

Name:

Date:



WALT: To understand that things are built a certain way to serve a purpose.

WILF: All will: be able to draw packaging and evaluate it against the purposes of packaging

Most will: be able to identify how packaging has been joined together

Some will: be able to suggest where packaging might be improved to reduce waste.

MONDAY - Investigating – (packaging)

What does your packaging look like? Draw below

What does your packaging look like unfolded? Draw below

How well does your packaging meet the 5 purposes of packaging?

Bad

Ok

Good

Protection: 1 2 3 4 5

Presentation: 1 2 3 4 5

Contain: 1 2 3 4 5

Preserve: 1 2 3 4 5

What do you think the main aim of the packaging was?

How many pieces are there when you dismantle your packaging?

How was it joined together?

What design does it have on it?

Is there any parts that you think are wasteful and could be removed?

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WALT: To design packaging for a fragile product

WILF: All will: be able to draw a simple drawing of their design with labels of their design

Most will: be able to list some of the materials they need

Some will: be able to write the steps needed to make the product.

WEDNESDAY

Designing

What do you want your product to look like? Draw your plan here

Design Criteria

1. _____

2. _____

3. _____

4. _____

5. _____

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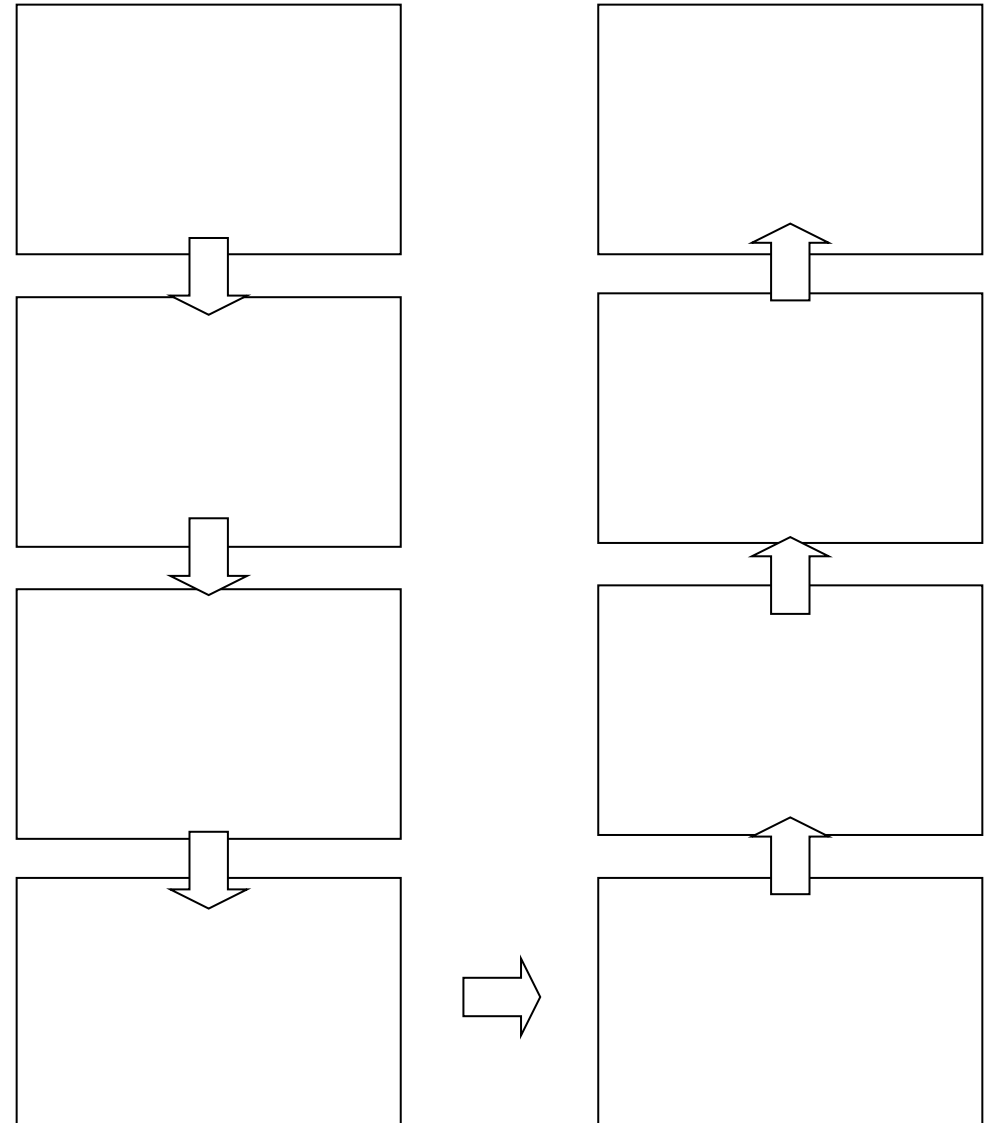
TEaM (Tools, Equipment and Materials)

What will you need to make your design? List here:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Planning

Draw a flow diagram to show the steps in making



Paper	Straws	Scissors	Felt tips
Crayons	Ruler	Glue	Tape

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