

## Curriculum Overview with detailed outline of themes

|           |   | Autumn   | Spring   | Summer  |
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| Reception | <b>Theme</b>                              | Special Times - Celebrations and Special Times -   | Jesus' Miracles - A special person<br>Easter   | Jesus' Stories - A special person   |
|           | <b>Cross ref to Notts Agreed Syllabus</b> | 1.1 Celebrations and festivals   | 2.4 Jewish and Christian Story   | 1.3 Beliefs and teaching Christianity<br>2.4 Jewish and Christian Story   |
|           | <b>Outline of themes</b>                  | Harvest, Diwali, Eid & Christmas   | Miracles of: <ul style="list-style-type: none"> <li>• Blind man</li> <li>• Calming the sea</li> <li>• Full fishing nets,</li> </ul> Easter   | <ul style="list-style-type: none"> <li>• Lost sheep</li> <li>• prodigal son</li> <li>• wise and foolish builders</li> <li>• Good Samaritan</li> <li>• The sower</li> </ul>  |
| Year 1    | <b>Theme</b>                              | Belonging  | From Creation to Shabbat   | Visiting a Church   |
|           | <b>Cross ref to Notts Agreed Syllabus</b> | 1.2 Myself and caring for others<br>2.3 Belonging  | 2.2 Believing  | 1.4 Symbols in worship and practice   |
|           | <b>Outline of themes</b>                  | Belonging in families, schools and different communities<br>Christian symbols  | <b>Building on theme of belonging</b><br>Some Jewish people's ideas about God and the story of creation.<br>The importance of Shabbat, a way of belonging<br>The link between creation and Shabbat<br>The Jewish and Christian stories of Noah and Abraham | The Christian church, and its main features.<br>· The use of the church as a place of worship, including aspects such as artefacts, symbols, music, Holy book- the Bible.<br>· Some of the events that can happen there such as weddings and baptisms |
| Year 2    | <b>Theme</b>                              | Muslim Families  | Jesus' Friends & Followers   | Jewish Stories  |
|           | <b>Cross ref to Notts Agreed Syllabus</b> | 2.3 Belonging  | 2.1 Inspirational leaders  | 1.1 Celebrations and festivals<br>2.4 Jewish and Christian Story  |
|           | <b>Outline of themes</b>                  | <b>Link to belonging in year 1</b><br>To know about <b>belonging</b> to a Muslim family e.g. lifestyle, clothes, prayer, The Qur'an, and the special place – a Mosque. | <b>Link to FS Jesus Miracles and Year 1 Visiting a Church</b><br>Friendship<br>Follower<br>Disciple<br>Inspiring person  | <b>Links to FS Celebrations and Brave Heroes in the Bible Yr 3</b><br>Stories of David and Goliath<br>The Fiery Furnace<br>Daniel   |

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| Year 3 | <b>Theme</b>                              | Hindu Worship  | Light and Dark   | Brave Heroes in the Bible  |
|        | <b>Cross ref to Notts Agreed Syllabus</b> | 3.3 Worship and sacred places<br>4.4 family, community, worship, ways of living<br>3.1 Beliefs and Questions   | 4.4 family, community, worship, ways of living<br>5.2 religion and the individual  | 3.4 Inspirational people from the past<br>Link to Jewish Stories Moses and Jonah   |
|        | <b>Outline of themes</b>                  | <b>Link to FS Celebrations</b><br>Hindu people and their beliefs and gods are investigated, including the popular gods, Krishna and Ganesh in depth and stories about other gods. Children also explore puja worship both at home and in the Mandir  | <b>Link to FS Celebrations</b><br>Introduce Christian symbol, light, Pentecost<br>Influence of light on the disciples<br>Paul's conversion experience on the road to Damascus, his leadership and rescues in difficult situations. Light in Hinduism is investigated through Diwali, the Hindu festival of light, and the theme good and evil and overcoming difficulties. | <b>Link to Jewish and Christian stories in KS1</b><br>Bible is revisited through Noah. An in depth investigation of Abraham, Hannah, Samuel, and David.      |
| Year 4 | <b>Theme</b>                              | Detectives- Investigating Jesus  | Hindu Family celebrations  | Mosques and Mohammed   |
|        | <b>Cross ref to Notts Agreed Syllabus</b> | 3.4 Inspirational people from the past<br>3.1 Beliefs and Questions  | 4.1 Journey of life and death<br>4.4 family, community, worship, ways of living  | 3.2 Religion, Family and Community<br>3.3 Worship and sacred places<br>3.4 Inspirational people from the past  |
|        | <b>Outline of themes</b>                  | <b>Link to FS and KS1 themes on Jesus, his stories and miracles</b><br>Children investigate: Recapping Jesus' birth, childhood teaching and death from KS1<br>Exploring his character and trustworthiness by looking at his relationship with and behaviour towards supporters (eg disciples, crowds, children etc) and opposition ( eg Pharisees). Jesus' words about himself are explored and the children make their own summary of their own ideas of 'Who is Jesus' | <b>Link to celebrations in KS1, Hindu Worship Yr 3</b><br><br>Children explore Hindu family celebrations such as Holi, Raksha Bandhan (sister brother festival), Janmashtami (Krishna's birthday), Hindu weddings and promises.  | <b>Link to Muslim Families at Year 2,</b><br>Explore worship of Allah, the revelation of Muhammad pbuh, stories of Muhammad pbuh, mosques, and Muslim prayer |

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| Y | <b>Theme</b> | Muslim Beliefs | Pilgrimages | Investigating Harmony Near and Far |
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|        | <b>Cross ref to Notts Agreed Syllabus</b> | 5.3 beliefs- impact on life  | 4.2 Symbols and religious expression  | 5.1 inspirational people today<br>5.3 beliefs- impact on life<br>6.2 religion, local and world views  |
|        | <b>Outline of themes</b>                  | <b>Link to Mosques and Mohammed in Year 4 and Muslim Families in Yr 2</b><br>Exploration of the Qur'an's revelation<br>Importance of Allah to Muslims. The 5 Pillars of Islam, rules and values are Investigated<br>Festivals, Ramadan and Eid ul-Fitr .         | <b>Link to Mosques and Mohammed in Yr 4 and Hindu Worship in Yr 3</b><br>Concept of pilgrimages. Jerusalem and other special place for Jews, Christians, Sikhs, Hindus and Muslims together with the reasons for these pilgrimages.   | <b>Link to Hindu Worship in Yr 3</b><br>Investigation of the religions and religious buildings in local area and religions in the nearest city, UK and the world. Emphasis on the 2 religions; Hinduism in depth and an introduction to Sikhism and harmony<br>The Hinduism section includes a Hindu shrine experience, followed by a research and recall of Hindu worship both at home and in the temple together with an investigation of Hindu beliefs.<br>The Sikh religion is then introduced and the children explore Sikh symbols such as the 5Ks<br>The 6 main religions in the UK and the world investigated together with opinions about freedom of belief, worship , human rights, non-violence and harmony. |
| Year 6 | <b>Theme</b>                              | Exploring the New Testament  | Making a difference   | Journey through life  |
|        | <b>Cross ref to Notts Agreed Syllabus</b> | 5.2 religion and the individual 6.1  | 5.1 inspirational people today 5.4 6.3  | 4.1 Journey of life and death   |
|        | <b>Outline of themes</b>                  | <b>Links to 'Detective, Investigating Jesus,' and 'Light and Dark'</b><br>Overview of the New Testament is explored<br>Investigation into why Peter and Paul risked their lives for Jesus<br>Exploration of the way Jesus' teachings influence Christians today. | <b>Links to Journey through Life</b><br>Investigate how Christian and Muslim charities are combating poverty in the world<br>Investigating what it is like to be poor, practical things that help the poor, ways in which Christian and Muslim charities are helping, and why they are helping, which includes an exploration of the teachings of both Jesus and Muhammad pbuh. This is followed by an investigation of various Inspirational people who have made a difference in the world and gives a challenge to the children to find ways they can make a difference. | <b>Links to Pilgrimage' and 'Hindu Family Celebrations'</b><br>Chdn look at their own journey through life so far<br>Children investigate:<br>Hindu ceremonies and celebrations through Samskars, and especially the Sacred Thread ceremony<br>Jewish Bar and Bat Mitzvah ceremonies Christian adult baptism ceremony<br>Discussions on growing up, commitments and taking responsibilities are explored.<br><br>Exploring and reflecting on possible journeys chdn could make through life.  |

