

# HOMework

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YEAR 2 CURRICULUM MEETING



# READING

- 10 minutes of reading a day.
- 2 reading books – can be changed on a Tuesday and a Friday
- We listen to children’s reading all of the time in class.
- A 1:1 reading assessment will take place once a half term. We appreciate your support with these targets at home.
- Please fill in the children’s reading challenge card.
- Children are to read every book 3 times. Please initial the book title when your child has read 3 times.
- When the challenge card is completed, children will get 5 stickers!

**READING CHALLENGE**

We are really keen to encourage reading in Year 2. Please could you encourage your child to read at home regularly. Your child should have 2 books in their book bag. The aim is to read each book 3 times: First read, your child may have to sound out some words; second read, to work on understanding and third read to work on fluency. Please initial their card.

Name: \_\_\_\_\_

Book title	Aim to read 3 times	Initials
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	
	1 2 3	

**GREEN** reading targets

- read different sorts of books – fiction and non-fiction
- read at good speed using punctuation and expression
- retell a story and be able to talk about the title, main events and the characters
- use the contents page and glossary in non-fiction
- talk about new words and what they mean
- say, 'Does it make sense, sound right and look right?'
- ask how the characters felt or why things happened
- show how reading at a good pace makes it interesting
- check they understand the ideas in non-fiction books
- telling them they should 'know a word' only helps if they have learnt it or asked it before

**ORANGE** reading targets

- read longer books/novels with fewer pictures
- check that what is being read makes sense, sounds right and looks right without adult help
- notice punctuation and how the book is set out
- break longer words into chunks (e.g. yes/er/day)
- know that they need to 'read between the lines' and use clues to understand the story
- find and talk about information from non-fiction books
- talk about unusual words and their meaning – glossar
- ask what sort of book it is – fiction, non-fiction, poetry
- look for words within words (e.g. playground)
- sounding out all the letters in long words does not help

**PURPLE** reading targets

- guess what a book might be about before reading and ask questions when reading
- notice familiar phrases in different books – 'Once upon a time, One day, Long ago'
- read quietly or silently and at a good speed noticing and correcting errors
- work out unknown words quickly
- notice books can be set in different times and places
- ask, 'Why did the writer use this word?'
- talk about how the writer wanted you to feel
- be careful – they may sometimes read unfamiliar words but may not know their meaning

**GOLD** reading targets

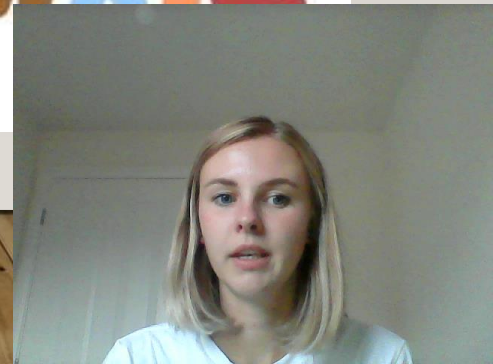
- know what a book is about, from looking at the title, sub-headings and layout
- independently find information in non-fiction books
- read silently or quietly at a fast speed using punctuation to support understanding
- be able to solve new or unfamiliar words fast
- talk about what has been read, taking turns and listening to others
- ask, 'What have you learnt from the book?'
- say, 'What part of the story where...'
- reading all the words correctly but not listening to what is being read is unhelpful



# PHONICS/SPELLING

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- Weekly spelling homework (set on a Friday)
- First Spelling Shed homework will be set w/c 27<sup>th</sup> September
- We will be sending home some different methods that children can use to help them to learn spellings



# MATHS

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- Weekly maths homework set on MyMaths (Friday)
- The maths homework follows the theme of what we have been doing in school in maths (where possible)
- After Christmas, children will also receive a Times Table Rockstars account to practise their 2, 5, 10 and 3 times tables.

