| week | topics | White rose | Consolidating skills/mental maths | Number Blocks | Nrich ideas | drip |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 week 1 | Introduce numicon to 5 <br> All about numbers to 5 |  | Number of week 1 | Series 1 episode 1 counting to 1 |  |  |
| Week 2 | Introduce numicon to 10 <br> Order match and sort |  | Recognise numicon to 5 <br> Number of week 2 | Series 1 episodes 2 and 3 2 is more than 1 Counting to 2, the 'twoness' of 2 |  |  |
| Week 3 | Match and sort | Phase 1 - Just Like Me <br> Matching and sorting <br> Find objects that match including numicon and number of objects <br> Sort - which ones belong/don't belong - guess criteria/rule | Recognise numicon to 10 <br> Number of week 3 | Series 1 episodes 4 and 5 3 is more than 2 Counting to 3 ; comparing numbers 1, 2 and $3-$ 'bigger' and 'smaller'; ordering numbers 1 to $3 ; 3$ is made of 2 and 1 | (measures) Calendar muddle (shape) collecting | Language of time - routine of day |
| Week 4 | Compare amounts | Phase 1 - Just like me <br> Compare amounts Use 5 frames to line up objects to compare <br> A Squash and a Squeeze | Recognising numicon to 10 <br> Subitise 4 <br> Number of week 4 | Series 1 episodes 6 <br> 4 is more than 3 ; counting to 4 ; the structure of 4 as a square number; recognition of 4 items without counting (subitising) | baskets | language of time - routine of day |
| Week 5 | Compare size | Phase 1 - Just Like Me compare size, mass and capacity Make simple patterns | 5 frames counting Number of week 5 | Series 1 episodes 7, 9 5 is more than 4; counting to 5 ; line up 1 to 5 in order Counting to 5 ; line up 1 to 5 in order; identify missing numbers within a 1 to 5 line-up | Hidden jewels - subitising | 2D shape |
| Week 6 | 1,2,3 | Phase 2 - It's Me 1,2,3 representing 1,2,3 | Subitise <br> Number of week 6 | Series 2 episode 1 | Dice - subitise | 2D shape |


|  |  |  |  | Counting (1 to 6); subitising (dice patterns) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 2 week 1 | compare 1,2,3 <br> circles and triangles | Phase 2-It's Me 1,2,3 <br> comparing 1,2,3 <br> Comparing circles and triangle number of sides | Saying numbers in order to 10 Number of week 7 | Series 2 episode 2 <br> 7 is more than 6; counting (1 to 7) |  | 2D shape |
| Week 2 | Composition to 3 | Phase 2 - Its Me 1,2,3 composition 1,2,3 Use 5 frames | Counting forwards and backwards to 10 1 more than... Number of week 8 | Series 2 episode 3 <br> Counting ( 1 to 8 ); 8 is one more than 7; subitising (8) |  | Positional language |
| Week 3 | Number 4 | Phase 3 - Light and Dark number 4 <br> Counting, order, comparison, composition Use 5 frames Shapes with 4 sides | Composition of 3 <br> Squares - numbers 4 <br> and 9 <br> Number of week 9 | ```Series 2 episode 4 Counting (1 to 9); the structure of square numbers (4 and 9); partitioning and combining 9``` |  | Positional language |
| Week 4 | Number 5 | Phase 3 - Light and Dark number 5 Counting, order, comparison, composition, Counting songs backwards from 5, Use 5 frames | Subitise to 4 and 5 Accurate counting Number of week 10 | Series 2 episode 5 <br> Counting (1 to 10 ); 10 ones are equivalent to one 10 | Growing beans - can go beyond 5 for ext Number talks | Comparative language length height |
| Week 5 | One more one less | Phase 3 - Light and Dark one more/one less Counting, order, comparison Use 5 frames Enormous turnip Steps using cubes | Subitise Conservation of number | Series 1 episodes 11, 12 Subitising numbers 1 to 5; different ways of arranging blocks to 5; conservation of number <br> Composition of numbers 1 to 5: introduction to 'part-part-whole' Structure; partitioning a whole number into parts; conservation of number | Show me (measures) How long are you? | Comparative language length height |
| Week 6 | Repeating patterns | Phase 1 - just like me Pattern 1 | Partition numbers to 4 Number bonds to 5 | Series 1 episodes $13,14,15$ 4 can be partitioned into 2 and 2 ; and, 1 and 1 and 1 and 1 . |  | Comparative language weight |

EYFS maths progression

|  |  |  |  | The number of a group can be changed by adding to it or taking from it; addition and subtraction of 1 ; number bonds to 5 Addition and subtraction of numbers to 5; number bonds to 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 7 | Time <br> Review of number so far | Phase 3 Light and Dark <br> Time - use visual timetable to model order of day <br> Read Peace at Last | Comparing quantities up to 5 | Series 3 episodes 1,2, A review of numbers 1 to 5 Comparison of numbers 1 to 5 using the language of 'greater than' and 'less than' | Number book | Comparative language weight |
| Spring 1 week 1 | zero | Phase 4 - Alive in 5 <br> Introducing zero Comparing numbers to 5 | Counting backwards from 5 then 10 to zero | Series 3 episode 5 Introducing the concept of zero; zero is one less than 1 and an absence of something |  | Capacity - WR |
| Week 2 | Composition 4 and 5 | Phase 4 - Alive in 5 Composition of 4 and 5 | Accurate counting | Series 1 episode 10 The key principles of counting: one-to-one correspondence; cardinality; stable order | (measures) Presents | Mass - WR |
| Week 3 | Composition 4 and 5 | Phase 4 - Alive in 5 Composition of 4 and 5 - digging deeper | Showing amounts with fingers adding one more | Series 1 episode 8 Counting to 4 ; adding 1 s | (shape) I have a box | Mass - WR |
| Week 4 | $6,7,8$ <br> composition | Phase 5 - Growing 6, 7, 8 <br> $6,7,8$ composition using 10 frames | Composition of 5 | Series 3 episode 3 <br> Composition of 5; partitioning and combining 5 in different ways | (measures) Long creatures | Length and height - WR |
| Week 5 | Making pairs | Phase 5 - Growing 6, 7, 8 Making pairs | Subitising to support addition | Series 3 episodes 14, 15 <br> Pairs of numbers that total <br> 8 <br> Pairs of numbers that total 10 | (measures) Caterpillars | Length and height - WR |


| Week 6 | Combining 2 groups | Phase 5 - Growing 6, 7, 8 Combining 2 groups and digging deeper | Composition - part whole | Series 3 episodes 4 Composition of numbers to 5 ; exploring the part-partwhole model to partition and combine numbers to 5 |  | Time - WR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2 Week 1 | 9, 10 | Phase 6 - building 9 and 10 9 and 10 | Compare and sort quantities | Series 3 episodes 6,7,9 <br> A review of numbers 6 to 10 <br> Counting to 10 <br> Comparison of numbers to 10 using the language of 'bigger than', 'smaller than' leading to 'greater than' and 'less than' | (SSM) Beat the clock counting | 2D shape |
| Week 2 | Comparing numbers to 10 | Phase 6 - building 9 and 10 Comparing numbers to 10 | Compare and order quantities | Series 3 episodes 10, 11 Composition of numbers to 10; partitioning and combining numbers in different ways Comparison of numbers to 10; finding the difference to make 7 | Owl's packing list The voting station | 2D shape |
| Week 3 | Number bonds | Phase 6 - building 9 and 10 Number bonds to 10 | Number recognition | Series 2 episodes 6, 7,8 <br> Adding 1; counting (1 to 10 ) <br> Count back from 10 to 1; number bonds that total 10 Exploring equivalent ways to represent 6; partitioning 6 into equal groups; factors of 6 |  | 3D shape |
| Week 4 | Number bonds | Phase 6 - building 9 and 10 Number bonds to 10 | Number recognition and order | Series 2 episodes 12, 14 Counting (1 to 8); number bonds within 7 Adding more than 1 to make 5 to 10 |  | 3D shape |
| Week 5 | 3D shape | Phase 6 - building 9 and 10 3D shape | Counting on/back from given number | Series 3 episode 8 | (shape) Making a picture | Positional language |

EYFS maths progression

|  |  |  |  | Building with blocks and exploring space and pattern |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 6 | Repeating pattern | Phase 6 - building 9 and 10 Pattern 2 | Composition to 10 | Series 3 episodes 16, 17 <br> 2D shape <br> Pattern | (shape) paths | Positional language |
| Summer 1 week 1 | Building numbers beyond 10 | Phase 7 - to 20 and beyond <br> Building numbers beyond 10 <br> Build numbers using 10 frames and numicon <br> Begin to notice pattern in number | Subitising - finding totals | Series 3 episodes 24, 25, 26 <br> Number 11; 11 is 10 and 1 <br> Number 12 and arrays <br> Number 14; 14 is 10 and 4 | (measures) Sock washing line | length |
| Week 2 | Counting patterns beyond 10 | Phase 7 - to 20 and beyond <br> Counting patterns beyond 10 <br> Towers beyond 10 <br> Numicon beyond 10 | Counting - on and back, starting at different numbers to 20 | Series 3 episodes 27, 28, 29 Number 15; 15 is $1+2+3+4+5$ <br> Exploring numbers 11, 12, 13,14 , and 15 <br> Number 13; 13 is 10 and 3 | The box game Counting collections | weight |
| Week 3 | adding | Phase 8 - first then now Adding more | Composition - part whole | Series 3 episodes 13, 19 Numbers 6 to 10 are made from 5 and a 'bit' Adding multiples of the same number | Estimation station | capacity |
| Week 4 | Taking away | Phase 8 - first then now Taking away | Sort and match | Series 2 episodes 13, 15 Subtracting 2 from numbers up to 10; counting in 2 s Subtracting 1 ; counting (1 to 10); counting down 10 to 1 <br> Series 3 episode 12 subtraction |  | 2D/3D shape |
| Week 5 | doubling | Phase 9 - find my pattern doubling | Compare and order | Series 2 episode 9 <br> Doubling (1, 2, 4, 8) and halving; partitioning 8 into equal groups | Double trouble | 2D/3D shape |
| Week 6 | sharing | Phase 9 - find my pattern Sharing and grouping | Subitising - finding totals | Series 2 episode 10 Partitioning 9 into 3 equal groups; partitioning is the inverse of combining | Maths story time Two halves Using books the doorbell rang | 2D/3D shape |


| EYFS maths progression |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summer 2 week 1 | Odd and even | Phase 9 - find my pattern Odd and even | Counting - on and back, starting at different numbers to 20, count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s | Series 2 episode 11 <br> Odd and even numbers; equal groups |  | As needed |
| Week 2 | Problem solving | Phase 10 - on the move Deepening understanding Problem solving | Composition - part whole | Series 3 episodes 18, 20 <br> Problem solving and finding the missing number Problem solving - reasoning about number |  | As needed |
| Week 3 | Match rotate and manipulate | Phase 7 - to 20 and beyond Spatial reasoning 1 | Sort and match | Series 3 episodes 21, 22 Learn about numbers that make rectangle shapes (arrays) <br> Partition 12 into equal groups |  | As needed |
| Week 4 | Compose and decompose | Phase 8 - first then now Spatial reasoning 2 | Compare and order | Series 3 episodes 23, 30 Solve problems involving arrays <br> Other numbers made of consecutive numbers ( 3,6 , 10 and 15) |  | As needed |
| Week 5 | Circular and symmetrical patterns | Phase 10 - on the move Patterns and relationships Circular pattern symmetry | Subitising - finding totals | Series 4 episodes 1, 5, 7 Numbers 1 to 15 Learn all about the number $16 ; 16$ is 10 and 6 Learn all about the number 17 ; 17 is 10 and 7 | (shape) pattern making | As needed |
| Week 6 | Visualise and build | Phase 9 - find my pattern spatial reasoning 3 | As needed | Series 4 episodes $8,10,11$ Learn all about the number $18 ; 18$ is 10 and 8 Learn all about the number 19 ; 19 is 10 and 9 Learn all about the number 20; 20 is two tens | (measures) Wrapping parcels (shape) Can you build this? | As needed |
| Week 7 | Mapping | Phase 10 - on the move Spatial reasoning 4 | As needed | Any others from series 4 |  | As needed |

Main teaching activity based on White Rose. Supplemented by Numberblocks for either main teaching or mental maths/consolidation sessions.
Additional activities from NRICH as suggested each week.
Drip - 1 to 2 mins basic lang or understanding for SSM.

