



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

How much (if any) do you intend to carry over from 2022/23 into 2023/24	£0
Total amount allocated for 2023/24	£ 21 252
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 21 252

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact As of July 2023	Comments
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<p>-All children received a 6-week block of yoga to encourage mindfulness and give them a chance to experience different things</p> <p>-Links with local clubs to come in and deliver cricket sessions to Y6 children with experienced coaches</p> <p>-Girls and boys entered and took part in a new football league. Girls coming second with it coming down to the last game to decide on the winner and boys having a successful year coming third.</p> <p>-Drumba equipment purchased and children really enjoying the high intensity sessions for PE lessons. We have also done taster sessions for parents to give them an idea of what we are offering to children.</p> <p>-Wide variety of children have been offered and taken part in inter-school festival events, including PP, and SEN children.</p> <p>-Premier Sport have worked collaboratively with teachers to support them and contribute to CPD sessions to ensure high quality PE is being taught</p> <p>-More equipment has been purchased for play time and lunchtimes to encourage children to be more physically active during outside time</p> <p>-Y2-6 have accessed a minimum of 6 swimming sessions</p> <p>- All children taken part in a competitive Sports Day</p>	<p>Children had time to practice a new skill and learn to use this outside the sessions as well.</p> <p>Children received specialist coaching sessions</p> <p>Children took pride in representing the school and profile of sports raised within the school.</p> <p>Children exposed to a new skill and the high intensity of the lessons increased pupils fitness levels.</p> <p>A wide variety of pupils given the opportunity to represent the school</p> <p>Children receive high quality PE lessons from specialist PE teachers.</p> <p>Children experienced a wider range of activities at playtime and were more active.</p> <p>Overall competence of children noticed by swimming teachers. Children not accessing swimming outside of school have the opportunity to become confident in the water and learn new strokes and skills.</p> <p>Teamwork and competition emphasised as a key</p>	<p>New scheme introduced to incorporate more movements along with music.</p> <p>Exploring other options to bring in specialist coaches in different sports</p> <p>Opportunities for girls to have the same opportunities as boys in football.</p> <p>Opportunity to increase musical awareness and skills alongside physical activity.</p> <p>Children take pride in representing the school and taking part in a range of activities</p> <p>CPD for staff to improve confidence in teaching high-quality PE lessons.</p> <p>Parents had the opportunity to come and see</p>
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<p>representing their house.</p> <p>-</p> <p>School to enter competitive events external to the school</p>	<p>component of sports day.</p> <p>Success of school teams raised the profile of sports within school, and parents and children took pride in these achievements.</p> <p>Girls' softball cricket team came 3<sup>rd</sup> in the County Finals</p> <ul style="list-style-type: none"> <li>- Girls cricket team attended a day of the Women's Ashes at Trent Bridge</li> <li>- Boys softball cricket team won the County Finals (held at Trent Bridge)</li> <li>- School hardball cricket team won the County Finals and were the only state school to make the National Finals of the competition.</li> </ul>	<p>the children and engage with the day by taking part in parents' races.</p> <p>Other children supported and encouraged the children taking part.</p>
<p>- Forest School games attended by 10 PP children at Sherwood Pines</p>	<p>Children had the opportunity to visit and spend time in an environment they might not normally access.</p>	<p>Children took part in a range of new activities.</p>

## Key priorities and Planning 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Desired Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase Opal Play scheme to promote physical activity and structured play routines at break times	Children taking part Staff delivering the scheme	Key Indicator 2 – Engagement of all pupils in regular physical activity	Children become more active and structured during playtimes. Less incidents of children left without playmates or opportunities to fall out. Monitor scheme and continue in future years.	£6100
Purchase of 2 new sheds to store equipment for Opal Play scheme	Site manager	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Ensure that the equipment is stored safely and efficiently and that the scheme can be successful	£7400
Maintain Mindfulness and Yoga sessions across the school to aid children's well being and prepare their mind well for learning in other subjects as well as developing relaxation techniques for children	Children taking part	Key Indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 4 – Broader range of sorts and activities offered to all children	Children and staff can use techniques learnt in these sessions in other areas of the curriculum and at different times outside of these activities	£3600
Healthy Living Week - Allocate funds to offer a range of activities for Healthy Living Week and bring in outside providers. Organise for professional athlete to attend school to inspire and motivate the children	Children taking part Staff allocating time and delivering activities	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Children increase awareness of healthy activities and lifestyle choices.	£500

<p>Increase participation of children with SEN in physical activity and children who have been highlighted as 'unfit' on baseline to join in with targeted sessions.</p> <p>Target less active children to attend a Fun Fit club and be involved with physical activities</p>	<p>Children taking part</p> <p>Staff delivering activities</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>Increased confidence and physical activity levels in a wider group of children.</p>	<p>£0</p>
<p>Implement Golden Mile across year groups</p>	<p>Children taking part</p> <p>Staff delivering activity</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>Increase fitness levels across children in the school.</p>	<p>£0</p>
<p>Celebration of sporting achievements in classes to raise awareness of PE and sport and encourage all pupils to be involved – children to share certificates on a weekly basis during celebrations assembly.</p>	<p>Staff delivering assemblies</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children feel a sense of pride and act as role models for other children to be involved in sports and activities.</p>	<p>£0</p>
<p>Inform parents, governors and wider communities of competitions and clubs within school.</p>		<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Ensuring all parties are aware of the activities that the school is involved in to celebrate involvement and achievement</p>	<p>£0</p>
<p>Trent Bridgford classroom trip (cricket history, play cricket, maths/English, coaching)</p>	<p>Children taking part</p> <p>Staff supervising children</p>	<p>Key Indicator 4 – Broader range of sports and activities offered to all children</p>	<p>Children offered the opportunity to tour an international sports venue and receive a coaching from a professional coach</p>	<p>£0</p>



Up skilling of all staff through sharing of plans, observations, planning scrutinizes and team teaching, where appropriate, to enable the delivery of high quality PE lessons.	PE coordinators and staff	Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport	Staff feel more confident in delivering high-quality PE lessons	£0
Buy into Rushcliffe Schools Sports Partnership to access CPD opportunities for staff, team teaching opportunities, and access to a variety of inter school events and activities	Children taking part Staff supervising and transporting children to events Staff taking part in team teaching opportunities	Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport Key Indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 4 – Broader range of sorts and activities offered to all children	Children can access a wide range of sports and new activities. Children are targeted for certain events, ie those who may not normally take part in activities outside school	£750
Training for Year 3 staff to deliver swimming lessons	Staff involved in training Year 3 children receiving swimming lessons	Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport	All year groups have a dedicated swimming teacher with appropriate training	£150
Maintain links with local clubs to provide a wider range of high-quality clubs and curriculum lessons.	Children taking part Teachers observing lessons	Key Indicator 4 – Broader range of sorts and activities offered to all children	Children receive high quality lessons from specialist coaches and staff improve skills and confidence in teaching a variety of lessons through observing	£0
Continue to invest in Drumba Virtual	Children taking part Teachers delivering supported lessons	Key Indicator 4 – Broader range of sorts and activities offered to all children	High quality portal, updated to include folders with lessons for each year group and printable lesson plans to ensure high quality teaching and improved experiences for the children.	£600
Swimming lessons offered				



for all year groups from 2-5, over and above statutory requirements.	Children taking part Staff delivering lessons	Key Indicator 4 – Broader range of sorts and activities offered to all children	All children receive 6 swimming lessons. Children who do not access swimming outside of school have the opportunity to gain confidence in the water Children have the opportunity to work on teamwork, sportsmanship and build resilience	£0
Organisation of increased intra-school sport competition to offer opportunities for children to participate in competitive sport.	Children taking part Staff delivering lessons	Key Indicator 5 – Increased participation in competitive sport		£0
Pay TA staff to take children to competitive events to allow more competitive opportunities for a wide range of children	Children taking part Staff supervising and transporting children to events	Key Indicator 5 – Increased participation in competitive sport Key Indicator 4 – Broader range of sorts and activities offered to all children	Able to enter more competitions as a school and children can access a wider range of sports.	£2400

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69% of Year 6 in Sept 2023	Many of the children within our school do not access swimming lessons outside of a school setting. The swimming lessons they have within school are often the only time they access any swimming or water safety learning.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69% of Year 6 in Sept 2023	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75 % of Year 6 in Sept 2023	<i>This was a focus of Year 5 lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes of Year 6 in Sept 2023	Children targeted for extra swimming sessions
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes of Year 6 in Sept 2023	One designated staff member per year group has attended the Swim England course.  Staff are supported by the swimming teacher at West Bridgford Secondary School, where children have their lessons



Signed off by:

Head Teacher:	<i>Lynda Noble</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nigel Murray</i>
Governor:	<i>Steve Arnold</i>
Date:	26 <sup>th</sup> September 2023