

		Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topics								
Key Concepts	Space and Scale (Locational Knowledge)	Name and identify: Their home Their school Their town/city Their country	<ul style="list-style-type: none"> Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know where they live 	<ul style="list-style-type: none"> Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world Know the name of and locate the four capital cities of UK 	<ul style="list-style-type: none"> Know the names of and locate at least eight European countries Know the names of and locate at least six cities in the UK Know the names of four countries from the southern and four from the northern hemisphere Know the regions of the Americas Know where the equator is on a world map 	<ul style="list-style-type: none"> Know the names of and locate at least eight major capital cities across the world Know the names of and locate at least eight counties Know where the main mountain regions are in the UK Know, name and locate the main rivers in the UK Know the names of, and locate, a number of North American countries Know where the equator, Tropic of Cancer, Tropic of Capricorn is on a map Know what is meant by the term 'tropics' 	In addition to the knowledge from Years 3 and 4 <ul style="list-style-type: none"> Know the names of a number of European capitals Know the name of a number of the world's longest rivers Know the names of a number of the world's highest mountains 	In addition to the knowledge from Years 3, 4 and 5 <ul style="list-style-type: none"> Know about time zones and work out differences Know where the Greenwich Meridian line is on a map
	Physical Environment	<ul style="list-style-type: none"> Identify things that are living (not human made) Describe the weather and name different types of weather Identify seasons and how the weather changes Name some physical features in local area (see vocab list) 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Know which is the hottest and coldest season in the UK Identify, describe and understand key physical features of a location(see vocab list) Identify basic biomes (land/terrestrial) 	<ul style="list-style-type: none"> Identify, describe and understand key physical features of a location(see vocab list) Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Identify basic biomes(water/ aquatic, land/terrestrial. tundra) 	<ul style="list-style-type: none"> Describe geographical similarities and differences between countries studied. Know the key physical features of countries studied inc. climate,rivers ,lakes, seas, mountains , coasts, earthquakes, , distribution of natural resources Identify basic biomes (forest) 	<ul style="list-style-type: none"> Describe geographical similarities and differences between countries studied. Know the key physical features of countries studied inc. climate,rivers ,lakes, seas, mountains , coasts, canyons, valleys and distribution of natural resources Know and label the main features of a river Explain the features of a water cycle Know why most cities are located by a river Identify basic biomes(desert,forest) 	<ul style="list-style-type: none"> Understand some of the reasons for geographical similarities and differences between countries. Know and label the main features of a mountain Describe how locations around the world are changing and explain some of the reasons for change. Describe geographical diversity across the world. <ul style="list-style-type: none"> Know what is meant by biomes and what are the features of a specific biome 	<ul style="list-style-type: none"> Describe how countries and geographical regions are interconnected and interdependent. Know what causes an earthquake Label the different parts of a volcano Know the names of and locate some of the world's deserts
	Human	<ul style="list-style-type: none"> Identify things in a location that have been made by people Identify a journey they go on Start to identify and name human features(see vocab list) 	<ul style="list-style-type: none"> Identify, describe and understand key human features of a location(see vocab list) Know the main differences between city, town and village 	<ul style="list-style-type: none"> Identify, describe and understand key human features of a location(see vocab list) Explain some of the advantages and disadvantages of living in a city or village. 	Know the key human features of countries studied Describe, understand and compare key aspects of location studied eg: Types of settlement Land use Economy Trade links Energy types and usage food	Know the key human features of countries studied Describe, understand and compare key aspects of location studied eg: Types of settlement Land use Economy Trade links Energy types and usage food	Know the key human features of countries studied Describe, understand and compare key aspects of location studied eg: Types of settlement Land use Economy Trade links Energy types and usage food	Know the key human features of countries studied Describe, understand and compare key aspects of location studied eg: Types of settlement Land use Economy Trade links Energy types and usage food
	Change ad Sustainability	Human impact	<ul style="list-style-type: none"> Explain how some people spoil a place Explain how some people try to improve a place 	<ul style="list-style-type: none"> Explain how some people spoil a place Explain how some people try to improve a place 	<ul style="list-style-type: none"> Suggest ways a location could be changed/ improved Explain how a location has changed over time(physical and human elements) Explain how people are trying to sustain/improve their environment. 	<ul style="list-style-type: none"> Suggest ways a location studied could be changed/ improved Explain how a location studied has changed over time(physical and human elements) Explain how people are trying to sustain/improve their environment. 	<ul style="list-style-type: none"> Identify ways in which humans have both improved and damaged the environment studied Explain how some human activity has caused damage to the environment Explain what a place might be like in the future taking account of issues impacting on human/ physical features 	<ul style="list-style-type: none"> Identify ways in which humans have both improved and damaged the environment studied Explain how some human activity has caused damage to the environment Explain what a place might be like in the future taking account of issues impacting on human/ physical features
		Personal	<ul style="list-style-type: none"> Say what they like/ don't like about their locality Say what they like / don't like about another locality 	<ul style="list-style-type: none"> Say what they like/ don't like about their locality Say what they like / don't like about another locality 	Identify different viewpoints on a geographical viewpoint	Identify different viewpoints on a geographical viewpoint	Explain why people may have different viewpoints on a geographical issue Explain why some people are attracted to live by specific geographical (physical or human) features Explain the negative impact of living by specific geographical (physical or human) features	Explain why people may have different viewpoints on a geographical issue Explain why some people are attracted to live by specific geographical (physical or human) features Explain the negative impact of living by specific geographical (physical or human) features

			dislike or are unhappy in						
Map Skills		<ul style="list-style-type: none">Know about similarities and differences in relation to places, objects, materials and living things in this country and another countryUse directional and locational languageDraw a simple map based on real things or story.	Use maps, atlases and globes to <ul style="list-style-type: none">Know where the equator, North Pole and South Pole are on a globeKnow which is N, E, S and W on a compassUse directional and locational language to describe features and routes on a simple mapDraw a simple map (eg table top, class)Use and construct symbols in a key	Use maps, atlases and globes to <ul style="list-style-type: none">Identify the countries, continents and oceans studied.Know where the equator, North Pole and South Pole are on a globeKnow which is N, E, S and W on a compassUse directional and locational language to describe features and routes on a simple mapDraw a simple map (school)Use and construct symbols in a key	Use maps, atlases and globes to <ul style="list-style-type: none">Name and locate the Equator, Northern Hemisphere, Southern Hemisphere.Locate European countries and capitals.Know and use the eight points of a compassBegin to use 4 figure grid referencesUse basic OS symbols	Use maps, atlases and globes to <ul style="list-style-type: none">Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic CircleLocate European countries and capitals.Know and use the eight points of a compassUse 4 figure grid referencesUse basic OS symbolsBegin to use a scale bar to estimate distancesKnow how to plan a journey within the UK, using a road mapBegin to use computer mapping	Use maps, atlases and globes to <ul style="list-style-type: none">Identify main countries in continents of the worldLocate the highest mountains in the worldLocate a number of the world’s longest riversBegin to understand latitude and longitude,Begin to use 6 figure grid referencesUse symbols and keys including those on OS mapsUse maps with a range of scalesUnderstand land height is shown in OS maps using contour linesUse Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.	Use maps, atlases and globes to <ul style="list-style-type: none">Know what most of the ordnance survey symbols stand forKnow how to use six-figure grid referencesUse symbols and keys including those on OS maps<ul style="list-style-type: none">Use maps with a range of scalesUse digital mappingName and locate the Greenwich Meridian and date time zones.	
	Fieldwork		<ul style="list-style-type: none">Talk about features of own immediate environment and how environments might very from one another.	Use aerial images and plan perspectives to recognise landmarks and basic physical features. <ul style="list-style-type: none">Use simple fieldwork and observational skills (sketching, photographs) to study the geography of the school and the key human and physical features of its surrounding environment.	<ul style="list-style-type: none">Use simple fieldwork and observational skills (sketching, photographs) to study the geography of the school and the key human and physical features of its surrounding environment.Use aerial images and plan perspectives to recognise landmarks and basic physical features. Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.	<ul style="list-style-type: none">Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, surveys, interviews and photos. Understand how a locality has changed over time <ul style="list-style-type: none">Begin to measure, record and present the human and physical features in the local area using graphs and digital technologies.	<ul style="list-style-type: none">Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, surveys, interviews and photos. Understand how a locality has changed over time <ul style="list-style-type: none">Measure, record and present the human and physical features in the local area using graphs and digital technologies.	<ul style="list-style-type: none">Use data from text, images and maps in order to draw clear conclusions about locations.<ul style="list-style-type: none">Identify and describe how the physical features affect the human activity within a location.Make detailed sketches and plans Describe and interpret relief features <ul style="list-style-type: none">Know how to use graphs to record features such as temperature or rainfall across the worldDevise geographical questions to guide research	<ul style="list-style-type: none">Use data from text, images and maps in order to draw clear conclusions about locations.<ul style="list-style-type: none">Identify and describe how the physical features affect the human activity within a location.Make detailed sketches and plans Describe and interpret relief features <ul style="list-style-type: none">Know how to use graphs to record features such as temperature or rainfall across the worldDevise geographical questions to guide research
		Key vocab		<ul style="list-style-type: none">MapDirectional LanguageForwardBackwardLeftRightover there Physical vocab Hill, Sea, Island, Land, Soil, Rock, Beach, Wood, Season, Weather Human Vocab Types of houses,Shop, Park, Building, Farm, Railway,Bridge, Tunnel, Road, Station, airport	<ul style="list-style-type: none">globeatlascompassEquatorNorth PoleSouth PolecountryCityTownVillagePostcodeMap Physical vocab Hill, stream, slope, river, lake, Sea,ocean, waves, mountain, forest, cliff, coast, valley Island, Land,Soil,Rock, Beach Wood, Season, Weather Human Vocab village, city, town, capital, factory, office, canal, transport, motorway, port, harbour Types of houses,Shop, Park, Building, Farm, Railway,Bridge, Tunnel, Road, Station, airport	<ul style="list-style-type: none">BiomecontinentoceanequatorNorth poleSouth poleglobeatlascountrycity capital citytownvillage<ul style="list-style-type: none">postcode Physical vocab Hill, stream, slope, river, lake, Sea,ocean, waves, mountain, forest, cliff, coast, valley Island, Land,Soil,Rock, Beach Wood, Season, Weather, rural Human Vocab village, city, town, capital, factory, office, canal, transport, motorway, port, harbour Types of houses,Shop, Park, Building, Farm, Railway,Bridge, Tunnel, Road, Station, airport <ul style="list-style-type: none">	<ul style="list-style-type: none">Biomehemispherecountytime zonedeforestationTropics of Cancer and CapricornArctic and Antarctic Circlecity capital cityglobeatlascontinentoceanequatorNorth poleSouth poleHuman featuresPhysical featuresCountrytownvillage<ul style="list-style-type: none">coastalruralmountainlakeislandvalleyrivercliffforestbeach	<ul style="list-style-type: none">BiomeregionstropicserosionHuman featuresPhysical features<ul style="list-style-type: none">Mountainhillriver<ul style="list-style-type: none">CityTropics of CancerCapricorn	<ul style="list-style-type: none">BiomesGeographical diversityregionstropicsHuman featuresPhysical features<ul style="list-style-type: none">Mountainhillriver<ul style="list-style-type: none">City