

## Heymann Homeworking - Year 1 - Week Beginning: 29.6.2021

Ongoing activities					
<ul style="list-style-type: none"><li>• <b>Handwriting:</b> Try to log in to LetterJoin every day to practise your Heymann handwriting</li></ul>	<ul style="list-style-type: none"><li>• <b>Reading Books</b> Your teacher will update your <b>Bug Club</b> account with some new books at the right book band for you. Use Bug Club to practise reading aloud.  Each day there is a <b>Guided Reading text</b> (see below). This is a book to share with an adult. You can have a go at reading parts of the story aloud, or just listen to the story using the computer’s read-aloud option.</li></ul>	<u><b>Time</b></u> During the week, talk about what day it is and the date. Can you learn the months of the year? (Try this <a href="#">song</a> )  Take a moment to look at the clock and practise telling the time!	<u><b>Phonics</b></u> Try out these games to keep spotting those sounds and tricky words when reading. These games are free to access: Picnic on Pluto Buried Treasure Dragon’s Den <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a> There are also some <a href="#">phonics games</a> ideas on the Y1 webpage.		
To share work with the teachers you can send photos of the work in using Microsoft Teams.					
	<b>Tuesday 29<sup>th</sup> June</b>	<b>Wednesday 30<sup>th</sup> June</b>	<b>Thursday 1<sup>st</sup> July</b>	<b>Friday 2<sup>nd</sup> July</b>	<b>Monday 5<sup>th</sup> July</b>
Zoom	Zoom at 10am	Zoom at 10am	Zoom at <b>13.30pm</b>	Zoom at 10am	Zoom at 10am
<b>Guided Reading</b> - have a go at reading the text yourself, or listen to the computer reading the story.	Read: A Kipper for Skipper (Bug Club)	Read: Perfect Pets (Oxford Owls e-books)	Read: Frog Fight (Bug Club)	Read: The Frog Prince (Oxford Owl e-books)	Read: The Hare and the Tortoise (Bug Club)
English	Your teacher will tell you more during today’s Zoom. Today you will need to choose: <ul style="list-style-type: none"><li>- A character name (boy or girl)</li><li>- Three things to put into a bag</li><li>- Two people or animals to meet on the journey</li></ul> This week we will make our own stories	Your teacher will tell you more during today’s Zoom.  Today you will <b>draw a story map</b> to plan out what will happen in your story. Maybe you can add some actions! Use arrows to show each part of your story.  Our original story map for ‘Little Charlie’ can be found on the Y1 webpage.	Your teacher will tell you more in today’s Zoom.  Today you will <b>start putting your story together</b> . You can choose: <ul style="list-style-type: none"><li>- Have a go at writing your story. Can you try to use sentences?</li></ul> Or, <ul style="list-style-type: none"><li>- Make a film of you telling you telling your story. You could draw some pictures or make some</li></ul>	Your teacher will tell you more in today’s Zoom.  Today you will <b>finish putting your story together</b> . You can choose: <ul style="list-style-type: none"><li>- Have a go at writing your story. Can you try to use sentences?</li></ul> Or, <ul style="list-style-type: none"><li>- Make a film of you telling you telling your story. You could draw some pictures or make</li></ul>	Make a poster about yourself to share with your Year 2 teacher.  On your poster, draw a picture of you and write your name. What are your favourite things? What do you love about school? What is special about you?

	<p>following the Little Charlie story you have learned in school. Grown-ups you can see the original story on our Y1 webpage. Today you will need to <b>draw and label</b> your characters and items for the bag.</p>		<p>puppets to help you tell the story</p>	<p>some puppets to help you tell the story</p> <p>We would love to see your stories – you can upload onto Teams to share with your teachers.</p>	
10-a-day/ Arithmetic	<p>Complete the Tuesday box on your 10-a-day sheet.</p>	<p>Complete the Wednesday box on your 10-a-day sheet.</p>	<p>Complete the Thursday box on your 10-a-day sheet.</p>	<p>Have a go at the “Lollipop Maths Challenge”. Watch the investigation video <a href="#">here</a>.</p>	<p>Complete the “Ladybirds maths challenge”. Watch the investigation video <a href="#">here</a>.</p>
Maths	<p>Have a go at the “Fairground Money <b>maths challenge</b>” investigation on the Y1 webpage. Watch <a href="#">the video</a> and explore the possibilities!</p>	<p>Watch this Maths teaching video: <a href="https://vimeo.com/561743707">https://vimeo.com/561743707</a> An activity sheet to support this is on the Y1 webpage. You can write your answers or just talk about them with a grown up.</p>	<p>Watch this Maths teaching video: <a href="https://vimeo.com/561847916">https://vimeo.com/561847916</a> An activity sheet to support this is on the Y1 webpage. You can write your answers or just talk about them with a grown up.</p>	<p>Watch this Maths teaching video: <a href="https://vimeo.com/564566153">https://vimeo.com/564566153</a> An activity sheet to support this is on the Y1 webpage. You can write your answers or just talk about them with a grown up.</p>	<p>Watch this Maths teaching video: <a href="https://vimeo.com/564566837">https://vimeo.com/564566837</a> An activity sheet to support this is on the Y1 webpage. You can write your answers or just talk about them with a grown up.</p>
Topic	<p><b>Geography:</b> <a href="#">Watch this video</a> about going to school in Kenya. Have a look at some of the pictures too on the <a href="#">webpage</a> and think about how school in Kenya is different to our school. You could <a href="#">draw and label pictures</a> to show this.</p>	<p><b>Art:</b> Have a look at the pictures on the webpage.  <a href="#">Watch this film</a> to see how the houses look. Maybe you could make your own patterns, houses or even village.</p>	<p><b>History:</b> Watch the video and think of some questions to find out more about what Heymann school was like in the past.</p>	<p><b>PSHE/Jigsaw:</b> Today we will be thinking about how we have changed as part of our Zoom lesson. You might like to think about some questions you would like to ask your new teacher.</p>	<p><b>ICT:</b> Can you type some of your “All About Me” facts? Try to remember where the keys are positioned on the keyboard.  You could use Microsoft Word or PicCollage app to do this. Try typing: My name is ____ . I like ____ and ____ .</p>
PE – you can do any of these on any day- let us know your favourites!	<p>Have a go at one of Andy’s wild work out- <a href="#">this one is in Africa!</a> Or <a href="#">try this to calm down</a>.</p>	<p>Try some of the PE challenges on the webpage. Or more <a href="#">here</a> <a href="#">Relax with this go noodle today</a></p>	<p><a href="#">Why not try this disney dance work out?</a>  <a href="#">Or have some calm time</a></p>	<p>Try some of the disney ‘<a href="#">shake up</a>’ activities  It’s Friday- <a href="#">why not try some laughter yoga!</a></p>	<p><a href="#">Enjoy some kids bop moves</a>  Try <a href="#">this focus</a> go noodle</p>