Elements of our DT Curriculum

Knowledge and Understanding

(Factual)

Designers and engineers develop a knowledge and understanding that enables them to evaluate, design and make. Knowledge and understanding of a range of making skills, tools and techniques enable them to generate ideas for how to create their intended outcome

Technical DT Knowledge (The what, when, how of DT)		Specific Vocabulary (The language and terminology of DT)	
Key Strands of this:		Key Strands of this:	
- Textiles	- Structure	- Design Process	-Mechanisms
- Mechanism	- Food	- Structures	-Textiles
- Designers		- Food	

Strands/Themes

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Mechanisms	Structures	Textiles	Food

Designing

Understanding users and purpose Ideas

Making

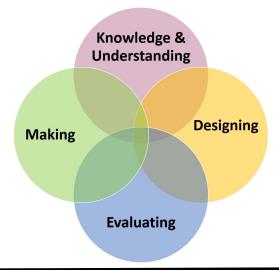
Planning

Practical skills and techniques

Evaluating

Investigating existing products

Own ideas and products



These elements do not stand as isolated parts; thinking and work is often a combination of all or a number of them.