

Invasion Games:

Big Ideas/ Key Elements of PE		
<ul style="list-style-type: none"> - Movement - Development of skills and techniques - Application of skills and techniques - Co-operation/teamwork 	<ul style="list-style-type: none"> - Competition - Games - Tactics - Challenge 	<ul style="list-style-type: none"> - Analysis and evaluation - Preparation for life and participation - Health and fitness - Swimming

Yr	Term	About the Unit (unit file ref: phe#)	Where the unit fits in	Prior Learning it builds on	Intentions (skills)	Knowledge	Vocabulary
R							
1							
2							
3		<p>Phe10- In this unit children learn how to outwit their opponents and score when playing invasion games. They develop skills in finding and using space to keep the ball. They play with the same basic court set-up and rules, but use a range of equipment and skills, including throwing, catching, kicking and striking skills. In all games activities, children think about how to</p>	<p>This unit lays the foundation for future invasion games units, in which children will develop and adapt games themselves, making up their own rules and choosing what equipment to use. They will play a wider range of games, with even sides that go end-to-end on larger pitches. They will improve their accuracy and consistency, and will learn new invasion game techniques. They will also learn to apply their understanding and skills from net games, striking/fielding games and athletics to new invasion game problems. They will start to warm up independently and say why warm-up and cool-down activities are important. They will watch and comment on simple tactical problems, suggesting changes that increase the number of scoring opportunities.</p>	<ul style="list-style-type: none"> • used throwing and catching skills with opposition • tried kicking and hitting a ball with an implement accurately • tried keeping control of a ball with an implement • experienced passing to a partner accurately when under pressure • knowledge of the basic concept of invasion games • knowledge of rules and how to keep them fairly • cooperated with a partner 	<ul style="list-style-type: none"> • Throw, catch and kick with control and accuracy • be aware of space and use it to support team-mates causing problems for opposition; • know and use rules fairly to keep games going; • keep possession with some success and pass at appropriate times (with, e.g. feet, a hockey stick or hands). • Lead simple warm up and cool down and discuss importance • Act as a respectful team member 	<p>To know the importance of team work.</p> <p>To be able to apply rules to a game.</p> <p>Understand the importance of a warm up and cool down.</p>	<ul style="list-style-type: none"> • keeping possession, keeping the ball • scoring goals, keeping the score • making space • pass, send and receive • dribble, travel with the ball • back up, support partners and others in their team

		use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.					
4		<p>Phe11- In this unit children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals. They start by playing small, uneven-sided games, and move on to even-sided games.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into</p>	<p>This unit lays the foundations for future invasion games units, in which children will play more challenging games involving a greater number of players. They will learn a wider range of techniques, how to plan tactics as a team, and how to apply them as a team member. They will learn that they can use invasion games skills in different ways in other types of game. They will also find out how playing games can contribute to good health. They will learn how to evaluate their own and others' performances, and how to identify a focus for improvement.</p>	<ul style="list-style-type: none"> • used throwing and catching skills in mini-games • used striking and hitting skills • followed rules in games • used simple attacking tactics • played some end-to-end games 	<ul style="list-style-type: none"> • play games with some fluency and accuracy, using a range of throwing, catching and kicking techniques; • find ways of attacking and keeping possession getting into positions to score; (with, e.g. feet, a hockey stick or hands). • use a variety of simple tactics for attacking and pass at appropriate times • know the rules of the games • understand how strength, stamina and speed can be improved by playing invasion games • lead a partner through short warm-up routines; • watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better • Act as a respectful team member 	<p>To know the importance of team work.</p> <p>To be able to apply rules to a game.</p> <p>Understand the components to an effective warm up and cool down.</p>	<ul style="list-style-type: none"> • keep possession, keep control • make and use space • support • pass • points, goals • rules • tactics

		good positions for shooting or reaching the 'goal'.					
5		<p>Phe23- In this unit children develop skilful attacking and team play. They learn how to work well as a team when attacking, and explore a range of ways to defend.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<p>This unit lays the foundations for future invasion games units, in which children will learn more about playing as a team, using team positions and defending successfully. They will play mini-versions of invasion games with even sides. They will also learn a wider range of techniques for passing, dribbling and shooting, and will learn to apply basic principles for attacking and defending.</p> <p>In all physical education units, children will develop a greater awareness of the importance of fitness. The athletic activity unit for year 5 develops children's jumping, running and throwing skills.</p>	<ul style="list-style-type: none"> • developed kicking and striking skills • developed passing, dribbling and shooting skills using their feet and sticks • learned tactics for attacking • followed rules in games • experienced playing in positions 	<ul style="list-style-type: none"> • pass, dribble and shoot with control in games; • identify and use tactics to help their team keep the ball and take it towards the opposition's goal • mark opponents and help each other in defence • Work alone or with a teammate in order to gain points or possession • know and carry out warm-up activities that use exercises helpful for invasion games • pick out things that could be improved in performances and suggest ideas and practices to make them better • Uphold the spirit of fair play and respect in all competitive situations. • Lead others and act as a respectful team member. 	<p>To know the importance of teamwork and to successfully demonstrate within own play.</p> <p>To be able to apply rules to a game fairly and understand why they are important.</p>	<ul style="list-style-type: none"> • keeping possession • passing • dribbling • shooting • shielding the ball • width, depth • support • marking, covering
6		<p>Phe24- In this unit children improve their defending and attacking play. They start to play even-sided mini-versions of invasion games, focusing on just two games throughout the unit, <i>eg football and hockey, netball and rugby, basketball and rugby</i>.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's</p>	<p>In this unit children improve their defending and attacking play. They start to play even-sided mini-versions of invasion games, focusing on just two games throughout the unit, <i>eg football and hockey, netball and rugby, basketball and rugby</i>.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's</p>	<ul style="list-style-type: none"> • developed passing, dribbling, shooting and shielding skills in football and hockey • learned about attacking team play • learned ways of marking • learned mini-football rules 	<ul style="list-style-type: none"> • use different techniques for passing, controlling, dribbling and shooting the ball in games; • apply basic principles of team play to keep possession of the ball; • use marking, tackling and/or interception to improve their defence; 	<p>To know the importance of teamwork and to successfully demonstrate within own play.</p> <p>Identify how skills can be improved to better performance.</p>	<ul style="list-style-type: none"> • possession, repossession • attackers, defenders • marking • covering • supporting • team play, team positions

		<p><i>and hockey, netball and rugby, basketball and rugby.</i></p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<p>territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<ul style="list-style-type: none"> • learned mini-hockey rules • carried out a range of warm-up activities for games 	<ul style="list-style-type: none"> • play effectively as part of a team • know what position they are playing in and how to contribute when attacking and defending; • plan practices and warm ups to get ready for playing safely; • recognise their own and others' strengths and weaknesses in games; • suggest ideas that will improve performance • Uphold the spirit of fair play and respect in all competitive situations. • Lead others and act as a respectful team member 	<p>To be able to apply rules to a game and self referee following them fairly.</p>	
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