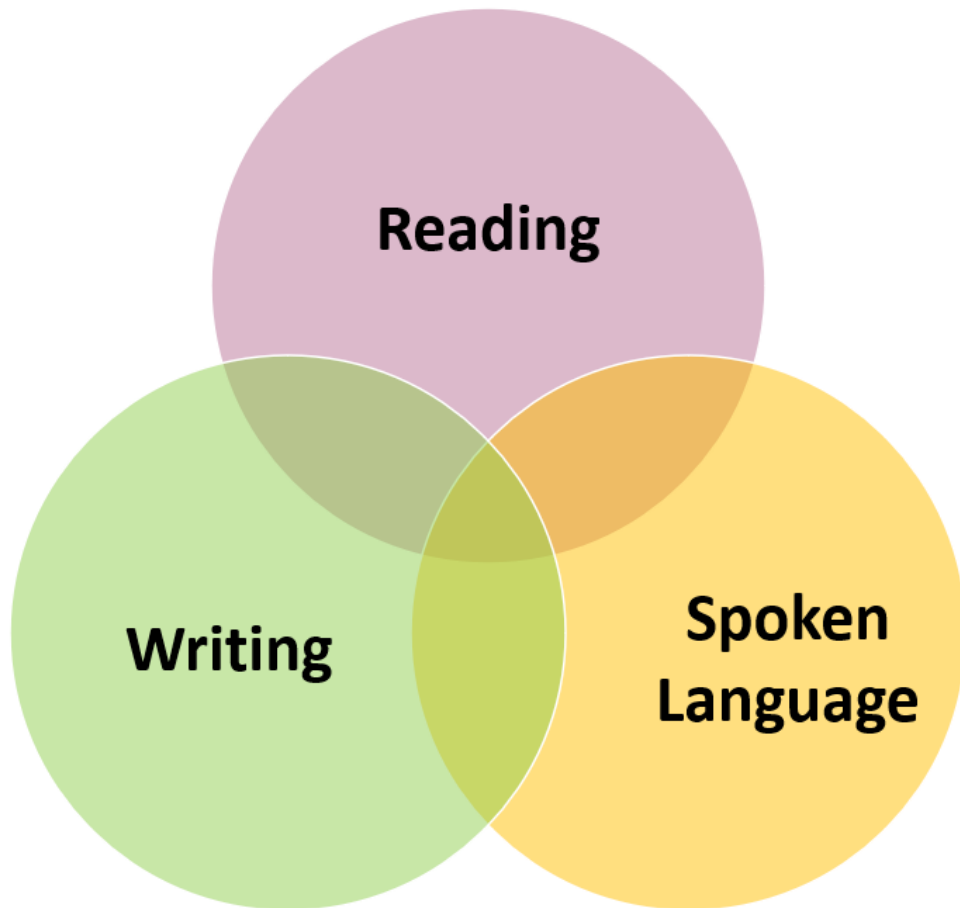


# Strands of our English Curriculum



## Reading

| Word Reading   |                       |  | Language Comprehension  |                |
|--|-----------------------|--|---|----------------|
| Decoding   | Full Word Recognition | Fluency:<br><i>Accuracy</i><br><i>Automaticity</i><br><i>Prosody</i> | Inference<br>Retrieval<br>Predict<br>Explain<br>Summarise<br>Sequence | Text Structure |
| Phonological Knowledge<br><i>(see separate phonics RWinc detail)</i> |                       | Print Knowledge  | Grammar and syntax  | Vocabulary     |

## Writing

| Transcription           | Composition   | SP&G                               |
|-------------------------|---|------------------------------------|
| Spelling<br>Handwriting | Evaluate models<br>Plan<br>Draft<br>Evaluate<br>Edit & Improve<br>Publish | Spelling<br>Punctuation<br>Grammar |

## Spoken Language

|                         |                                       |  |
|-------------------------|---------------------------------------|--|
| Listening and attention | Audibility,<br>prosody and<br>fluency | Structure,<br>formality and<br>grammar |
|-------------------------|---------------------------------------|--|