

Our EYFS Aims and Principles

Aims WHAT	Principles- WHY	HOW- Key actions to achieve these (role of the adult?)
<ul style="list-style-type: none"> • To lay the foundations of learning creating children that are curious, engaged and motivated to learn. • To create an inclusive, safe environment that allows every child to flourish. • To develop children who are kind, respectful and understand their own and other feelings and beliefs. • To nurture children to become independent and resilient individuals. • For children to know that keeping healthy means doing things that are good for your body and mind. • To create a strong partnership with parents and the local community. • To create a pathway that allows children to transition confidently into year 1 and become lifelong learners. • To provide a secure foundation of education through planning for the learning and development of each individual child. • Assessing and reviewing what they have learned regularly. 	<p>Children learn through play and make meaning of the world through experiences. Children are unique and will progress at different rates</p> <p>An enabling environment where children feel safe and secure, both indoors, outdoors and emotionally will promote their development.</p> <p>Children learn to be independent and strong individuals through positive relationships, empowering children to have the confidence to make their own choices while maintaining respect for others and recognising that all are entitled to develop as an individual , with their own cultural and spiritual beliefs.</p> <p>Children are prepared for living in the modern world.</p> <p>Positive parental and community engagement will help children to achieve their full potential.</p> <p>Children have the fundamental skills and knowledge to build on in the rest of their school career.</p> <p>All children to achieve their potential</p>	<p>Children are at the heart of all we do. Staff tune into children, observe and understand every child's development. All staff understand steps for children to achieve desired goals and support them to achieve ARE</p> <p>Safeguarding procedures are in place.</p> <p>Provide a range of stimulating resources outside and inside that offer rich learning experiences, provide challenge and risk to cater for all individual needs and foster the characteristics of effective early learning (see document for more details)</p> <p>Exposing children to a range of different cultures, backgrounds and family dynamics will help establish strong values, morals and tolerance. Environment reflects diversity. Staff include all children and families so feel safe and valued.</p> <p>Children learning about healthy diets, regular exercise, having enough rest and positive thinking will help promote a long, healthy, happy life.</p> <p>Regular and consistent communication established and maintained (see how implement seven areas of effective practice)</p> <p>Working with adults for children to expand their knowledge and skills by enriching their cultural capital through experiences and vocabulary</p> <p>School have an aspirational specified curriculum which reflects the children's needs and is progressive and cohesive across the school. Staff emphasise and encourage children to use STAR words in both guided and independent play. Staff identify children with learning needs and early intervention put in place</p>