

Listening, Attention and Understanding

Children at the expected level of development at the end of reception will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversations when engaged in back- and- forth exchanges with their teachers and peers.

Nursery	Reception
Building blocks to <ul style="list-style-type: none">• Knows to look at who is talking• Think about what has been said• Respond when name is called• Understand one step instructions progressing to 2 step instructions and instructions with prepositions e.g. on, in, under, next to• Respond to simple questions e.g. what, where, why• To pay attention for longer periods of time e.g. building up to 10 minutes• Look at the person the child is talking to and show an interest• Is able to listen and follow picture books identifying a character or event in the story• Retell story with beginning, middle and end• To join in and remember 10 nursery rhymes/songs	Building blocks to : <ul style="list-style-type: none">• Able to play and listen at the same time• Able to understand a three -part instruction without delay• Responds to how and why question• To pay attention and focus for up to 20 mins• Able to listen to and talk about stories with understanding• Able to talk about non-fiction books using new knowledge and vocabulary• Can understand the humour in funny rhymes and jokes• Can retell a story in the correct sequence with detail• Can listen and understand a story told without pictures or props• Can hold a conversation, responding appropriately to others• Listen attentively and respond to what they hear with relevant questions in small and large groups• To join in and remember 20 songs and rhymes
Continuous provision: <ul style="list-style-type: none">• Provision allows opportunities for children to listen and respond to each other e.g. home corner, role play and small world play• Story telling opportunities e.g. small world play, puppet theatre• Variety of reading material available e.g. rhymes, story books, non-fiction books, comics• Give opportunity to talk about / ask and answer questions about books• Listen to music on ipads and IWB• Timetabled sessions and group time provide opportunities for communication	Continuous provision: <ul style="list-style-type: none">• As Nursery• Variety of more challenging reading materials• Giving opportunities to develop deeper learning using vocab taught in topic in their role –play• Modelling good listening during role-play and small world play

Role of adult:

- Model good listening skills, look at the child and show that you are interested in what they are saying by smiling and nodding
- To use visual aids to show what a good listener looks like
- Give them time to speak and listen to each other in quiet situations, small groups
- Model and teach waiting to speak and not interrupting their friends, adults
- Talk partners to listen and talk to each other
- All curriculum plans include specific vocabulary to be taught

Role of adult:

- To model good listening through circle time, only speaking when it is your turn
- To model and encourage Talk Partners to listen and talk to each other.
- Children to listen carefully to their Talk Partner and retell what their partner has told them.
- Check new vocab has been understood through questioning and quiz games
- To have high expectations of listening in larger groups
- To give children the opportunity to work in different groups, pairs and one to one with adult