

		Year 2	Year 3	Year 4	Year 5	Year 6
Disciplinary Knowledge	Speaking	<ul style="list-style-type: none"> •say single words •respond to a familiar question •pronounce familiar words correctly •Join in with the actions of familiar songs, stories and rhymes 	<ul style="list-style-type: none"> • can say key Spanish sounds correctly • can repeat words and simple phrases after the teacher clearly and confidently • can join in with a finger rhyme, story or song • can ask a simple question • can answer a question with a word or phrase • can say words and simple phrases from memory e.g. short instructions 	<ul style="list-style-type: none"> • can say familiar phrases clearly and confidently • can perform a rhyme, song or poem from memory with others • can ask questions in a simple role play • can answer questions in a simple role play • can present several simple sentences from memory 	<ul style="list-style-type: none"> • can use gesture and tone of voice to help understanding • can be easily understood • can say what like and do not like • can agree and disagree with what is said • can use known language to prepare and practise a simple conversation • can prepare and take part in a short presentation on a familiar theme from memory 	<ul style="list-style-type: none"> • can use sentences to re-tell a sequence of events e.g. a story • can describe an interesting event using a model • can give a simple reason to explain something • can start up and sustain a simple conversation on a familiar topic without help • can develop and perform a sketch or role play from memory • can give a short, prepared talk with opinions, speaking clearly, confidently and from memory
	Listening	<ul style="list-style-type: none"> •Listen and show understanding of single words •Join in with the actions of familiar songs, stories and rhymes 	<ul style="list-style-type: none"> • to hear which sounds are different from English • to hear rhyming words • can do an action when hears a particular word in a rhyme, story or song • can match words heard to pictures • can understand a simple question • can understand a few familiar spoken phrases e.g.a teacher’s instructions 	<ul style="list-style-type: none"> • notices words which rhyme • listens carefully and compare different sounds e.g. rhymes/phonemes/plurals • can do an action when hears a particular phrase in a rhyme, story or song • can draw a picture to show understands a phrase • can understand the questions in a conversation practised • can understand a range of familiar spoken phrases e.g. questions about myself 	<ul style="list-style-type: none"> • can work out the type of passage listened to • match sentences heard to pictures • match sentences heard to text • understand when people say what they like • understand when people say what they dislike • understand the main points when someone speaks in familiar sentences 	<ul style="list-style-type: none"> • can listen carefully to a familiar story and remember the sequence of events • can pick out specific details from longer passages of familiar language • can understand the main points and opinions in a story, song or passage • can understand when people are giving reasons • can understand familiar questions asked in different contexts • can understand the gist of more complex instructions and descriptions
	Reading	<ul style="list-style-type: none"> • read and show understanding of single words •Use strategies for memorising vocabulary 	<ul style="list-style-type: none"> • can notice words which are similar to English • can attempt to pronounce letter strings and words accurately • can choose text cards when a teacher calls out words • can match words to pictures • can read aloud in chorus a few familiar words • can understand some familiar words e.g. from a classroom display/message 	<ul style="list-style-type: none"> • can follow a short familiar text listening and reading at the same time • can compare words which contain the same letter strings • can choose text cards when a teacher calls out phrases • can match phrases to pictures • can read aloud known phrases and pronounce them fairly accurately • can understand familiar written phrases 	<ul style="list-style-type: none"> • can read aloud with others a familiar poem or rhyme clearly and confidently • can identify a range of texts such as poems, recipes and instructions • can re-build a sentence using word and phrase cards • can use an online dictionary to check the meaning of words • can read aloud unknown phrases and pronounce them accurately • can understand some main points from a familiar short text 	<ul style="list-style-type: none"> • can read aloud a range of short texts clearly and confidently • can perform to the class by reading aloud a poem or short story • can use phrase cards to build a short text while listening carefully to a song or story • can read descriptions of people and identify them • can read and understand the gist of a familiar news story or simple magazine article • can understand some detail from a short text
	Writing	<ul style="list-style-type: none"> • can complete missing letters in words I know <p>can copy simple words correctly</p>	<ul style="list-style-type: none"> • can complete missing letters in words I know • can copy simple words correctly • can label pictures correctly using a word bank • can copy a short phrase correctly • can complete a speech bubble correctly using a word bank or text cards • can write correctly single words from memory 	<ul style="list-style-type: none"> • can complete gaps in a short email message/form • can write simple labels for pictures or objects using a word list • can write a short phrase using a model • can write a few short phrases using a model • can write correctly a short phrase from memory • can write a few short phrases from memory 	<ul style="list-style-type: none"> • can choose missing words and phrases to complete a short text • can change words in a short text to create own version • can write a few short sentences using a word bank • can use a word list or on line dictionary to check spelling • can include opinions in written sentences • can write correctly a short sentence from memory 	<ul style="list-style-type: none"> • can write a poem or song following a clear example • can create a short text using a writing frame • can design and write a short presentation using a model • can use a suitable reference source • can write the script for a short dialogue following a model • can write correctly several sentences from memory
	Cultural Knowledge	Typical Spanish names	I Typical Spanish foods	Facts about Spain, geography of Spain and its autonomous regions Spanish speaking countries in the world Mexican festival – Day of the Dead	Facts about Spain, geography of Spain and its autonomous regions Spanish speaking countries in the world Mexican festival – Day of the Dead Famous Spanish people throughout history	Geography of France Discussing popular French sports.

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Substantive Knowledge	Greetings, saying your name, saying how you feel, nouns for 8 animals and adjectives, numbers 1-12, 6 fruits	Numbers to 20, saying your age, days of the week, months of the year, colours, gender of singular nouns using school equipment and snacks in a café, snacks in a café, opinions of singular foods	Spanish speaking countries, brothers and sisters and their names and ages, nouns for wider family members, describing the colours and shapes on flags.	Spanish speaking countries, pets and their names and ages, adjectives to describe pets, revision of colour, numbers to 1000	Weather, compass points and towns. Personal description. Talking about sports you do and opinions of them.
Vocabulary	See separate document/lesson plan overviews	See separate document/lesson plan overviews	See separate document/lesson plan overviews	See separate document/lesson plan overviews	See separate document/lesson plan overviews