

Computing long term plan Heymann November 2022 update

| | | Autumn | Spring | Summer | Notes | | | |
|-----------|-----------------------|--|---|--|---|--|---|--|
| Nursery | | <p>Listening to and following simple instructions</p> <p>Following rules in games. E.g. simon says.</p> <p>Understanding that a image or symbol can give a meaning</p> <p>Chosing and using stories on a YOTO box.</p> | | | | | | |
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| Reception | Computing area taught |  Image Photography |  Digital Art | <p>Research</p> <p> Video-</p> <p> Sound-composition</p> | <p>Research</p> <p> Coding- Beebots</p> <p>Sequenced programs</p> | | | |
| | Digital Artifact | Take photographs of own work | Use of IWB programme for drawing pictures and story maps | Google earth to look at houses and local area. Location of China | Telling and recording own TFW stories and re-telling familiar stories | Use map software to look at satellite and street view images of a place as a class/group | Giving instuctions Physically and digitally | |
| Year 1 | Computing area taught |  Picollage-image and text |  Digital Art |  Animation |  Presenting-(book creator) |  Coding- Beebots Sequenced programs |  Sound-composition | |
| | Digital Artifact | Take images of local area | Digital image linked to... | Short animation | Digital book on | | Make own song | |
| Year 2 | Computing area taught |  Presenting-book creator |  Sound-composition | |  Research skills |  Image Photography |  Video-filming | |
| | Digital Artifact | Book on Penguins | Own composition linked to Australian topic |  Coding- scratch Jnr Sequenced programs, repeat loops |  Data - pictograms | Digital image | Film of dialogue from story. | |

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| Year 3 | Computing area taught |  Photography- landscape photos |  Puppet Pals |  Data-databases |  Coding-Code.org. solve problems using computational thinking. |  Presenting-word information posters |  Chrome music lab | |
| | Digital Artifact | Digital document to show changes in local area use | Greek topic linked story retelling | | | Rainforest mini book | Create song | |
| Year 4 | Computing area taught |  Coding-hopscotch |  Presenting (and research) |  Digital Art-emoji and word art |  Clips Puppet Pals |  Data- charts and graphs |  garage band podcast | |
| | Digital Artifact | Event handling, conditionals. Coding disco | Information poster | Own word art name | Spanish conversation video | Graph of Science melting experiment. | Favourite book podcast | |
| Year 5 | Computing area taught |  Animation |  Image Photography |  Powerpoint with hyperlinks |  Data-spreadsheets |  Coding scratch Own scratch game. |  Incredibox garage band. | |
| | Digital Artifact | Animation of erosion process (application of podcast skills for voice over) | Photo montage of school grounds | PowerPoint on Mountains | Costings for school trip- linked to healthy eating. | Repeats, conditionals, variables | Own song creation | |
| Year 6 | Computing area taught |  Video- |  Coding-Edison Robots |  Image- 3D drawing |  Data- branching databases. |  Audio Garage Band |  Image-photoshopping |  |
| | Digital Artifact | Victorian invention advert | Coded robot to battle in robot wars event. Repeats, conditionals, variables. Physical computing. | 3D Dream school | Own classification key on plants and animals | Own song creation | Extreme earth postcard | Lots of presentation application in other subjects |