









Please support your child to practise the phonemes and graphemes we are learning in school. More information and support can be found on our school website [Phonics at Heymann](#).

Phonemes we have focused on this week			
 zebra	 z		 buzz
Pronunciation Phrase How to say the phoneme	Formation Phrase How to write the grapheme (letter shape)	Pronunciation Phrase How to say the phoneme	Formation Phrase How to write the grapheme (letter shape)
Show me your teeth and buzz the z sound zzzzz zzzzz	Zip across, zag down and across the zebra.	Show me your teeth and buzz the z sound zzzzz zzzzz	Zip across, zag down and across the zebra.
 queen	 qu	 cherries	 ch
Pronunciation Phrase How to say the phoneme	Formation Phrase How to write the grapheme (letter shape)	Pronunciation Phrase How to say the phoneme	Formation Phrase How to write the grapheme (letter shape)
Pucker your mouth, then open it as you say qu qu qu.	Round the queen's face, up to her crown, down her robe with a flick at the end qu Quick, it's the queen!	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	ch Chew the cherries, children.

Can your child blend the phonemes together to say these words?

Words we are learning to oral blend:	Words we have been learning to read:	Words we have been learning to spell:	Sentences we have been learning to read:
z-i-p z-a-p b-u-zz qu-i-ck qu-a-ck qu-i-t c-a-t-s n-a-p-s h-i-t-s ch-i-p ch-o-p r-i-ch	zip zap buzz cats naps hits chip chop rich sun off	Can Back Run Had sun	I can kick and yell. Hop in the back. Run and tell mum. Run in the sun. The dog is wet.

Can your child read these words?

Tricky Words we have read:
go no to into

Initial Sound I Spy ch

Find and circle all of the things that begin with **ch**.



Initial Sound I Spy qu

Find and circle all of the things that begin with **qu**.



Make a list on the back of the words you find.