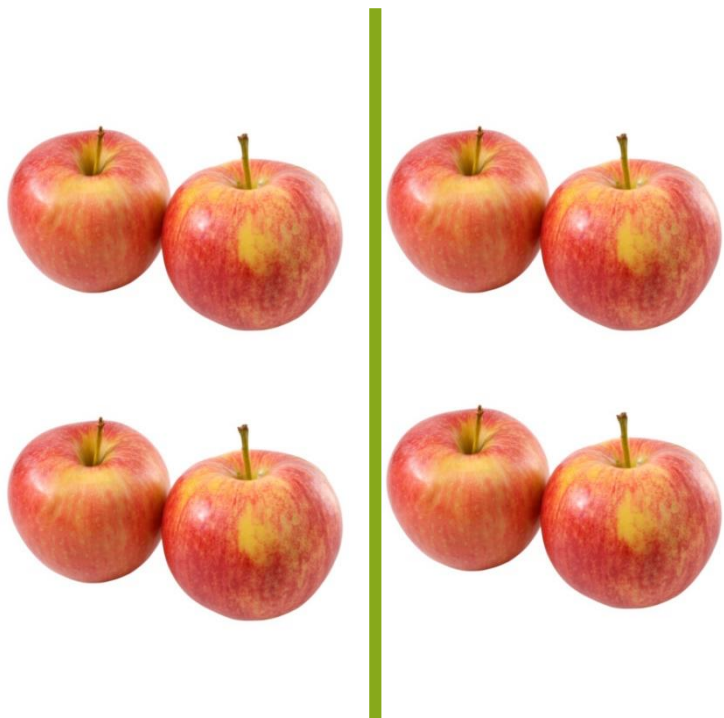
# OBJECTIVES

- Understand how  $\frac{1}{2}$  and  $\frac{2}{4}$  are the same



- Understand how fractions relate to division
- Finding fractions of quantities

$$\frac{1}{2} \text{ OF } 8 = 4$$



$$8 \div 2 = 4$$

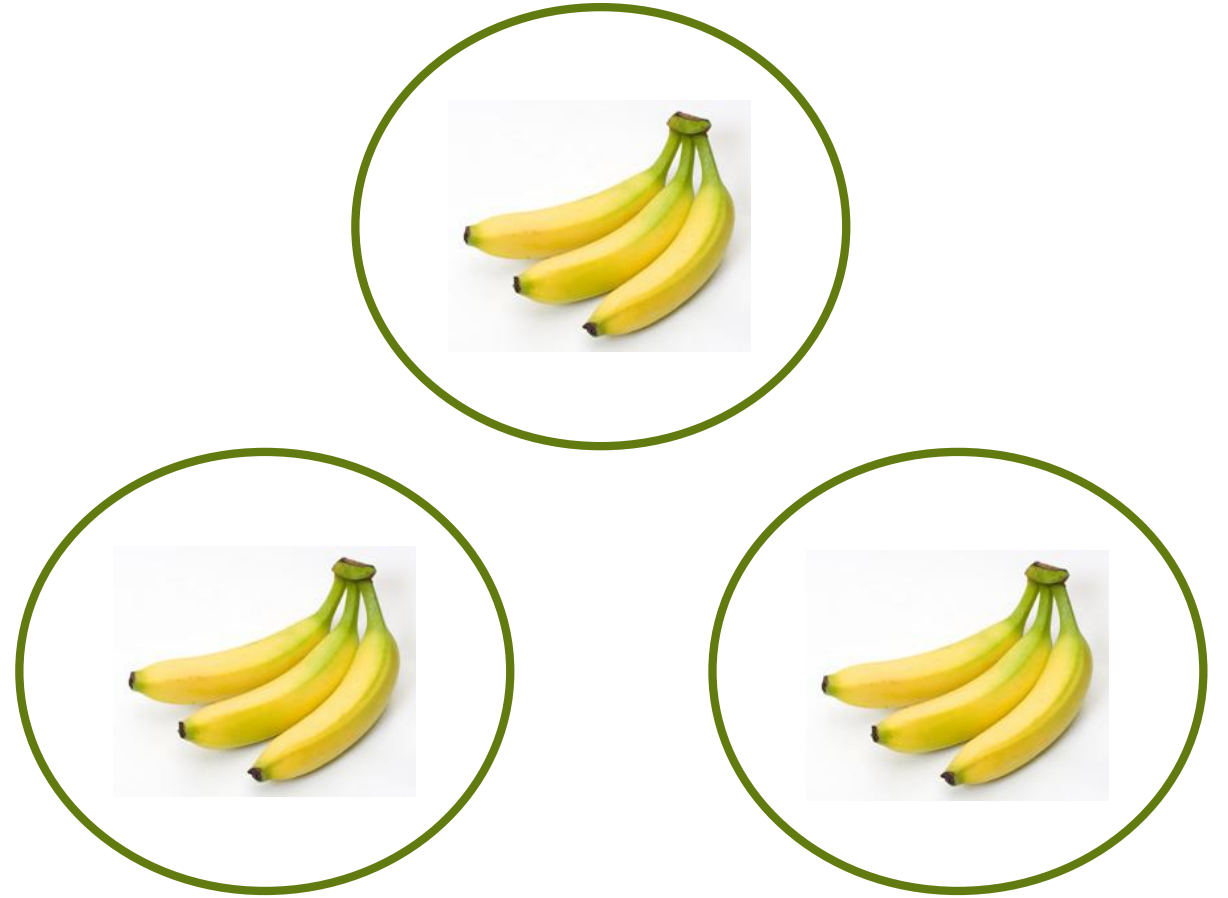




$$\frac{1}{3} \text{ OF } 9 = 3$$



$$9 \div 3 = 3$$



$$\frac{1}{3}$$



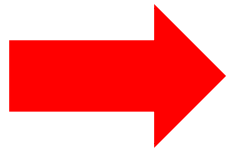
Divide by  
the  
**denominator**

# OBJECTIVES

- Understand how  $\frac{1}{2}$  and  $\frac{2}{4}$  are the same



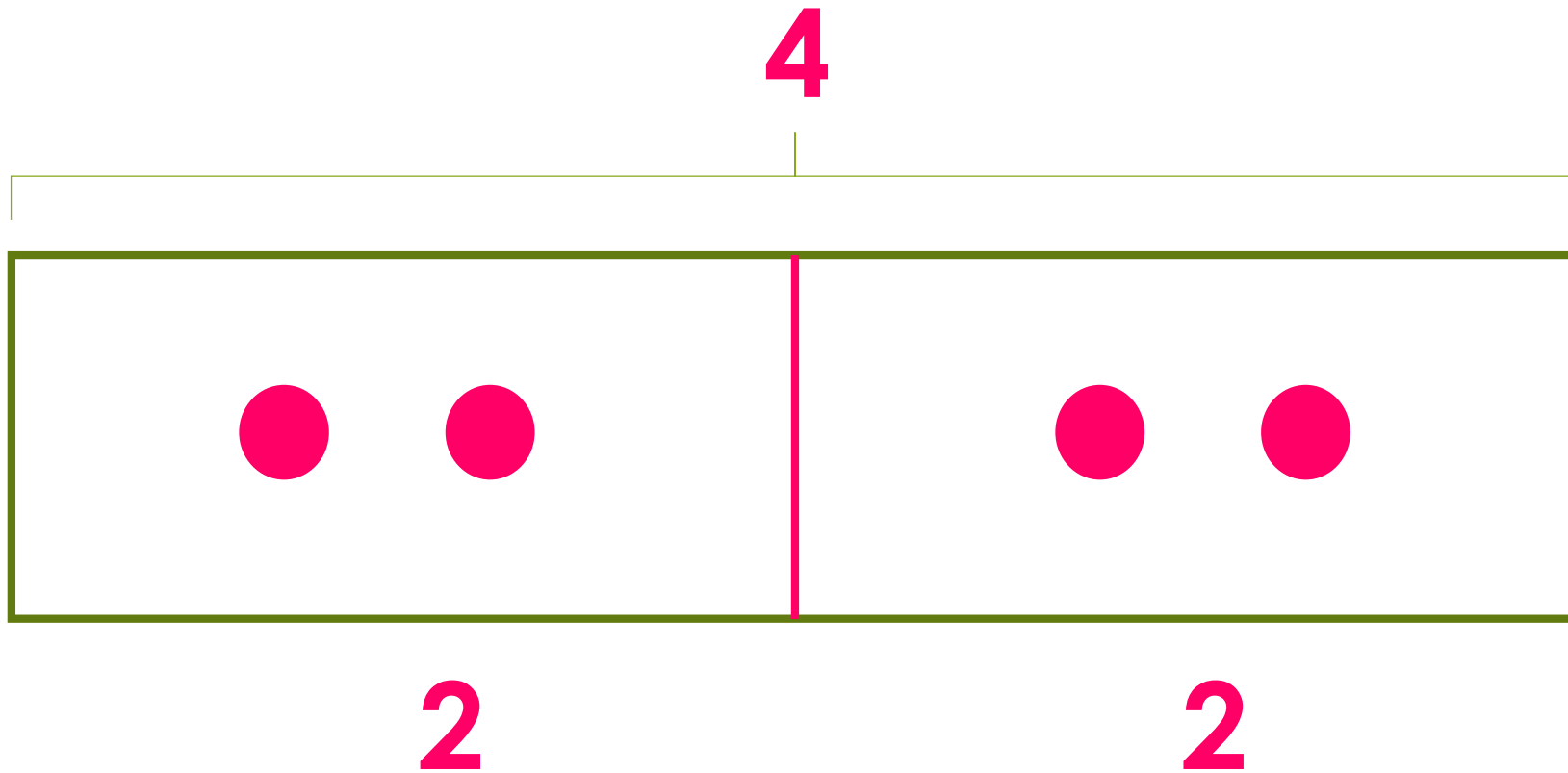
- Understand how fractions relate to division



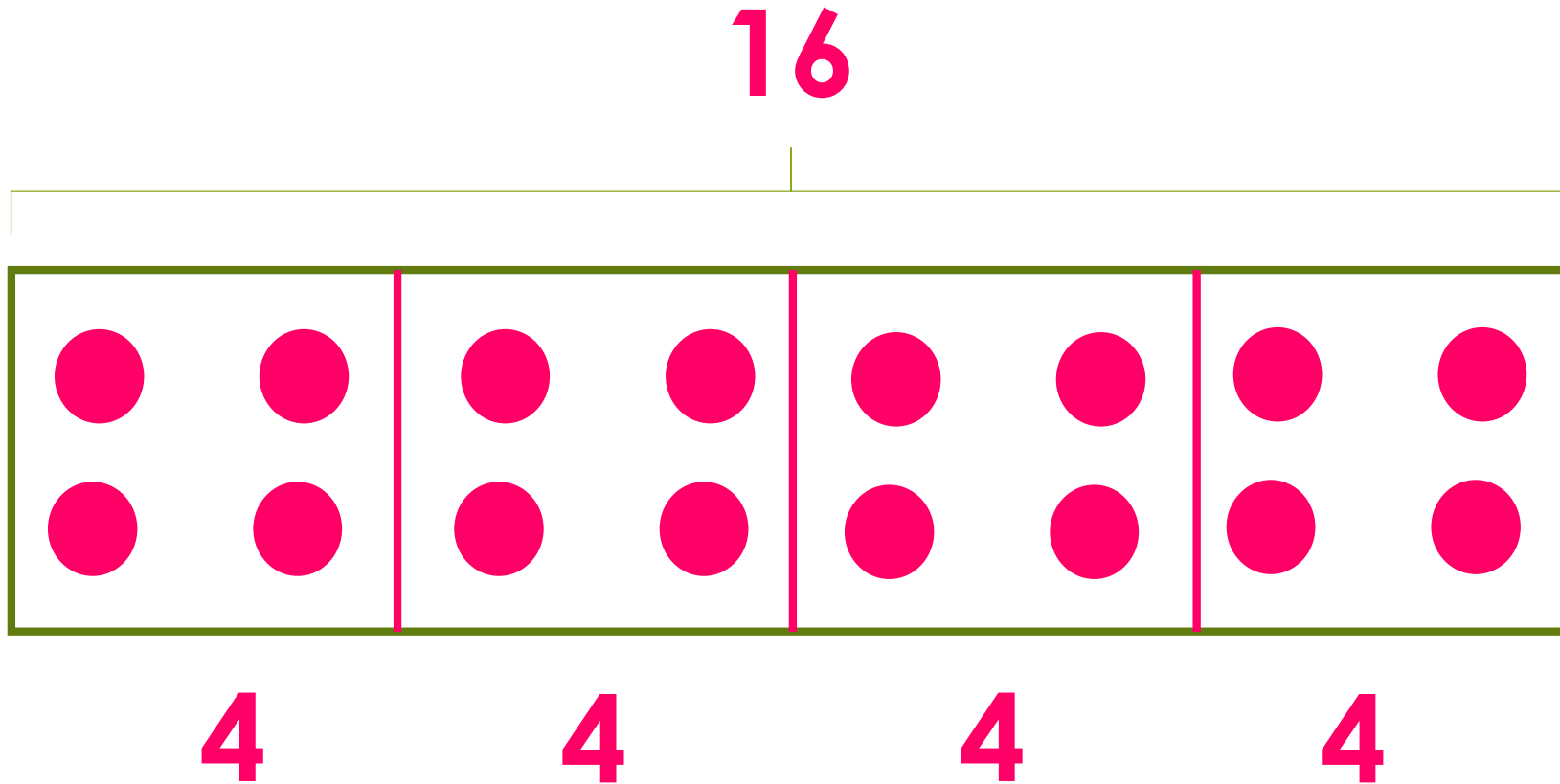
- Finding fractions of quantities

Let's look at the **bar model**  
method to find fractions of  
quantities

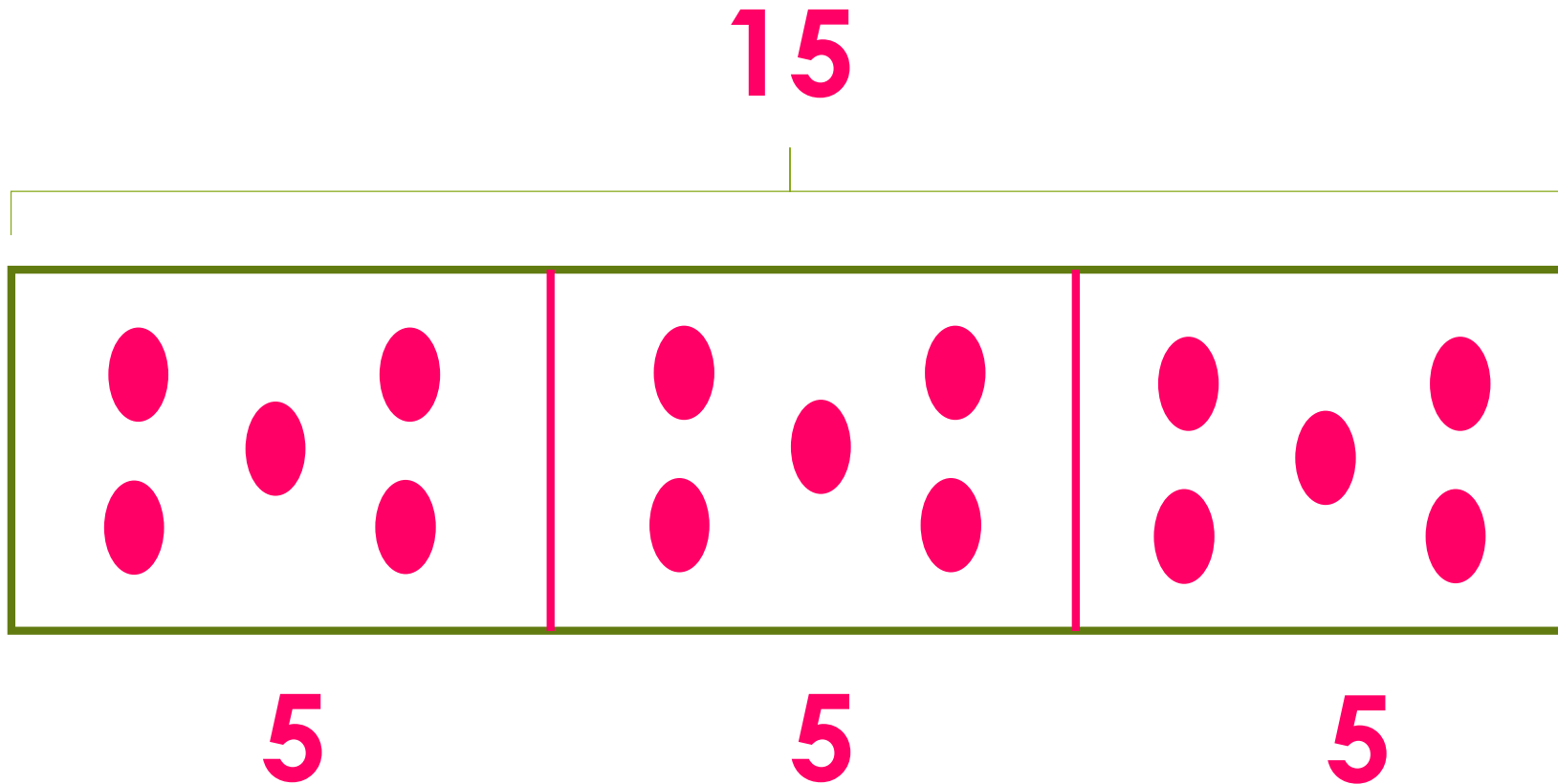
Finding  $\frac{1}{2}$  = Dividing by 2      e.g.  $\frac{1}{2}$  of 4?



Finding  $\frac{1}{4}$  = Dividing by 4      e.g.  $\frac{1}{4}$  of 16?

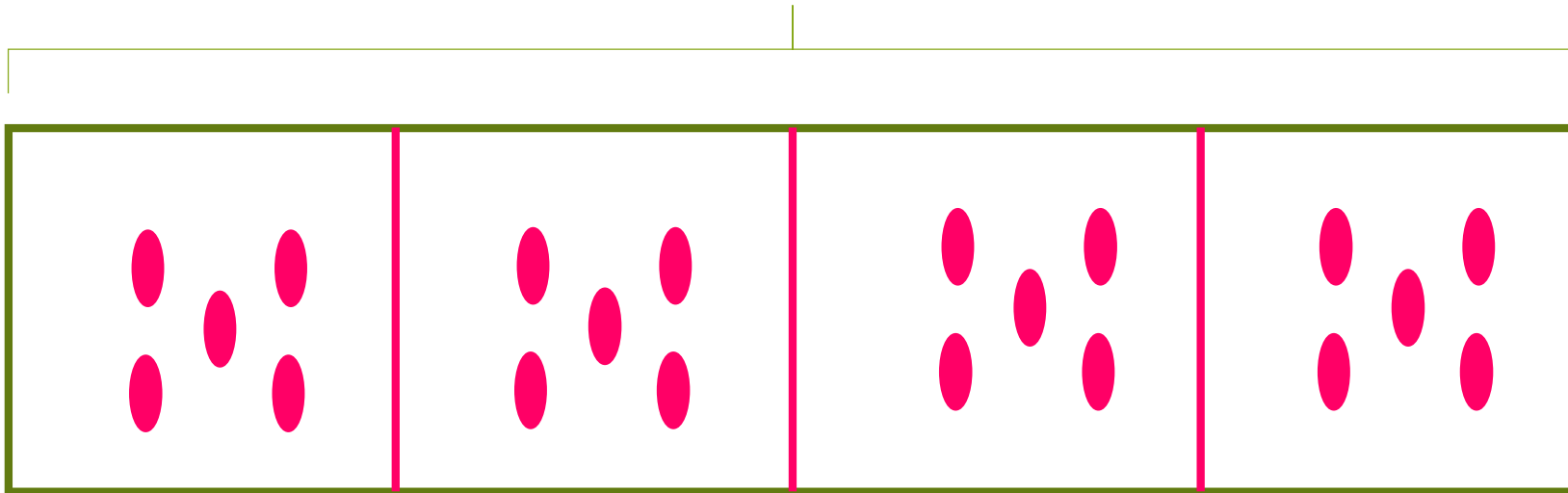


Finding  $\frac{1}{3}$  = Dividing by 3       $\frac{1}{3}$  of 15



$$\frac{1}{4} \text{ of } 20 = 5$$

20



5

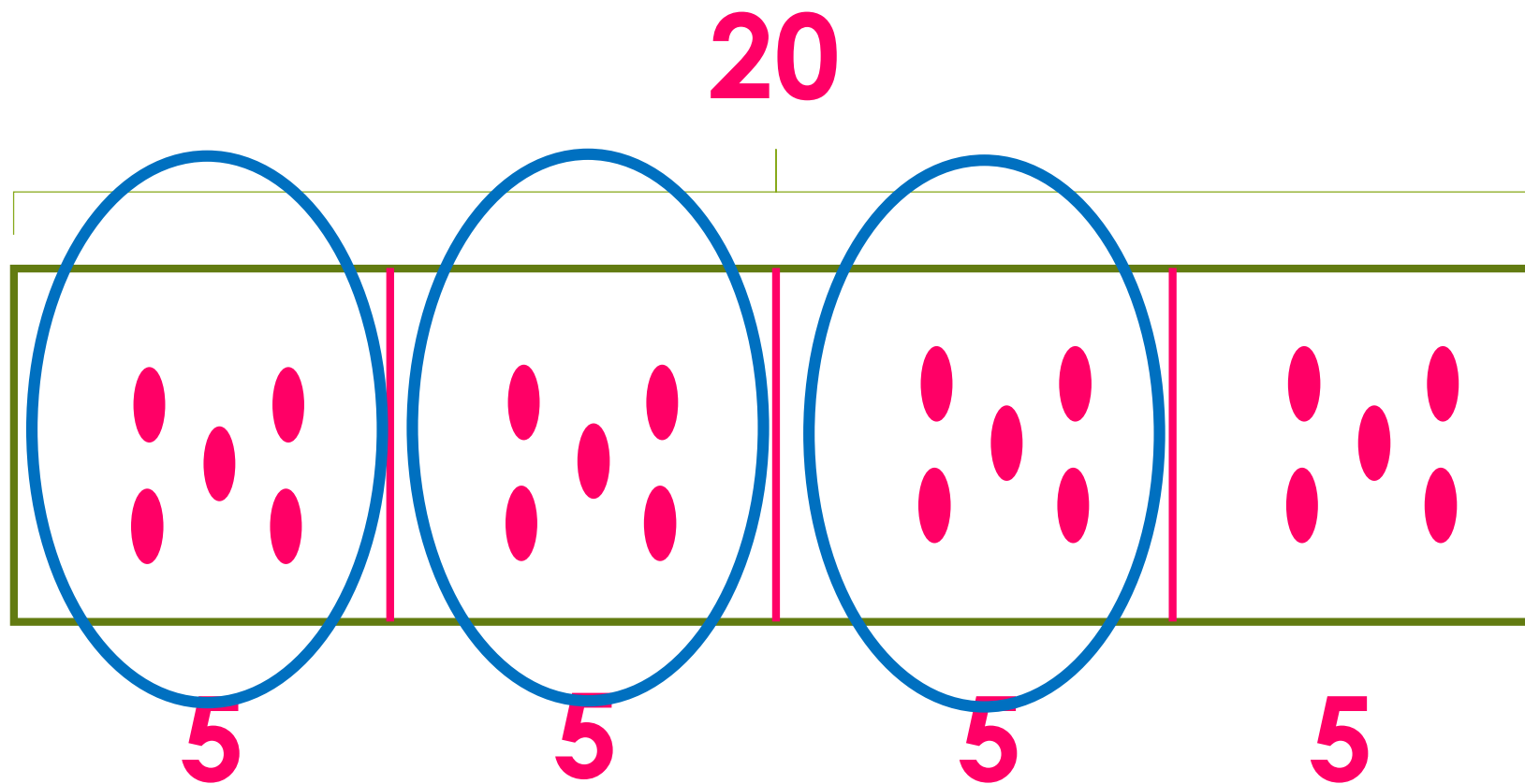
5

5

5



$$\frac{3}{4} \text{ of } 20 = 15$$



# OBJECTIVES

- Understand how  $\frac{1}{2}$  and  $\frac{2}{4}$  are the same



- Understand how fractions relate to division



- Finding fractions of quantities



# AFTER ZOOM ▪ Complete Wednesday Worksheet

Wednesday 23<sup>rd</sup> June

Fractions of number – complete after zoom

1. I know that  $\frac{1}{2}$  of 10 =  
Therefore I know  $10 \div 2 =$

I know  $\frac{1}{4}$  of 16 =  
Therefore I know  $16 \div 4 =$

I know  $\frac{1}{2}$  of \_\_\_\_ = 12  
Therefore I know  $24 \div 2 =$

I know  $\frac{1}{4}$  of 12 =  
There for I know  $12 \div \text{____} = 3$

2. What is  $\frac{1}{2}$  of 18?

Show your working out.

3. What is  $\frac{2}{3}$  of 15? Use the diagram to help you work it out.



$\frac{2}{3}$  of 15 =

4. 30 sweets shared between 3 people means each person gets 10 sweets each.  
Show this as a number sentence, using a fraction.

Wednesday 23<sup>rd</sup> June

- 5 Year 2 are planting sunflower seeds.  
Annie has 4 pots and 12 seeds.  
She plants the same number of seeds in each pot.  
a) Draw the seeds she puts in each pot.



- b) Complete the number sentences.

$\frac{1}{4}$  of 12 =        $\frac{3}{4}$  of 12 =

- 6 The bar model is split into 4 equal parts.

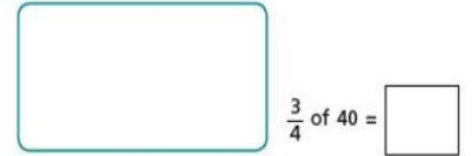
- a) What is the value of each part?  
Label it on the bar model.



- b) Use the bar model to find  $\frac{3}{4}$  of 8

Fractions of number – complete after zoom

- 7 Draw a bar model to find  $\frac{3}{4}$  of 40



$\frac{3}{4}$  of 40 =

- 8 Write <, > or = to compare the statements.

a)  $\frac{1}{4}$  of 4   $\frac{3}{4}$  of 4

b)  $\frac{1}{2}$  of 20   $\frac{3}{4}$  of 20

- 9 Scott has some seeds.

He puts  $\frac{3}{4}$  of the seeds into his hand.



He puts the rest of the seeds on the table.

How many seeds does Scott have in his hand?

Use a bar model to help you.