

Most children will have received a reading book this week. Please listen to your child read three times at home and tick in their reading diary. Please make sure your child brings the book to school EVERY DAY in their book bag and try to keep it away from water bottles to prevent water damage.

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa	oo
ar	or	ur	oo	ow
oi	ear	air	er	

We will be reading and writing words. *Can you see this week's focus phonemes?*

snack	springs	tree	driftwood
starfish	steep	shrill	bench
chimp	thinks	appear	spoon

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The frog slept in the drum.

Splat, the chimp chuck a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

We will be practising tricky words. *Can you spot the tricky part of the word?*

was	they	some	come	were
there	sure	pure		

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

drum	splat	green	train
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c n d e z i z c s y j c
m f e d p b y d o w x o
g v f l q w s s m p k m
z k a f u g a w e g t e
l m y e m j i f w z h e
i k l w m i d h a v e i
k k o o q a g u x w r o
e n z u l i t t l e e m
a h k t h x p w f r u q
r x a k w w h a t e i h
e s k q v z v n a l d y
o n e w h e n c x r t h

said
have
like
some

come
little
one
were

there
what
when
out

I Spy and Read

Draw a line to the matching picture when you have read each word.

frog

spot

flag

twin



brush

clap

gran

plum

Challenge: Can you spell a word to match one of the pictures?

Look at the picture. Say the word. Join the letters to build the word then, write the word in the boxes.

say it



l ar n t
h or p s

--	--	--	--



g oo m s
l oa t p

--	--	--	--



g r e ll
f l a ss

--	--	--	--



t h o ll
b r a ff

--	--	--	--



r i k th
g a v er

--	--	--	--



p r ee n
g l ai k

--	--	--	--