

|        |                              | Nursery  | R  | Yr1  | Yr2   | Yr3   | Yr4   | Yr5   | Yr6  |
|--------|------------------------------|--|--|--|---|---|---|---|--|
| Autumn | Enquiry Question             | Autumn term focuses on Past and Present  | What is special about our place?   | What is special about our place?   | What is life like in the freezer?<br>What is life like in Australia?  | How is our community different from others?                   | Where does our food come from?                                | Where in the world would you like to live? (CLIMATE AND BIOMES) | Why do people live near volcanoes/ earthquakes?<br><b>Spring 2 as Aut term history</b> |
|        | National Curriculum Coverage |  | Describe their immediate environment. Recognise some environments that are different to the one in which they live.  | H and P in own locality<br>Say what they like about a place<br>MSF         | LK continents and oceans<br>PK contrasts<br>H and P equator, N and S poles<br>MS<br>Change and sustainability | LK<br>MSF<br>HP   | LK<br>HP<br>MS<br>Change and sustainability                   | LK<br>PK<br>HP<br>Change and sustainability                     | change and sustainability  |
| Spring | Enquiry Question             | What is special about our Nursery?   | Why do we wear different clothes during the year?  | What is unique about London?   | Spring term is all history as first term was all geography  | What's so special about the Mediterranean? Europe/Italy link? | What are the key features of a river? ( Trent, Thames, Nile ) | What makes a mountain and why conquer one? ( Castleton link)    | Why is the Earth so Angry?   |
|        |                              | Why is the tree outside changing?  |  |  |   |   |   |   |  |
|        | National Curriculum Coverage | Talk about what they see   | Understand the effect of changing seasons on the natural world around them.  | LK four countries, capitals, seas<br>PK<br>MS<br>Change and sustainability |   | LK<br>PK<br>HP<br>MS  | LK<br>PK<br>HP<br>MSF<br>Change and sustainability            | LK<br>HP<br>MS<br>Change and sustainability                     | Physical<br>MS   |
|        |                              | Explore and respond to different natural phenomena in their setting and on trips.  |  |  |   |   |   |   |  |
| Summer | Enquiry Question             | What can you find at the seaside?  | Where does our river go?   | Where would you prefer to live, England or Kenya?                          | What is interesting about Nottingham?   | Could we survive without the Amazon? S.America                | Where in the world am I? N. America                           | Why is our coastline important?                                 | What will happen when all the natural resources run out?                               |
|        | National Curriculum Coverage | Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. | Describe their immediate environment . Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. | LK1 continent and oceans<br>PK contrasts<br>H and P equator                | LK four countries, capitals, seas<br>PK<br>HP<br>MSF<br>Change and sustainability                             | LK<br>PK<br>HP<br>MS<br>Change and sustainability             | LK<br>HP  | LK<br>HP<br>Change and sustainability                           | HP<br>Change and sustainability  |